CONFIDENTIAL

Rose Tree Media School District - Elementary Schools - "Family Survey" District Report - March 2023

Generated on June 12, 2023

YouthTruth

STUDENT SURVEY

A NATIONAL NONPROFIT

415-286-9538
hello@youthtruthsurvey.org

131 Steuart Street, Suite 501
San Francisco, CA 94105

youthtruthsurvey.org

The online version of this report can be accessed at youthtruth.surveyresults.org

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KEY RATINGS

YouthTruth

STUDENT SURVEY

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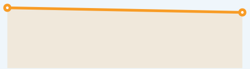
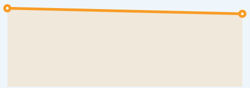
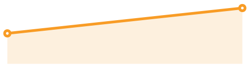
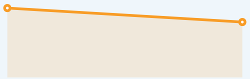
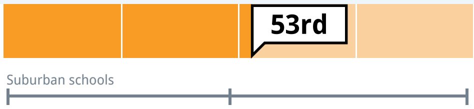
Key Measures	Trend Data	Average Rating	Percentile Rank
Engagement		3.78	55th Suburban schools
Relationships		4.34	73rd Suburban schools
Culture		4.15	72nd Suburban schools
Communication & Feedback		3.98	55th Suburban schools
Resources		3.90	55th Suburban schools
School Safety		3.86	61st Suburban schools

Key Measures	Average Rating	Percentile Rank
Distance Learning Rating of overall experience with distance learning.	4.09	
Diversity, Equity & Inclusion (DEI) Degree to which adults value people of different backgrounds.	3.96	

The additional topics section of the key ratings page are summary measures of any additional topics your school added to the survey. Given that they are separate datasets (with fewer schools and responses than the core topics), we display these measures in a separate chart.

*Your school is in this cohort *(School Reports only).*

EXECUTIVE SUMMARY

Family members at RTMSD were surveyed in March 2023 about their perceptions of their school in terms of Engagement, Relationships, Culture, School Safety, Resources, and Communication and Feedback.

In order to put feedback into context, this report compares RTMSD family members' ratings to the ratings from family members at **569** other elementary schools across the country.

Compared to other participating elementary schools, RTMSD's **highest rated themes** were:

- Relationships
- Culture

and the **lowest rated themes** were:

- Resources
- Engagement

Compared to other participating elementary schools, RTMSD's **highest rated question** within the key themes was:

- *My school runs smoothly.* (which is in the Culture theme)

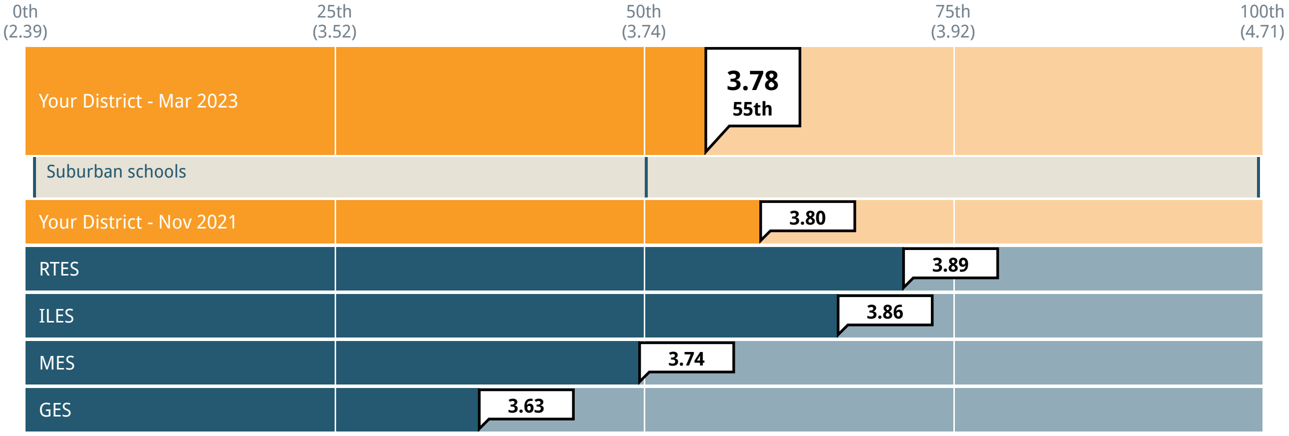
and the **lowest rated question** within the key themes was:

- *I feel empowered to play a meaningful role in decision-making at my school.* (which is in the Engagement theme)

This report represents feedback from **591** family members. **Based on the enrollment data provided, you had a 30% response rate.** Please refer to the Appendix section for more information about the demographics of the respondents.

Engagement Summary Measure

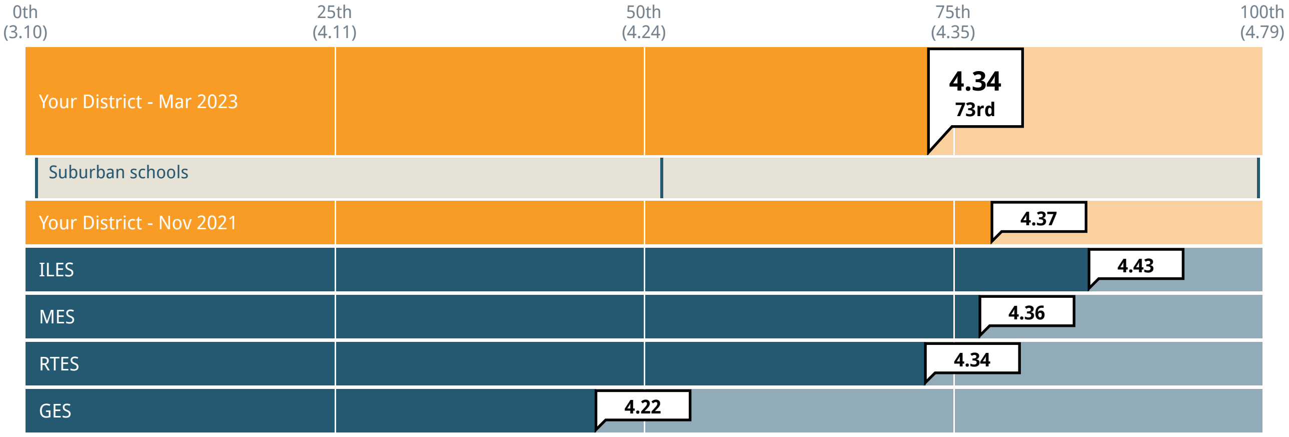
This summary measure describes the degree to which families are engaged in their school and empowered to influence decision making.



Cohort: Suburban schools **Past results:** on **Subgroup:** School

Relationships Summary Measure

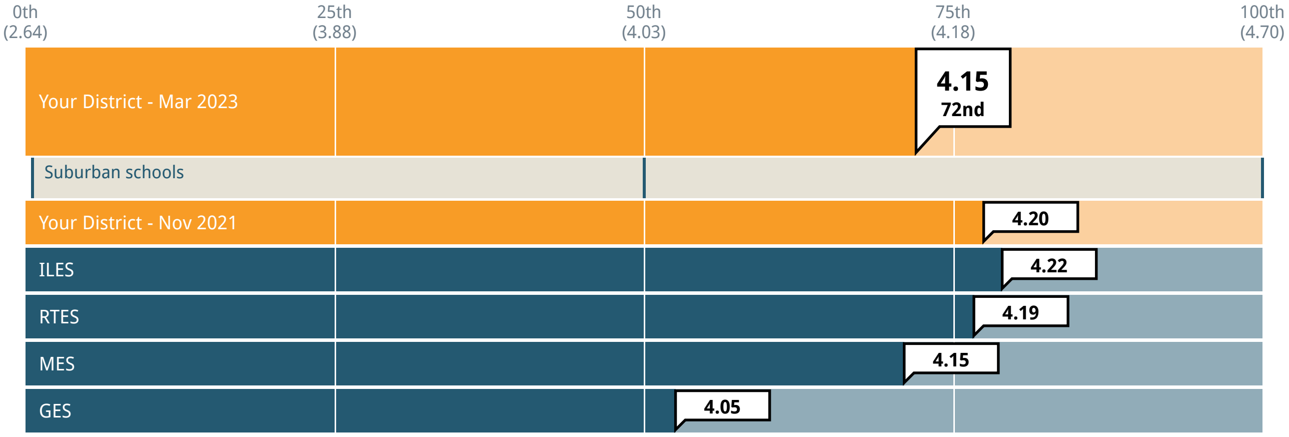
This summary measure describes the degree to which families experience positive relationships in their school based on respect, care and approachability.



Cohort: Suburban schools **Past results:** on **Subgroup:** School

Culture Summary Measure

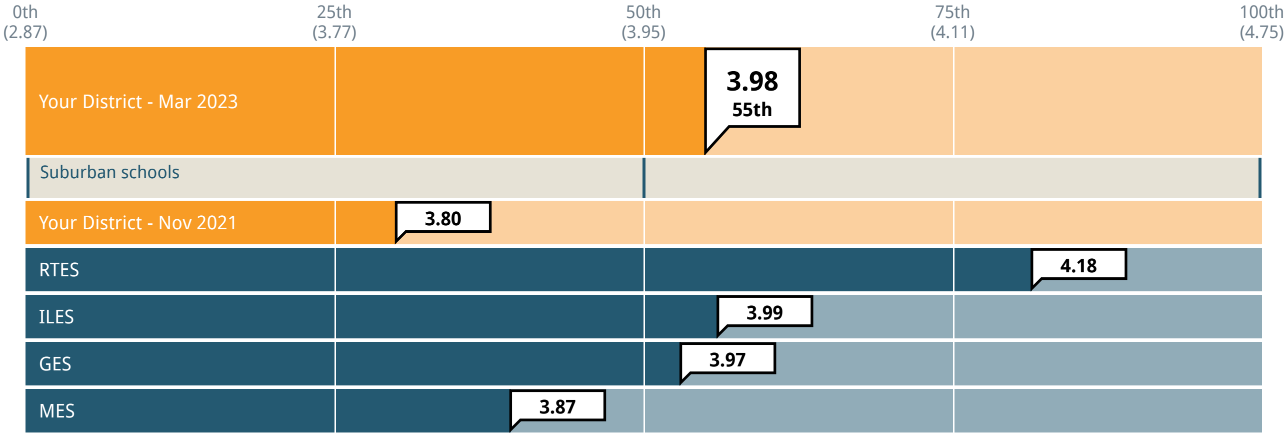
This summary measure describes the degree to which families believe their school fosters shared goals, respect, fairness, and diversity.



Cohort: Suburban schools **Past results:** on **Subgroup:** School

Communication & Feedback Summary Measure

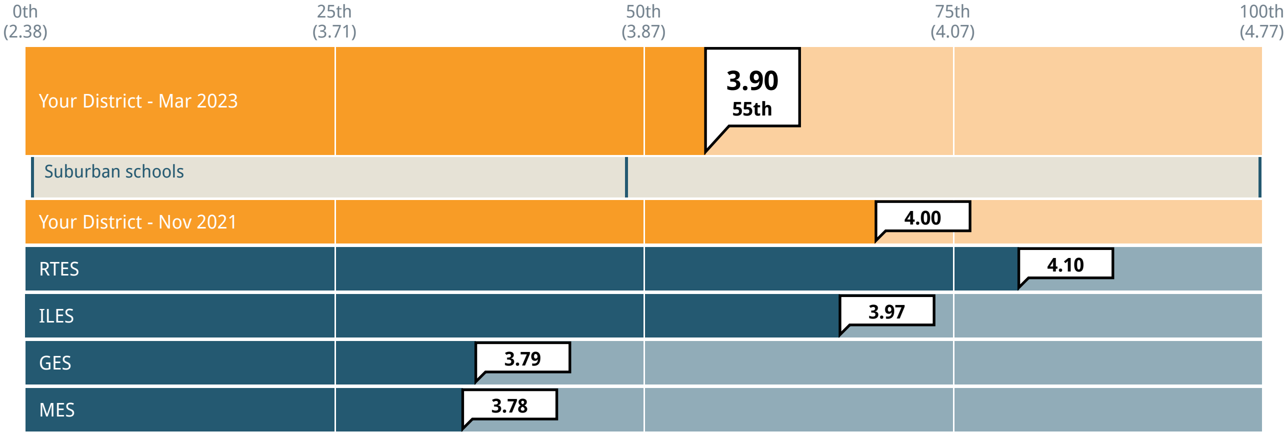
This summary measure describes the degree to which there are open and effective lines of communication between families and schools.



Cohort: Suburban schools **Past results:** on **Subgroup:** School

Resources Summary Measure

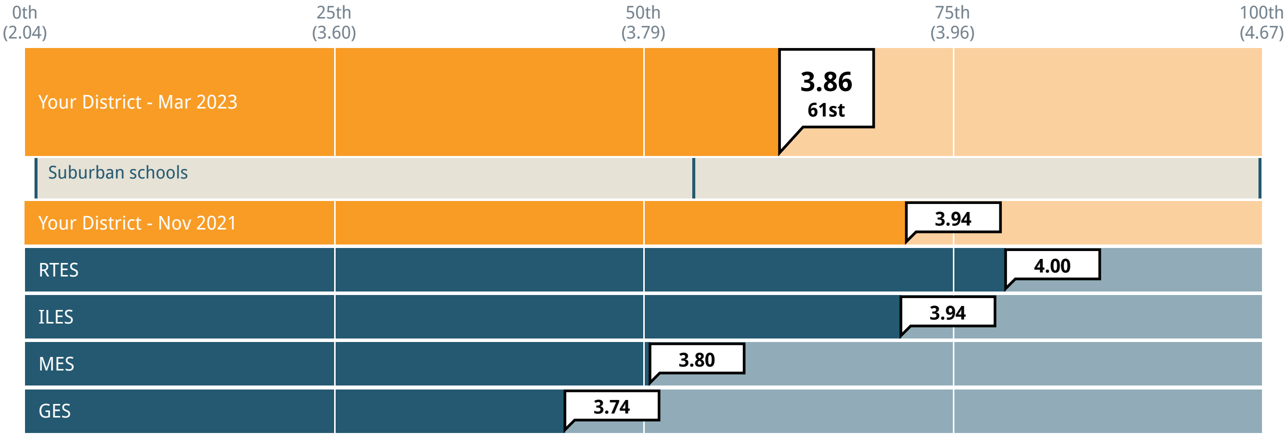
This summary measure describes the degree to which families believe that their school deploys the necessary resources to support students.



Cohort: Suburban schools **Past results:** on **Subgroup:** School

School Safety Summary Measure

This summary measure describes the degree to which families believe that their school is a safe place for students.



Cohort: Suburban schools **Past results:** on **Subgroup:** School

*Your school is in this cohort *(School Reports only)*.

Executive Summary Percent Positives

Executive Summary Percent Positives: this table displays the percentage of respondents whose average rating across the questions in the theme was greater than 3.5 out of 5 - Overall

Selected Cohort: Typical Suburban school

Summary Measure	Your District - Mar 2023	Your District - Nov 2021	Typical YouthTruth school	Typical Suburban school
Engagement	68%	67%	63%	64%
Relationships	91%	90%	85%	86%
Culture	85%	86%	76%	76%
Communication & Feedback	75%	67%	74%	74%
Resources	68%	75%	68%	68%
School Safety	61%	66%	59%	59%

Executive Summary Percent Positives: this table displays the percentage of respondents whose average rating across the questions in the theme was greater than 3.5 out of 5 - Subgroup

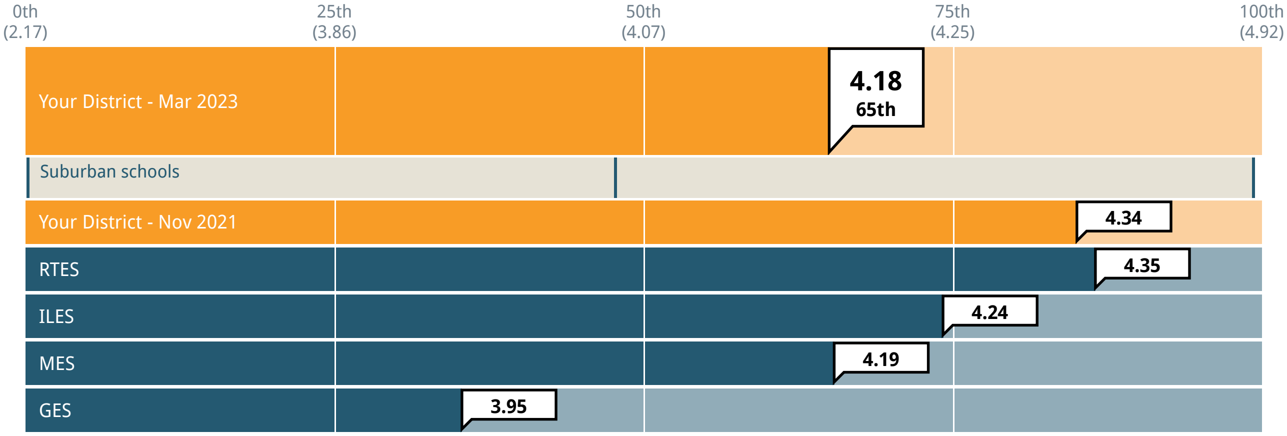
Selected Subgroup: School

Summary Measure	MES	ILES	GES	RTES
Engagement	67%	71%	59%	75%
Relationships	93%	96%	86%	90%
Culture	87%	86%	79%	86%
Communication & Feedback	71%	74%	75%	83%
Resources	62%	71%	65%	79%
School Safety	59%	67%	53%	66%

GENERAL

I would recommend this school to parents seeking a school for their child.

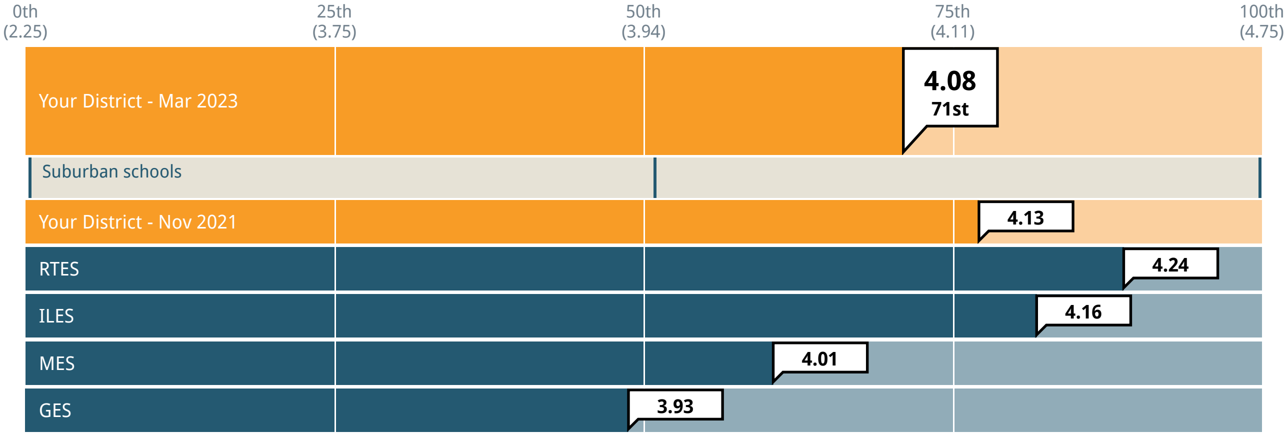
1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

My child is getting a high quality education at this school.

1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

General Percent Positives

General Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical Suburban school

Question	Your District - Mar 2023	Your District - Nov 2021	Typical YouthTruth school	Typical Suburban school
I would recommend my school to parents seeking a school for their child.	84%	89%	78%	78%
My child is getting a high quality education at this school.	83%	84%	75%	75%

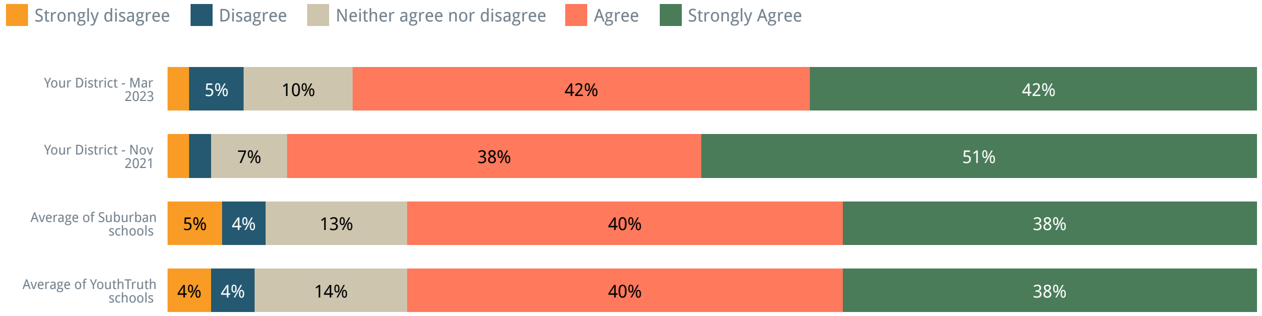
General Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: School

Question	MES	ILES	GES	RTES
I would recommend my school to parents seeking a school for their child.	87%	83%	77%	88%
My child is getting a high quality education at this school.	82%	83%	78%	89%

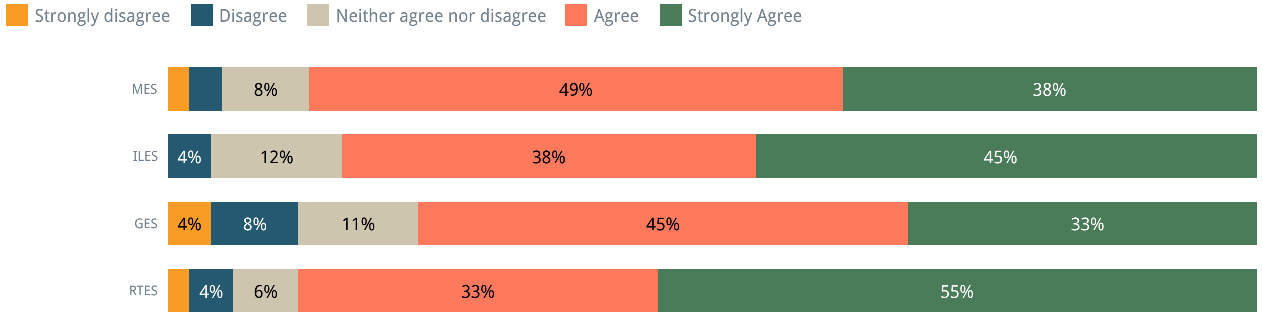
General Response Distributions

I would recommend this school to parents seeking a school for their child. - Overall



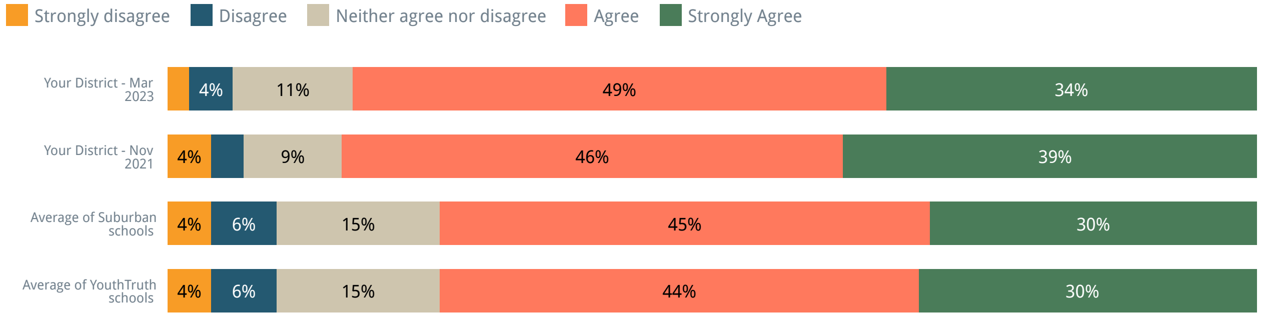
Cohort: Average of Suburban schools **Past results:** on

I would recommend this school to parents seeking a school for their child. - Subgroup



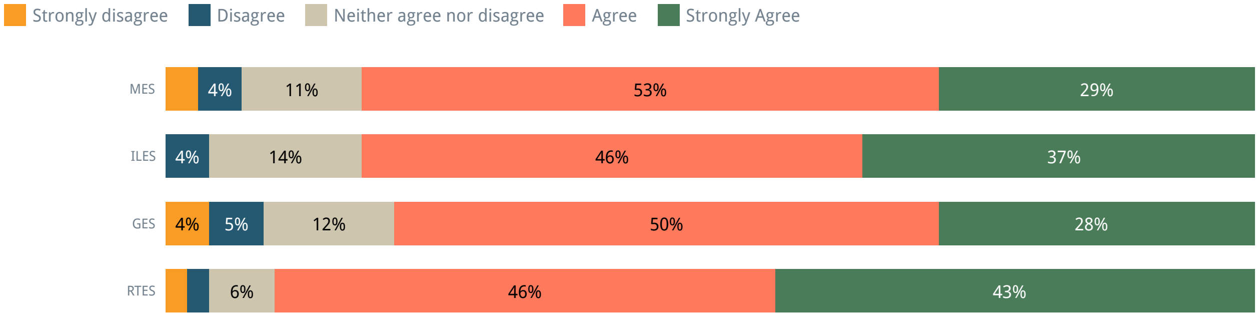
Subgroup: School

My child is getting a high quality education at this school. - Overall



Cohort: Average of Suburban schools **Past results:** on

My child is getting a high quality education at this school. - Subgroup



Subgroup: School

ENGAGEMENT

Within the Engagement theme, compared to other participating elementary schools, the **highest rated question** for RTMSD was:

- *Parent/family members are included in planning school activities.*

and the **lowest rated question** was:

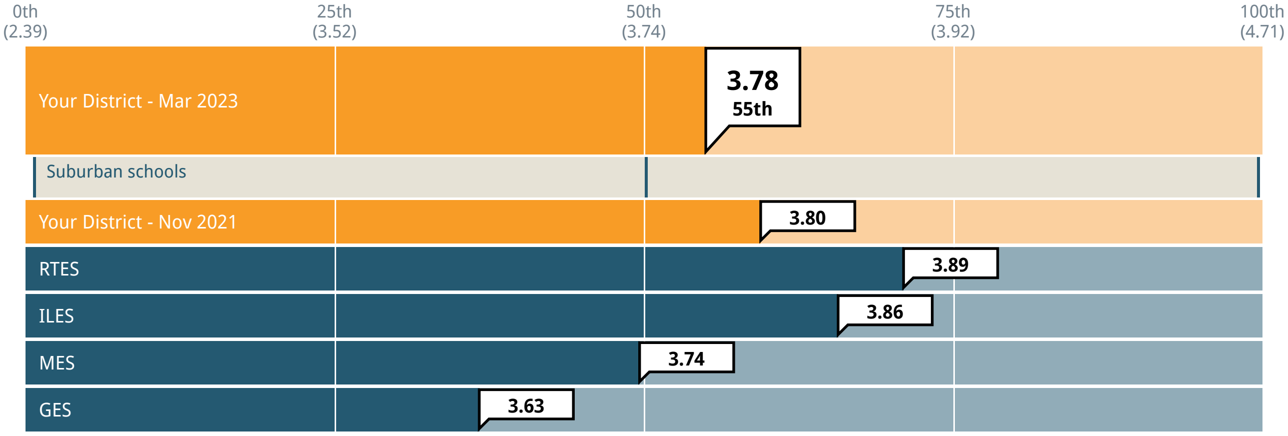
- *I feel empowered to play a meaningful role in decision-making at my school.*

Here is the full list of questions in the Engagement theme:

- I feel engaged with my school.
- I feel informed about important decisions regarding my school.
- Parent/family members are included in planning school activities.
- I feel represented by parent/family groups (i.e. Parent-Teacher Association) at my school.
- I feel empowered to play a meaningful role in decision-making at my school.

Engagement Summary Measure

This summary measure describes the degree to which families are engaged in their school and empowered to influence decision making.

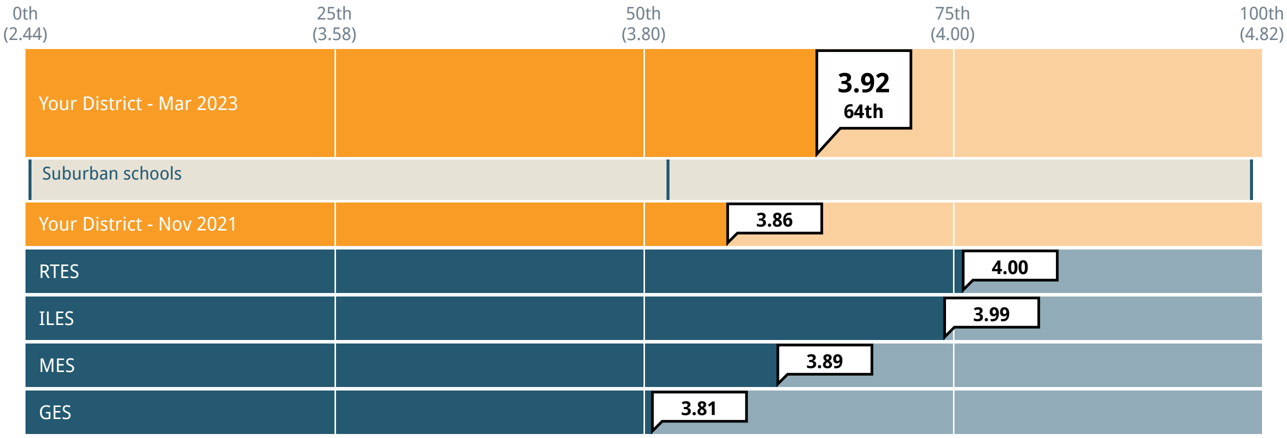


Cohort: Suburban schools **Past results:** on **Subgroup:** School

Engagement Percentile Charts

I feel engaged with my school.

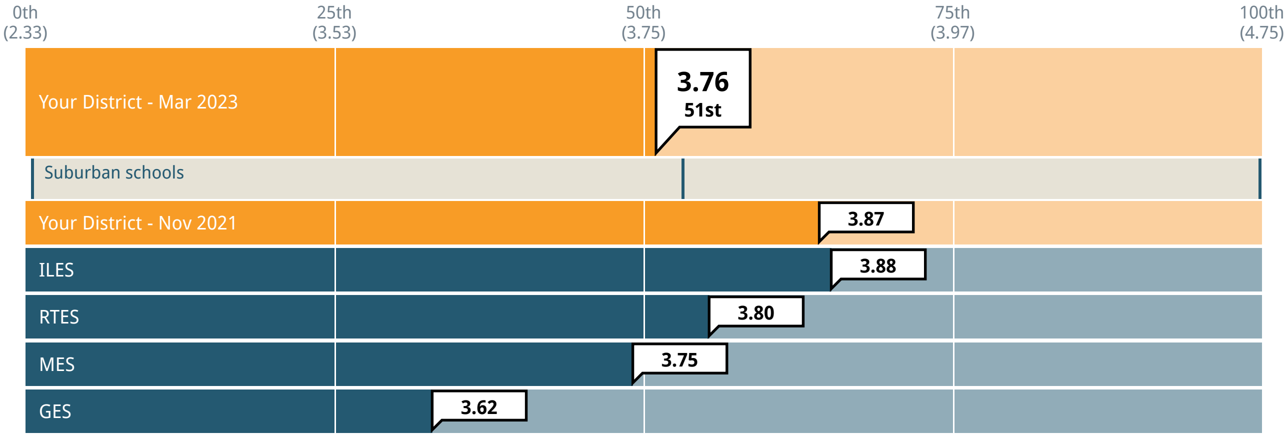
1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

I feel informed about important decisions regarding my school.

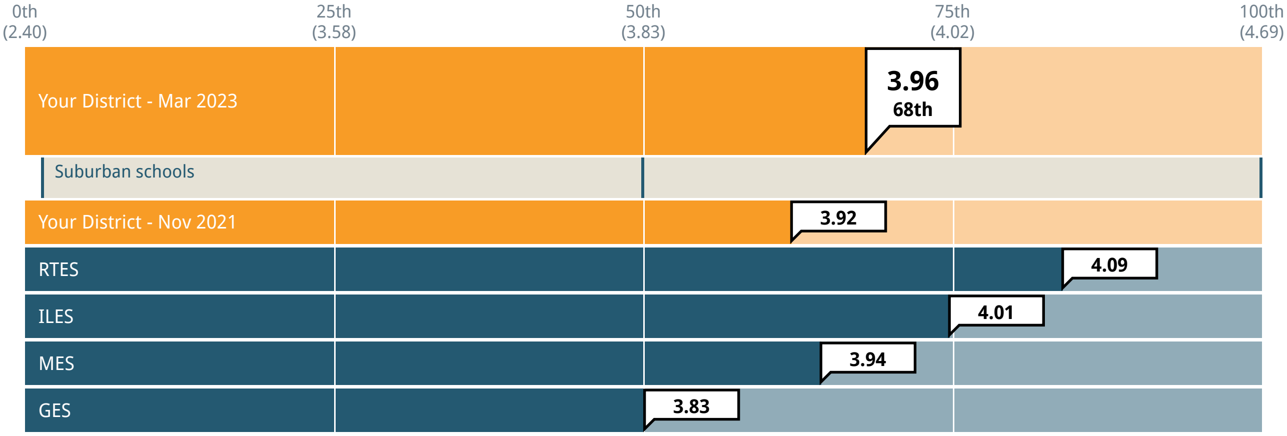
1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

Parent/family members are included in planning school activities.

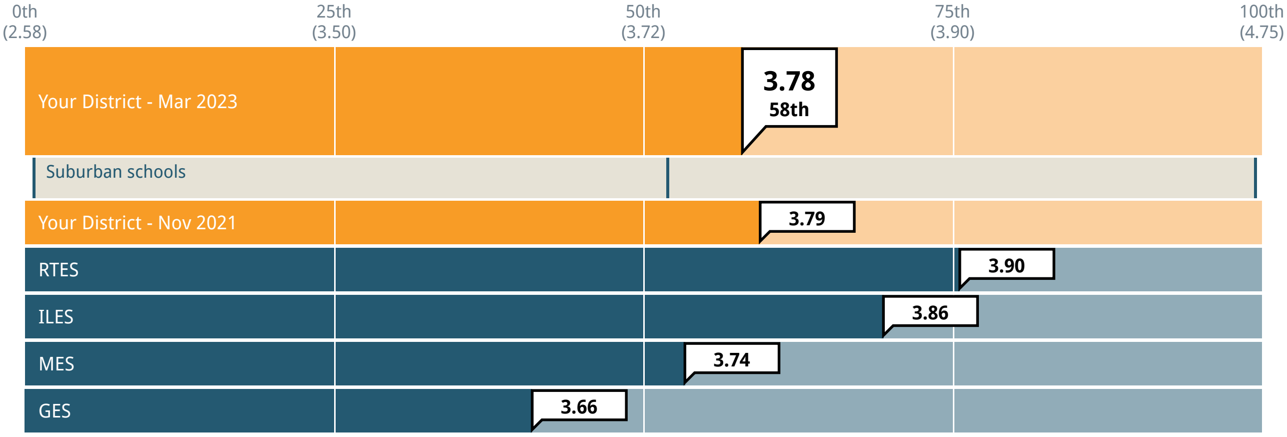
1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

I feel represented by parent/family groups (i.e. Parent-Teacher Association, School Site Councils, Advisory Councils, etc.) at my school.

1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree

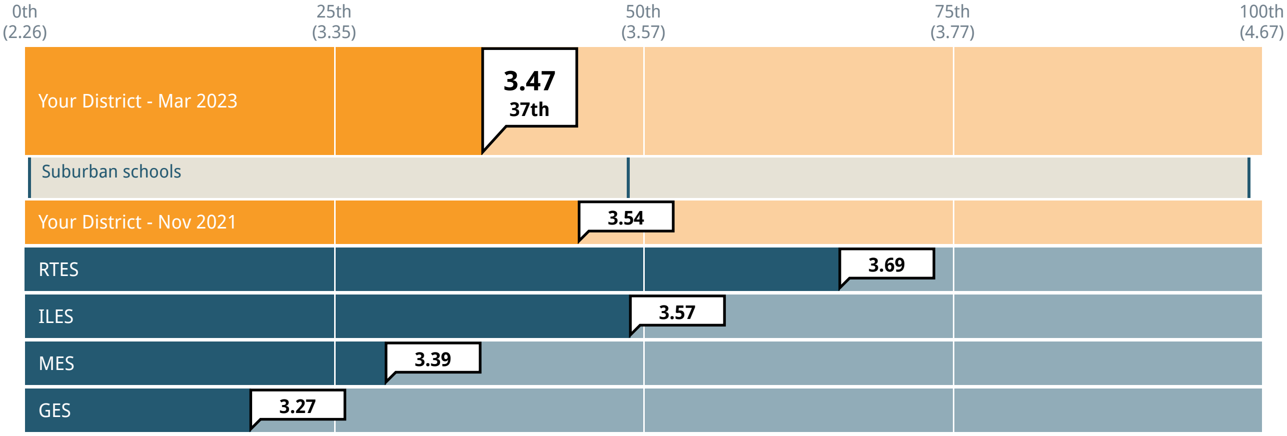


Cohort: Suburban schools **Past results:** on **Subgroup:** School

The question below focuses specifically on **empowerment** as it relates to **engagement**.

I feel empowered to play a meaningful role in decision-making at my school.

1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

Engagement Percent Positives

Engagement Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical Suburban school

Question	Your District - Mar 2023	Your District - Nov 2021	Typical YouthTruth school	Typical Suburban school
I feel engaged with my school.	76%	72%	68%	68%
I feel informed about important decisions regarding my school.	70%	72%	66%	67%
Parent/family members are included in planning school activities.	78%	76%	68%	69%
I feel represented by parent/family groups (i.e. Parent-Teacher Association) at my school.	67%	67%	61%	62%
I feel empowered to play a meaningful role in decision-making at my school.	53%	55%	55%	55%

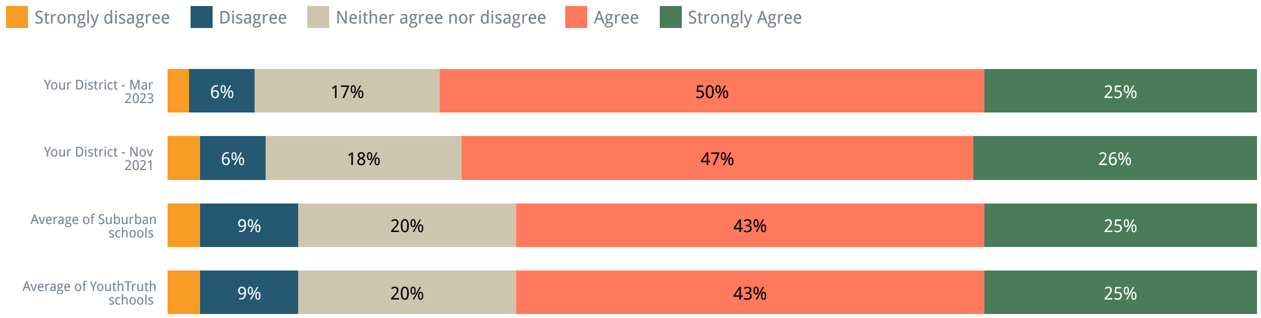
Engagement Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: School

Question	MES	ILES	GES	RTES
I feel engaged with my school.	77%	77%	70%	78%
I feel informed about important decisions regarding my school.	70%	74%	66%	69%
Parent/family members are included in planning school activities.	78%	80%	72%	81%
I feel represented by parent/family groups (i.e. Parent-Teacher Association) at my school.	68%	67%	63%	71%
I feel empowered to play a meaningful role in decision-making at my school.	47%	56%	48%	63%

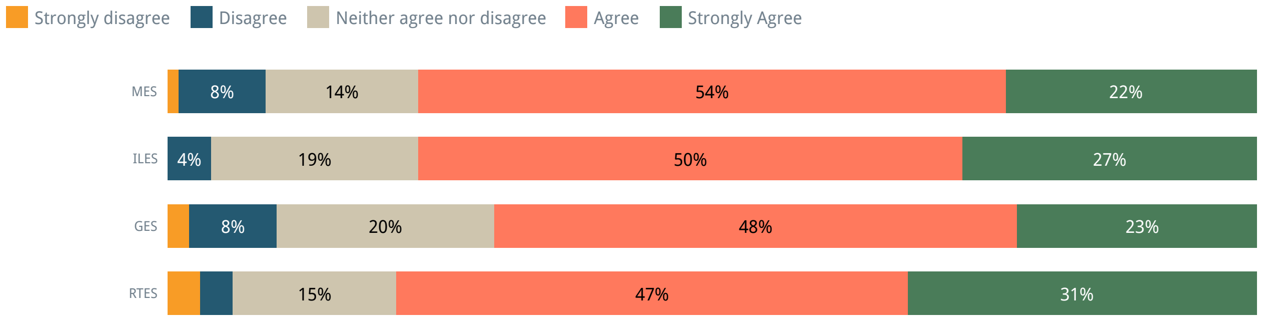
Engagement Response Distributions

I feel engaged with my school. - Overall



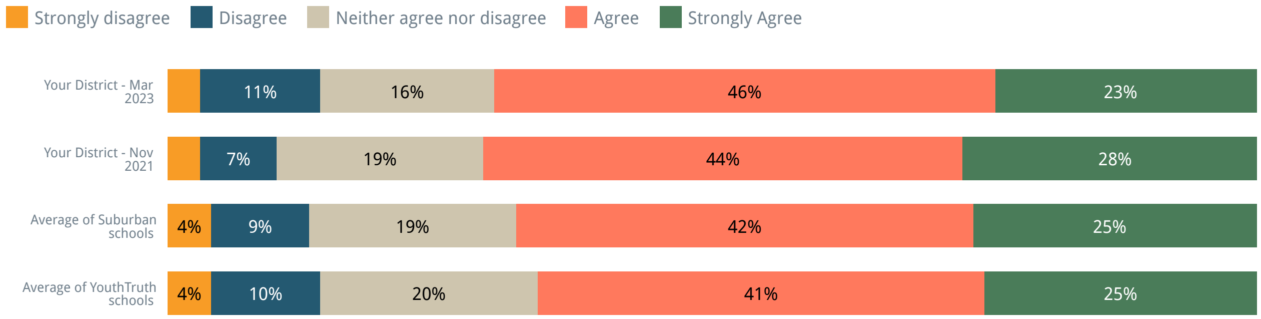
Cohort: Average of Suburban schools **Past results:** on

I feel engaged with my school. - Subgroup



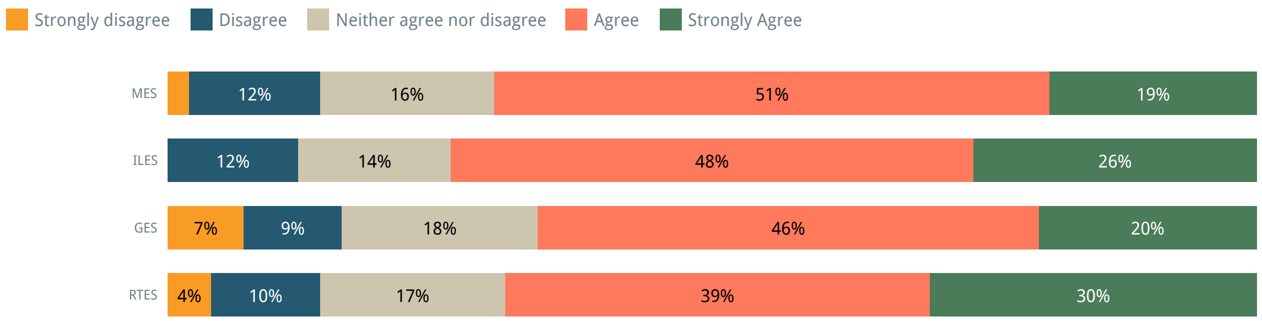
Subgroup: School

I feel informed about important decisions regarding my school. - Overall



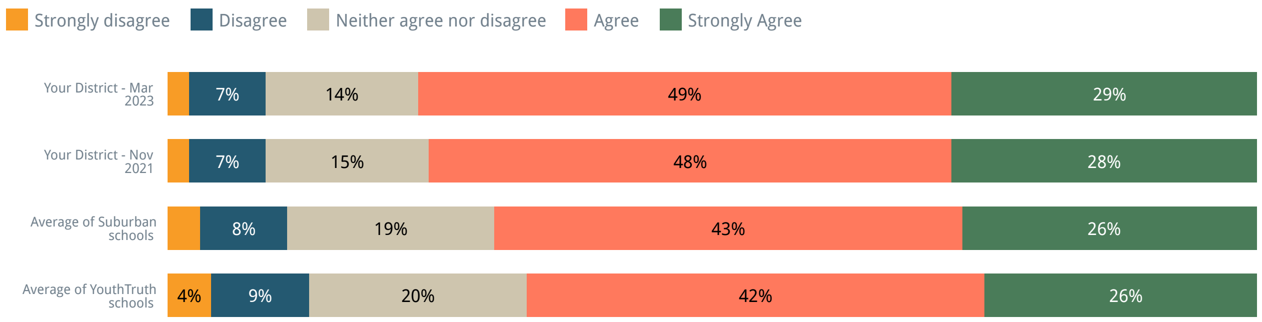
Cohort: Average of Suburban schools **Past results:** on

I feel informed about important decisions regarding my school. - Subgroup



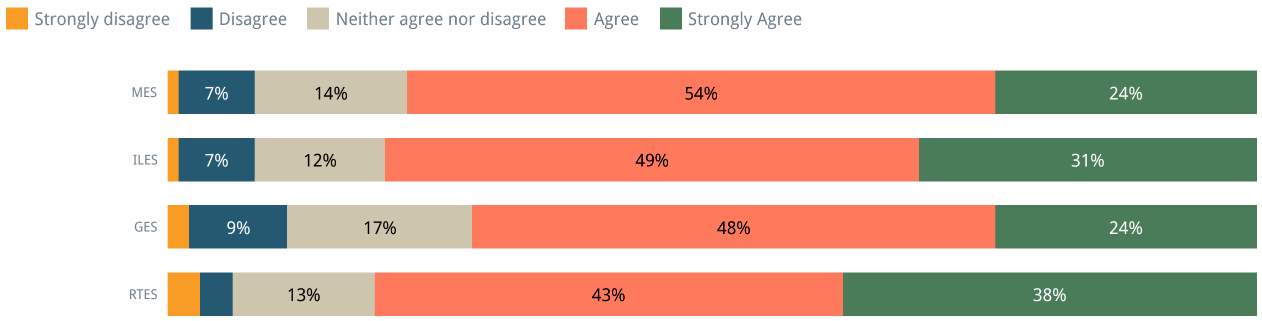
Subgroup: School

Parent/family members are included in planning school activities. - Overall



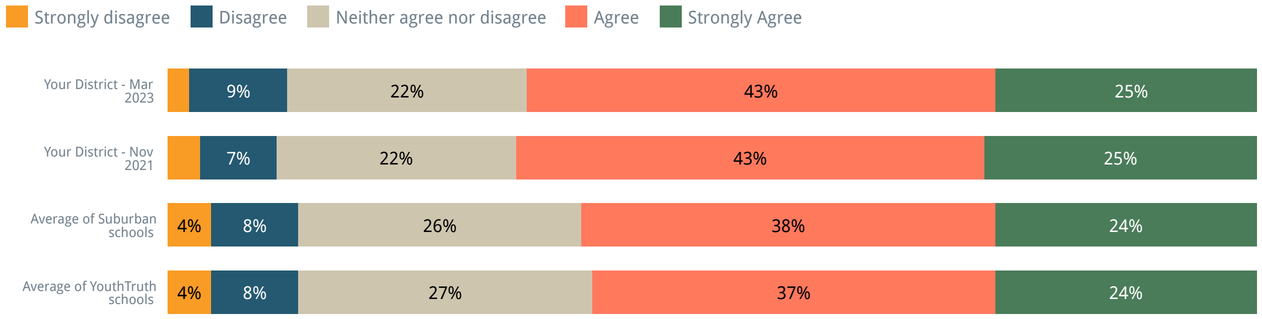
Cohort: Average of Suburban schools **Past results:** on

Parent/family members are included in planning school activities. - Subgroup



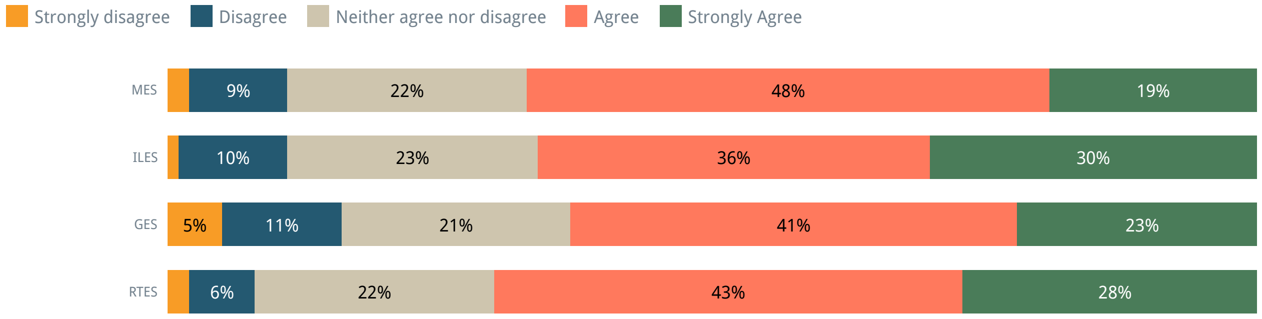
Subgroup: School

I feel represented by parent/family groups (i.e. Parent-Teacher Association, School Site Councils, Advisory Councils, etc.) at my school. - Overall



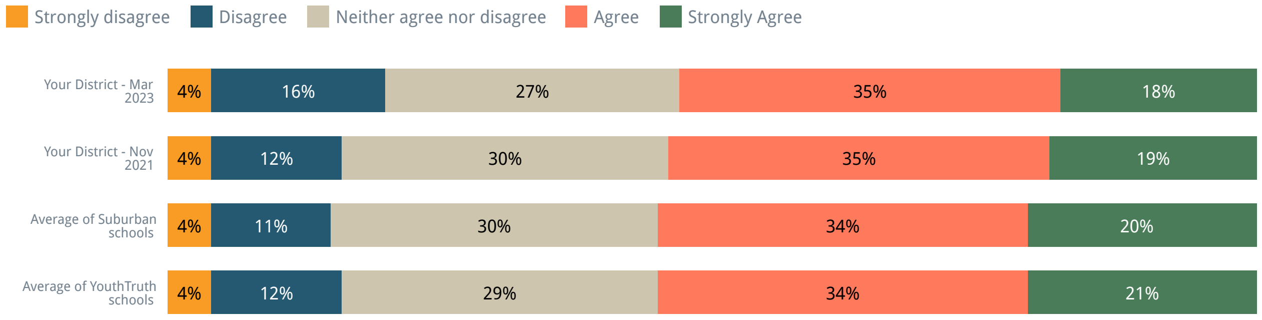
Cohort: Average of Suburban schools **Past results:** on

I feel represented by parent/family groups (i.e. Parent-Teacher Association, School Site Councils, Advisory Councils, etc.) at my school. - Subgroup



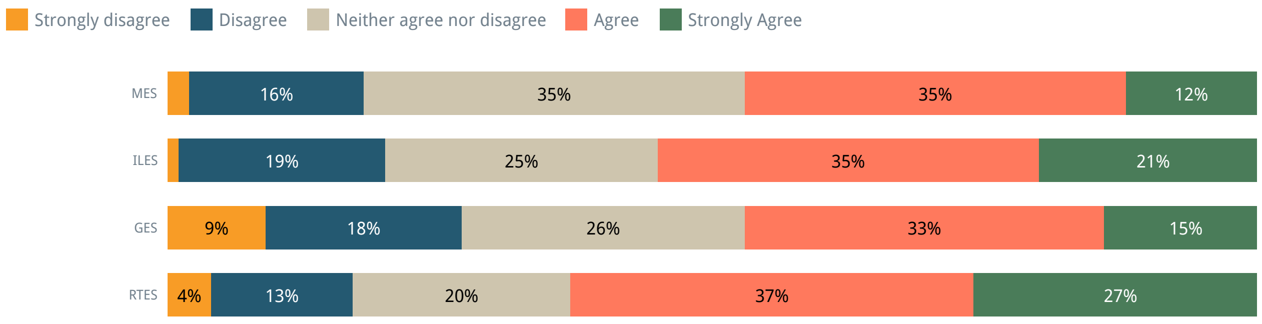
Subgroup: School

I feel empowered to play a meaningful role in decision-making at my school. - Overall



Cohort: Average of Suburban schools **Past results:** on

I feel empowered to play a meaningful role in decision-making at my school. - Subgroup



Subgroup: School

RELATIONSHIPS

Within the Relationships theme, compared to other participating elementary schools, the **highest rated question** for RTMSD was:

- *Teachers treat families with respect.*

and the **lowest rated question** was:

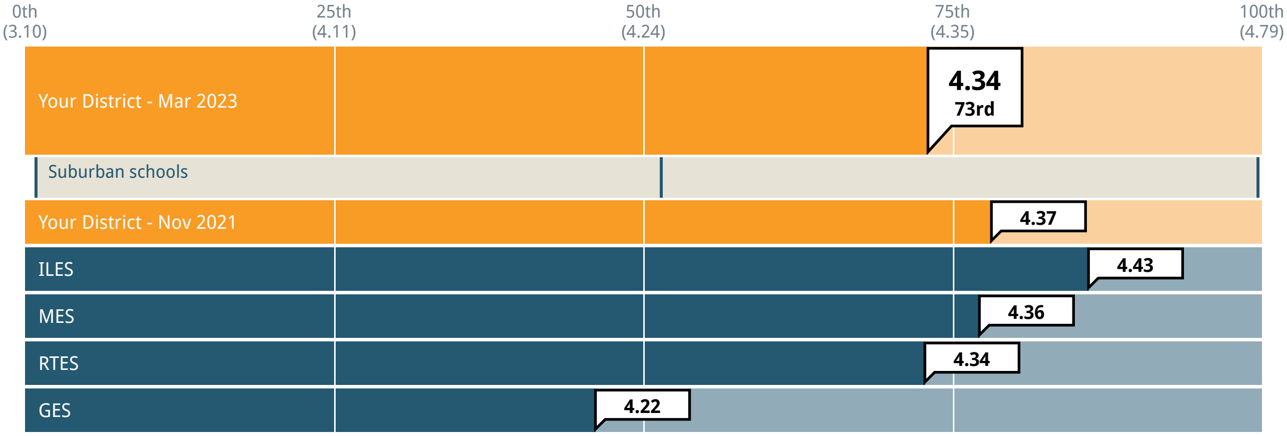
- *I feel comfortable approaching the administration about my concerns.*

Here is the full list of questions in the Relationships theme:

- Administrators treat families with respect.
- Teachers treat families with respect.
- Teachers and students care about each other.
- Families and teachers care about each other.
- I feel comfortable approaching the administration about my concerns.
- I feel comfortable approaching teachers about my child's progress.

Relationships Summary Measure

This summary measure describes the degree to which families experience positive relationships in their school based on respect, care and approachability.

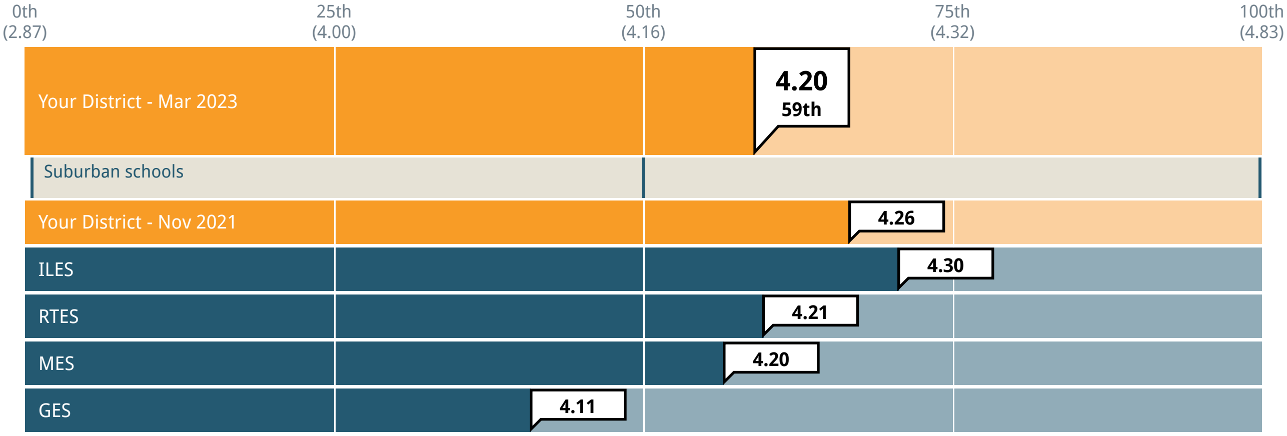


Cohort: Suburban schools **Past results:** on **Subgroup:** School

Relationships Percentile Charts

School administrators treat families with respect.

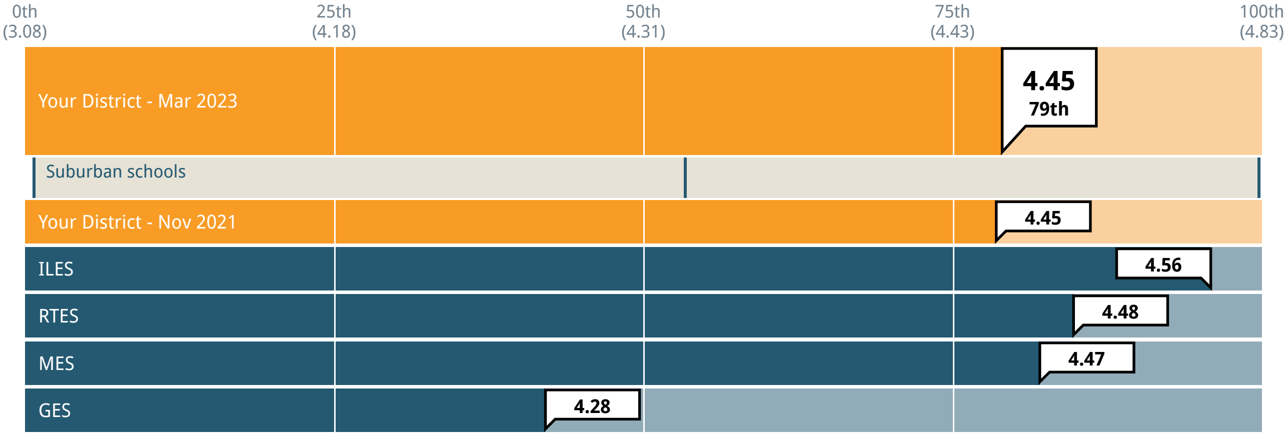
1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

Teachers treat families with respect.

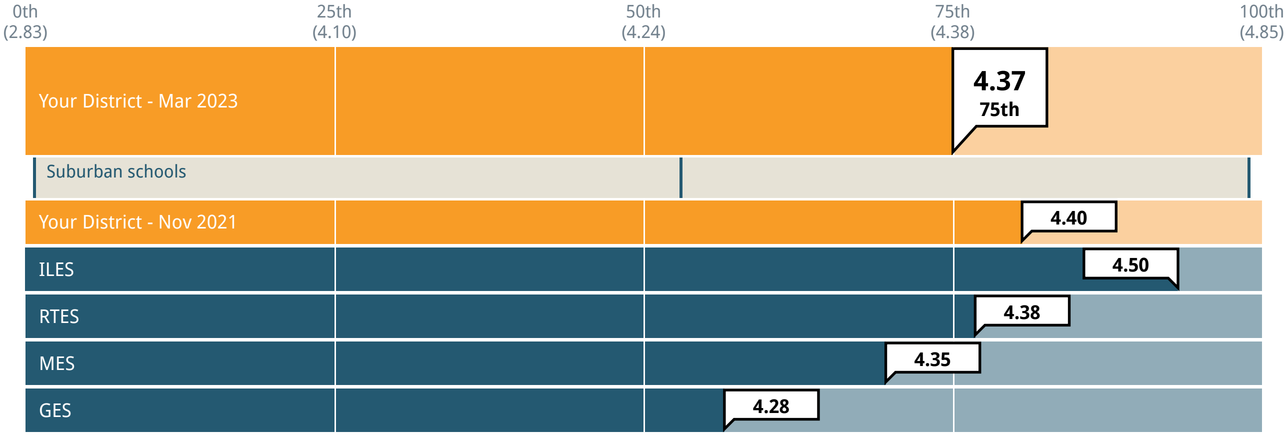
1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

Teachers and students care about each other.

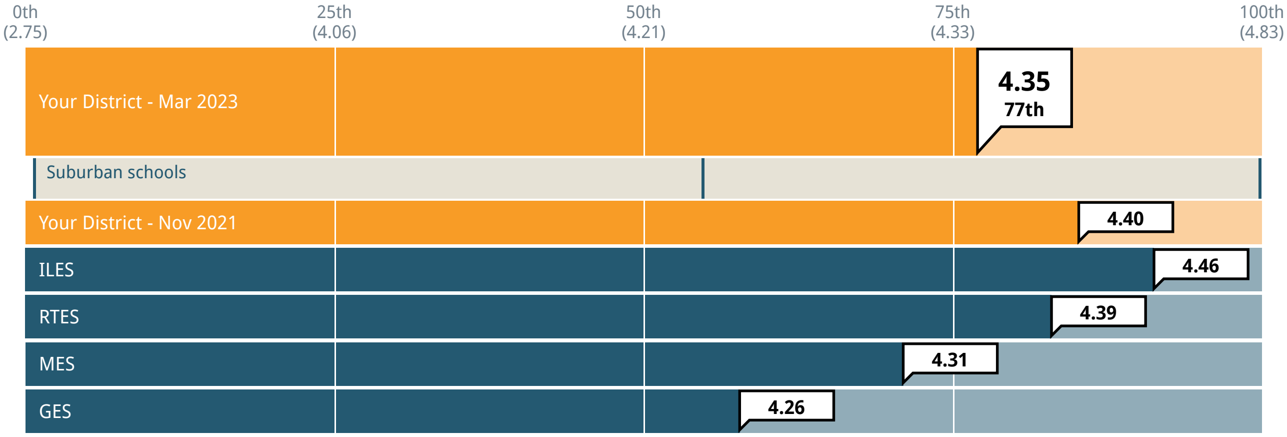
1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

Families and teachers care about each other.

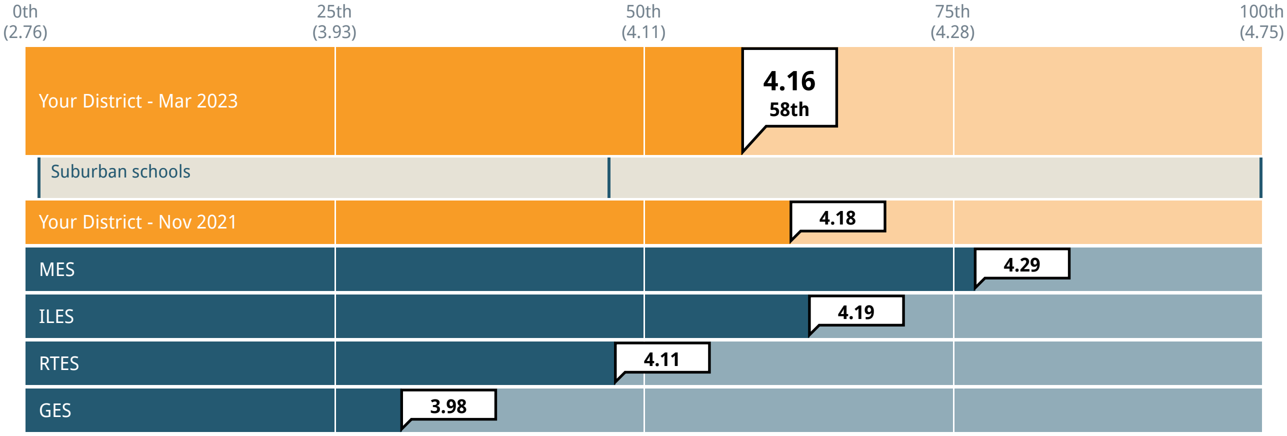
1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

I feel comfortable approaching the school administration about my concerns.

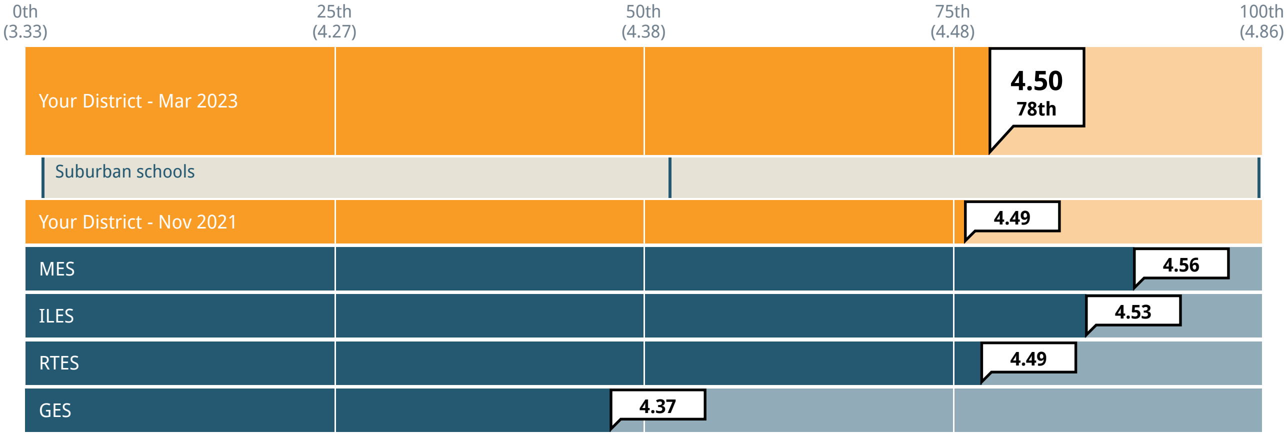
1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

I feel comfortable approaching teachers about my child's progress.

1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

Relationships Percent Positives

Relationships Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical Suburban school

Question	Your District - Mar 2023	Your District - Nov 2021	Typical YouthTruth school	Typical Suburban school
Administrators treat families with respect.	85%	86%	83%	83%
Teachers treat families with respect.	94%	93%	89%	89%
Teachers and students care about each other.	91%	93%	86%	87%
Families and teachers care about each other.	90%	92%	84%	84%
I feel comfortable approaching the administration about my concerns.	82%	83%	81%	81%
I feel comfortable approaching teachers about my child's progress.	93%	94%	91%	91%

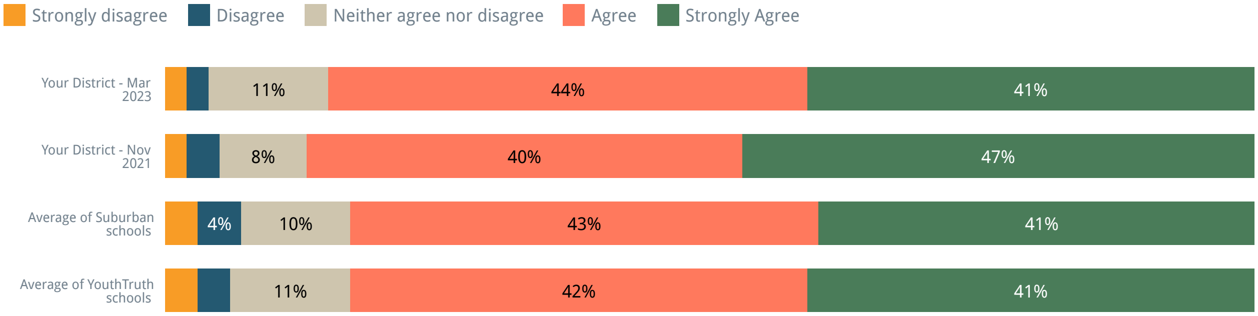
Relationships Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: School

Question	MES	ILES	GES	RTES
Administrators treat families with respect.	86%	89%	80%	85%
Teachers treat families with respect.	97%	98%	87%	93%
Teachers and students care about each other.	93%	95%	85%	88%
Families and teachers care about each other.	92%	93%	84%	89%
I feel comfortable approaching the administration about my concerns.	88%	84%	74%	79%
I feel comfortable approaching teachers about my child's progress.	95%	97%	89%	91%

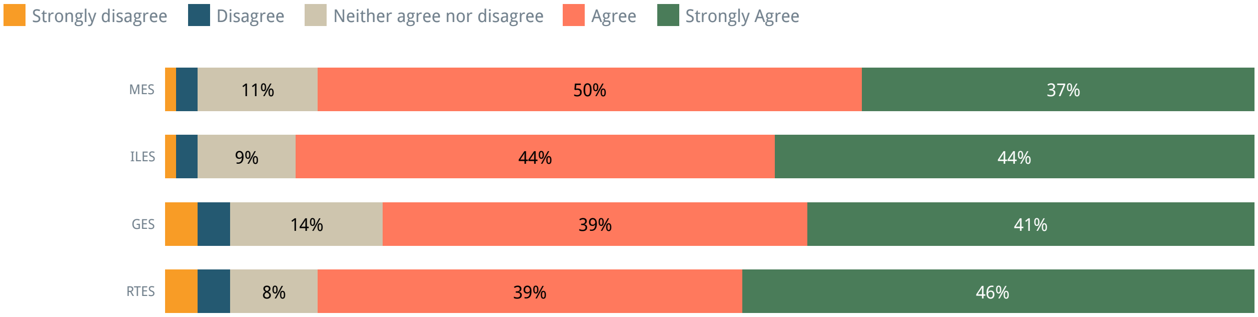
Relationships Response Distributions

School administrators treat families with respect. - Overall



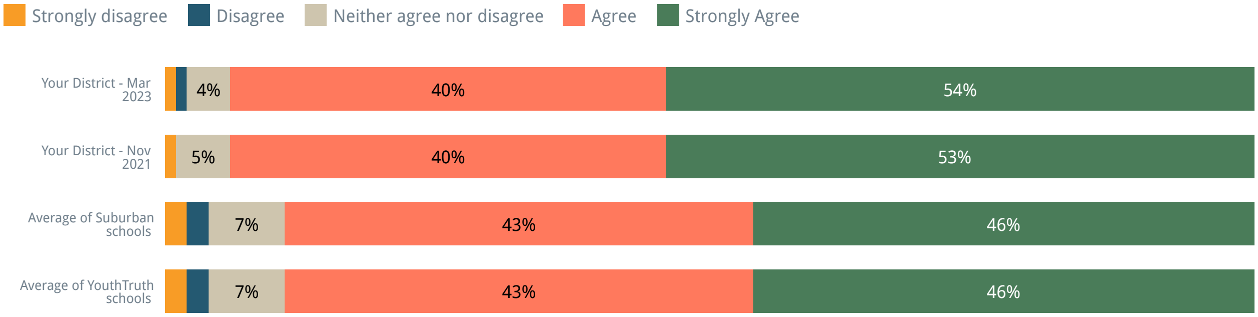
Cohort: Average of Suburban schools **Past results:** on

School administrators treat families with respect. - Subgroup



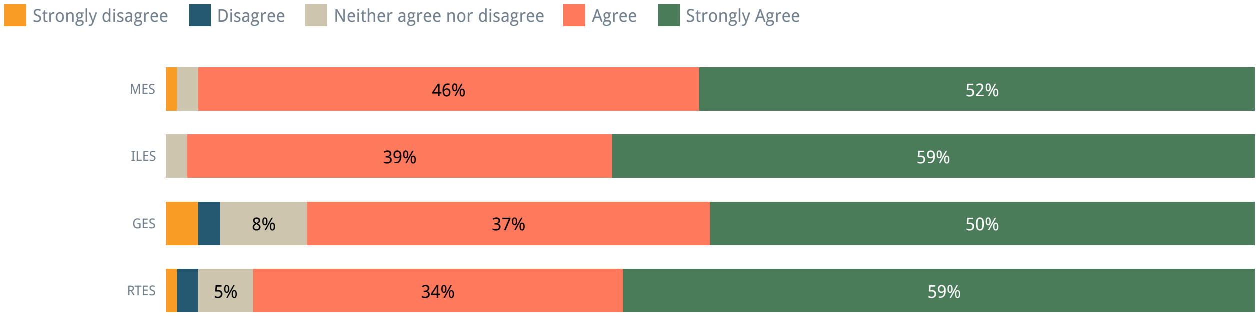
Subgroup: School

Teachers treat families with respect. - Overall



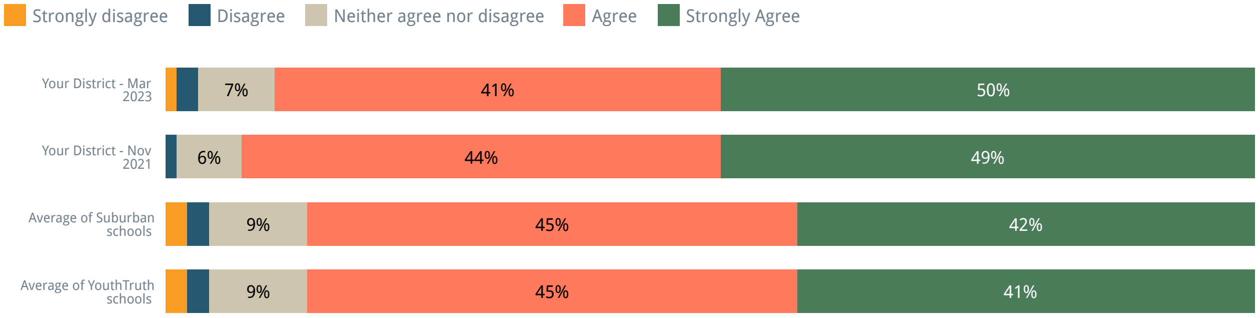
Cohort: Average of Suburban schools **Past results:** on

Teachers treat families with respect. - Subgroup



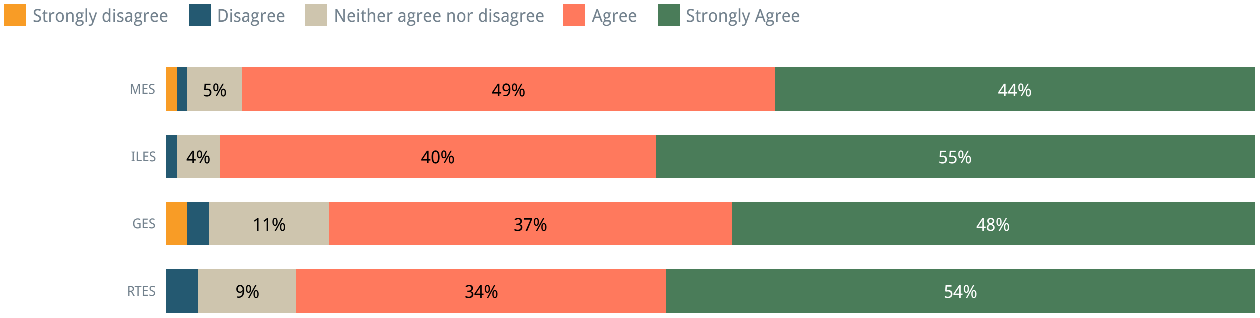
Subgroup: School

Teachers and students care about each other. - Overall



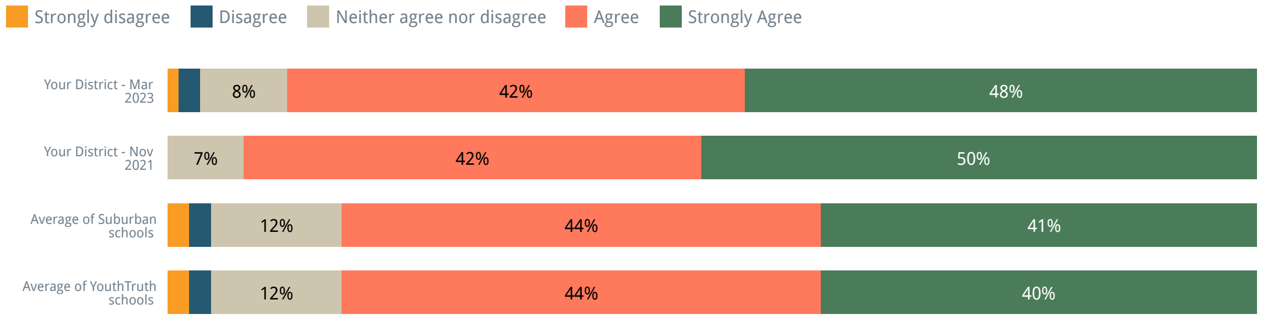
Cohort: Average of Suburban schools **Past results:** on

Teachers and students care about each other. - Subgroup



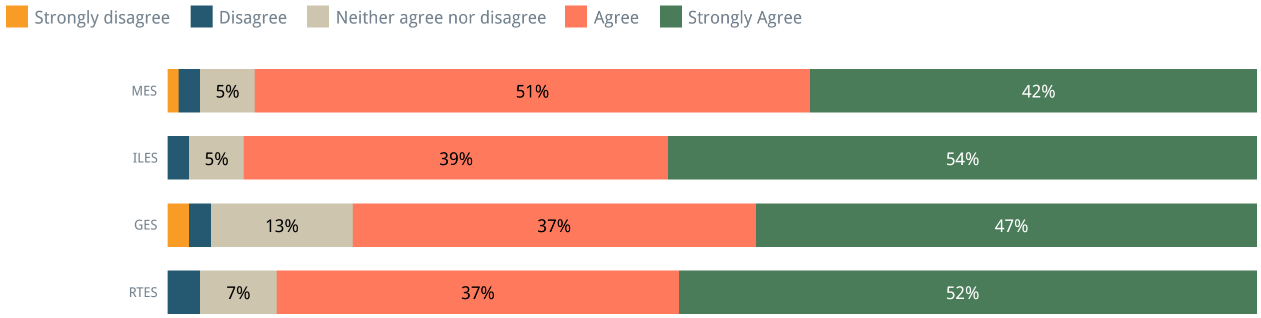
Subgroup: School

Families and teachers care about each other. - Overall



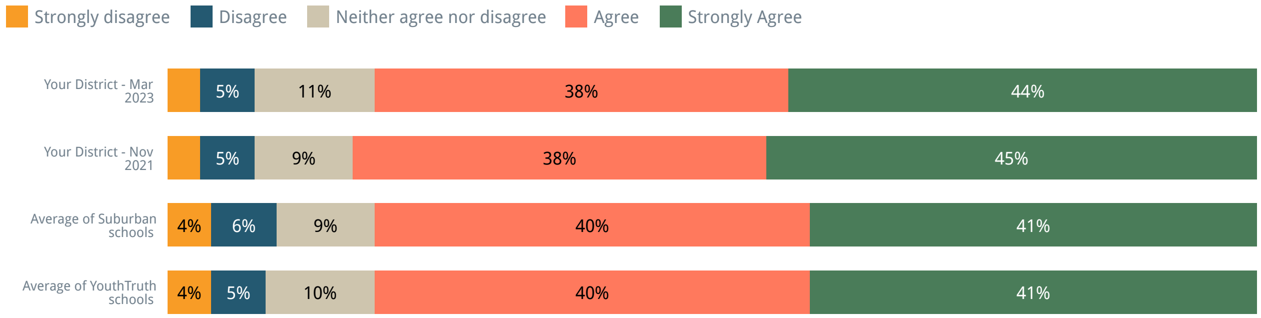
Cohort: Average of Suburban schools **Past results:** on

Families and teachers care about each other. - Subgroup



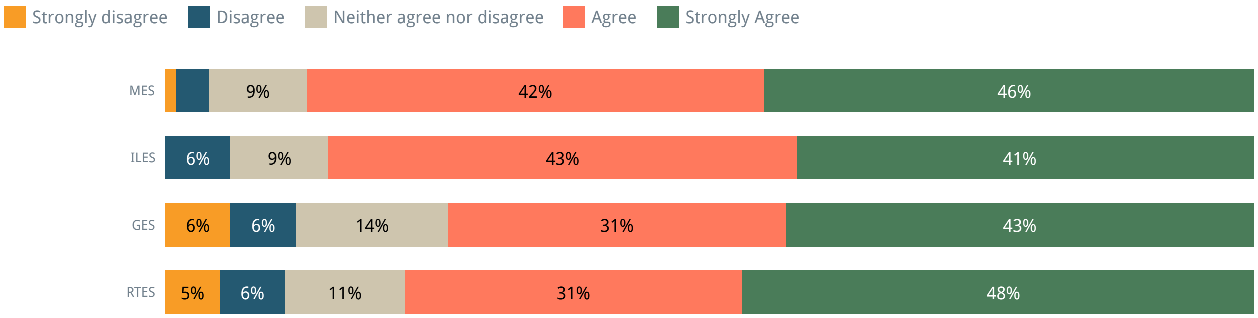
Subgroup: School

I feel comfortable approaching the school administration about my concerns. - Overall



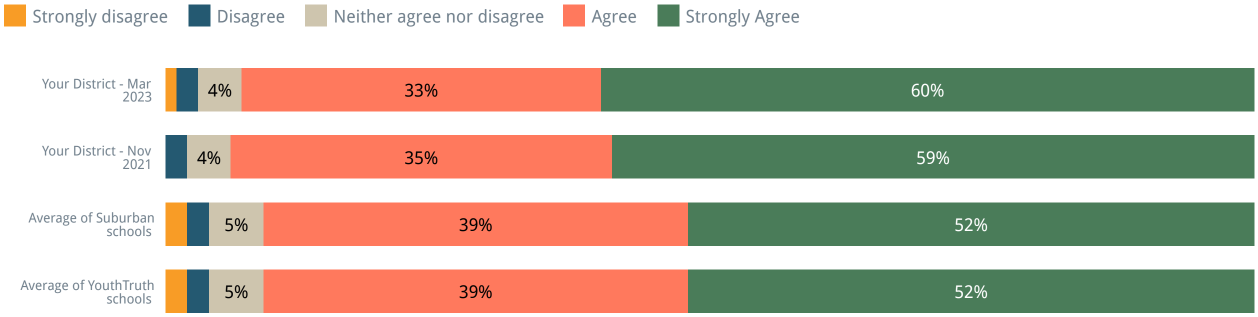
Cohort: Average of Suburban schools **Past results:** on

I feel comfortable approaching the school administration about my concerns. - Subgroup



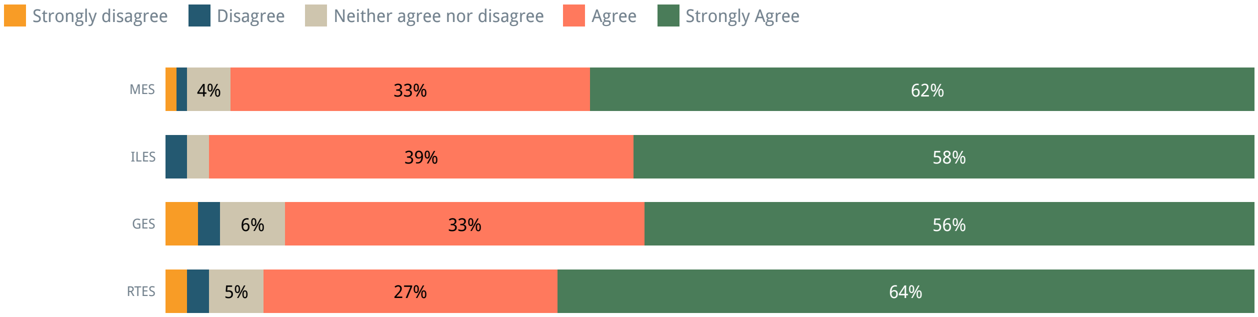
Subgroup: School

I feel comfortable approaching teachers about my child's progress. - Overall



Cohort: Average of Suburban schools **Past results:** on

I feel comfortable approaching teachers about my child's progress. - Subgroup



Subgroup: School

CULTURE

Within the Culture theme, compared to other participating elementary schools, the **highest rated question** for RTMSD was:

- *My school runs smoothly.*

and the **lowest rated question** was:

- *I believe in my school's mission.*

Here is the full list of questions in the Culture theme:

- My school's policies are administered fairly and consistently.
- My school runs smoothly.
- I am proud of my school.
- My school creates a friendly environment.
- I believe in my school's mission.
- I feel valued by my school.

Here are the related questions in the culture theme:

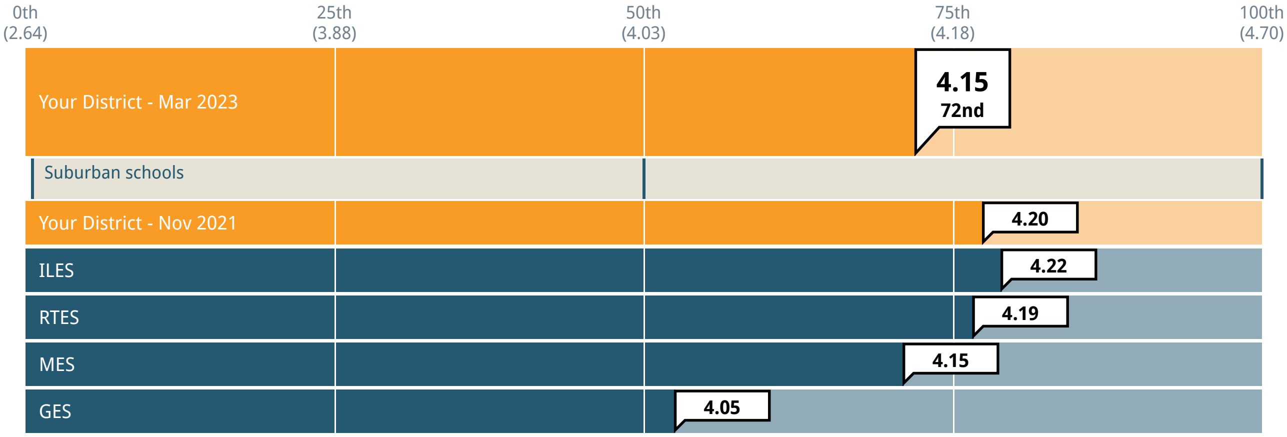
- Discipline in this school is fair.

In addition, families were asked about whether people of different backgrounds are respected by the school:

- My school respects people of different: Religions, faiths or spiritual beliefs.
- My school respects people of different: Sexual orientations.
- My school respects people of different: Abilities (people with disabilities).
- My school respects people of different: Genders.
- My school respects people of different: Incomes (how much money someone makes).
- My school respects people of different: Races and/or ethnicities.
- My school respects people of different: Countries of origin.

Culture Summary Measure

This summary measure describes the degree to which families believe their school fosters shared goals, respect, fairness, and diversity.

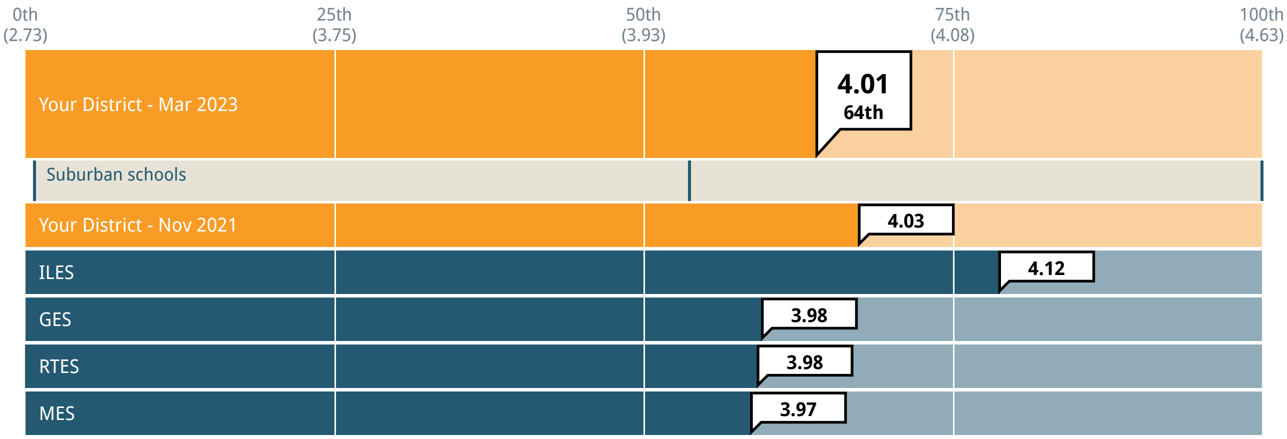


Cohort: Suburban schools **Past results:** on **Subgroup:** School

Culture Percentile Charts

My school's policies are administered fairly and consistently.

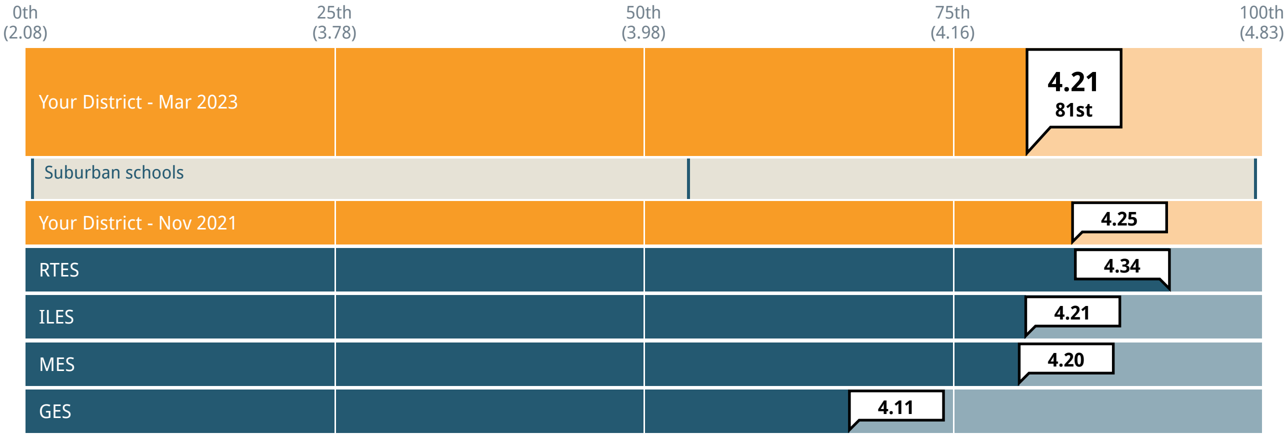
1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

My school runs smoothly.

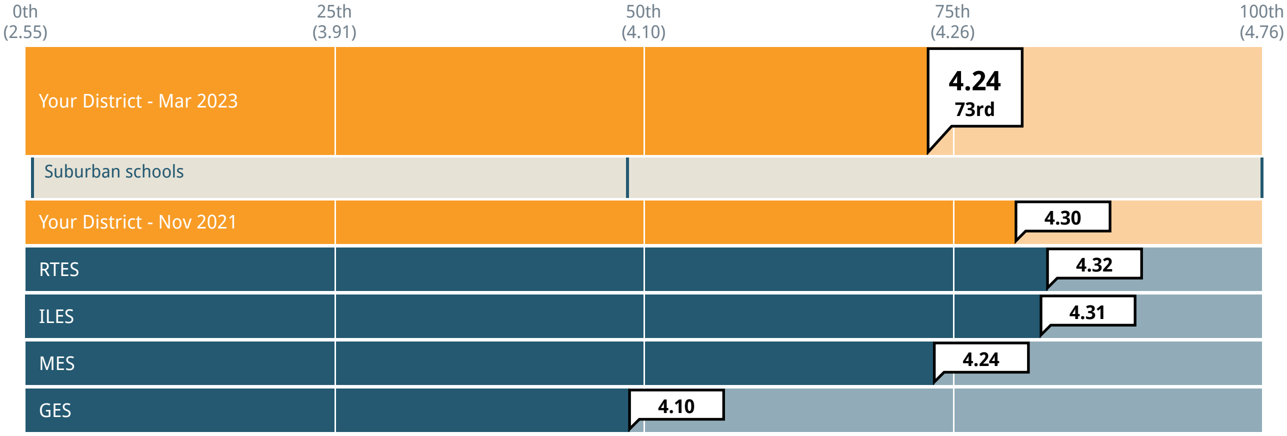
1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

I am proud of my school.

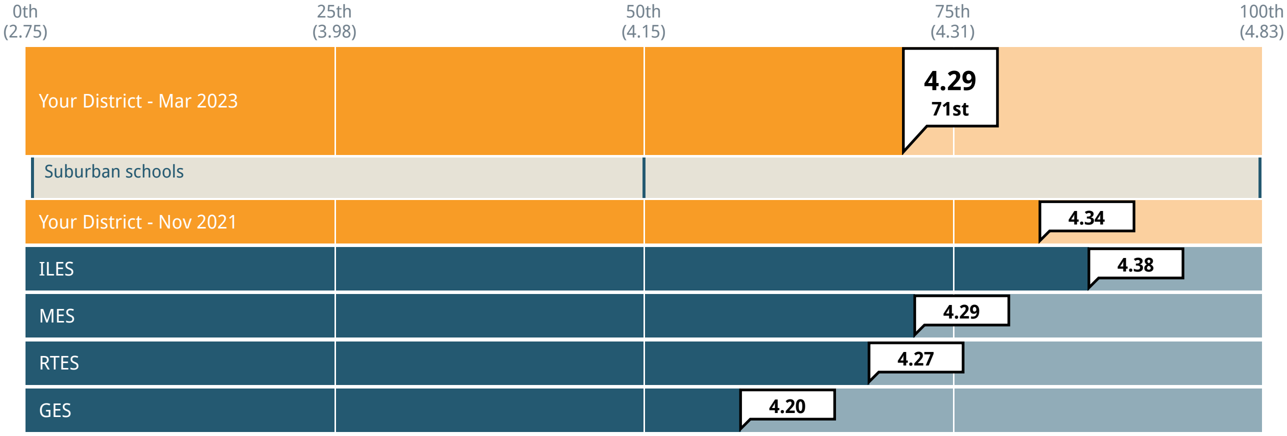
1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

My school creates a friendly environment.

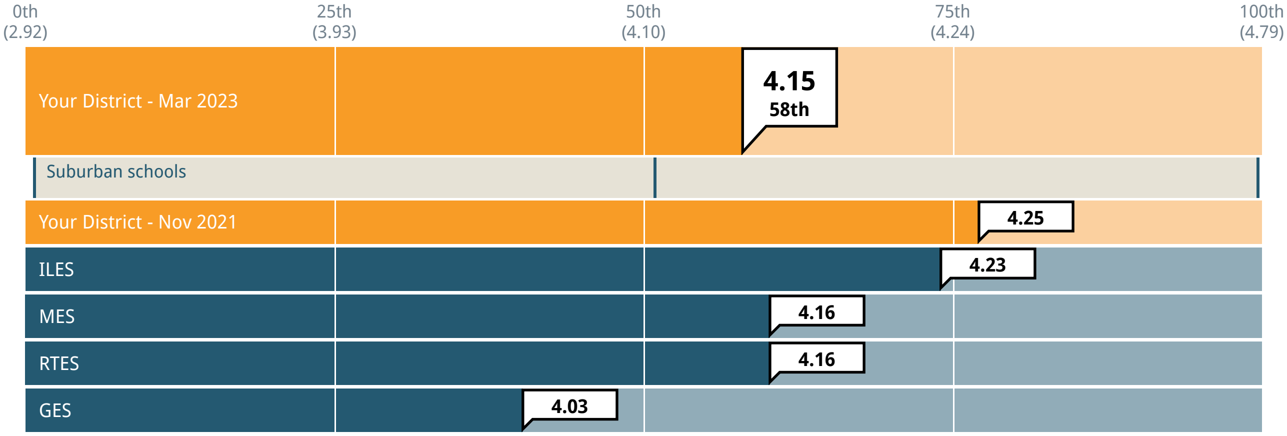
1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

I believe in my school's mission.

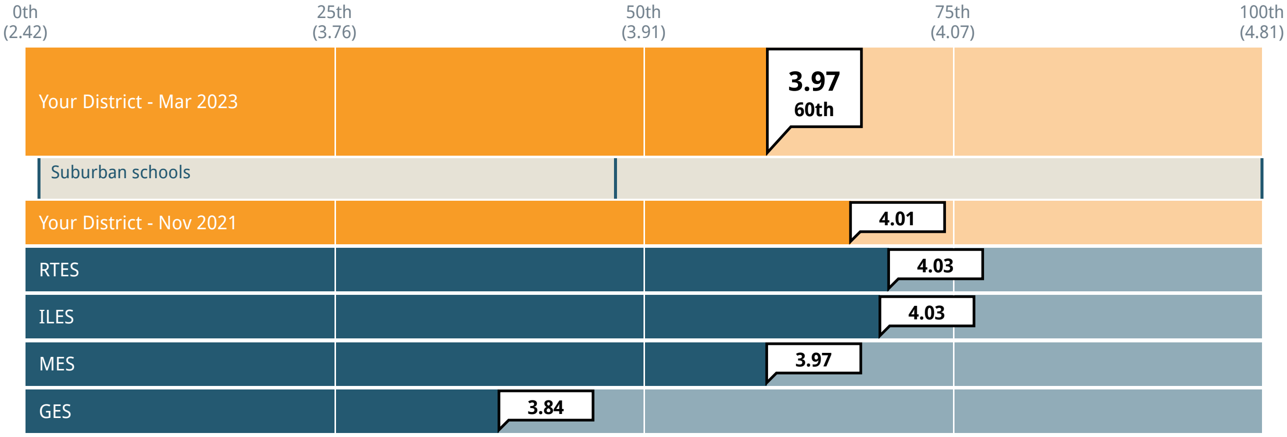
1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

I feel valued by my school.

1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree

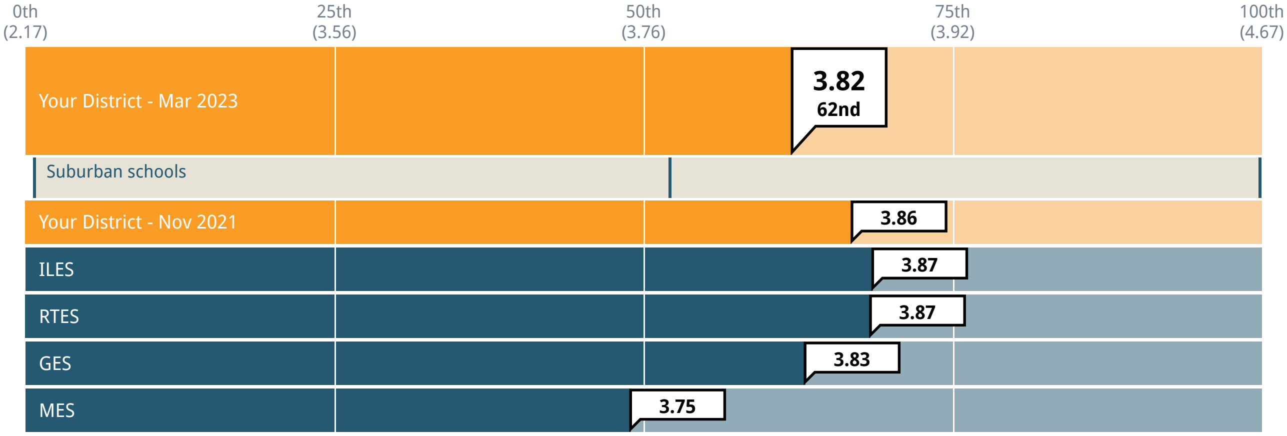


Cohort: Suburban schools **Past results:** on **Subgroup:** School

The following question is related to the Culture Summary Measure but is not included in the Summary Measure calculation.

Discipline in this school is fair.

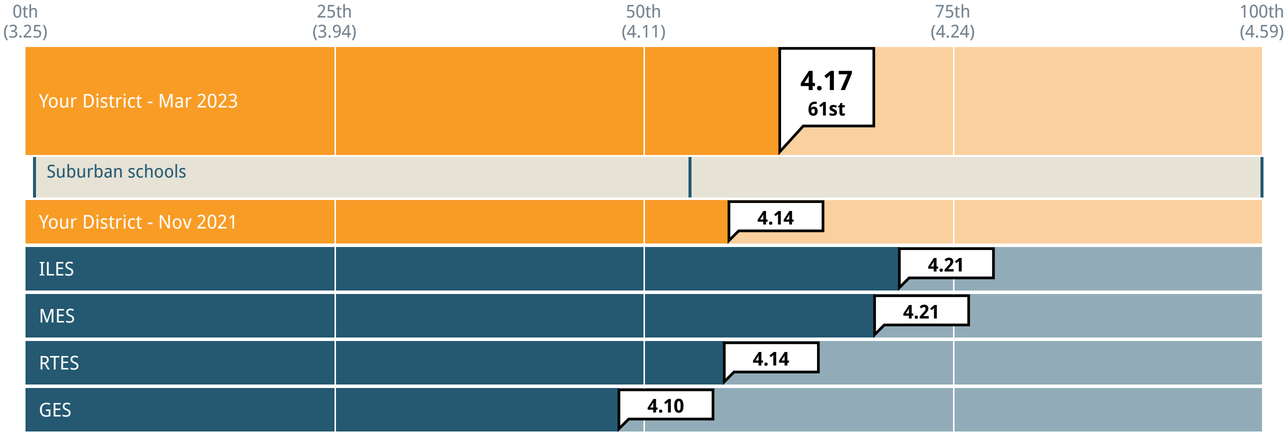
1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

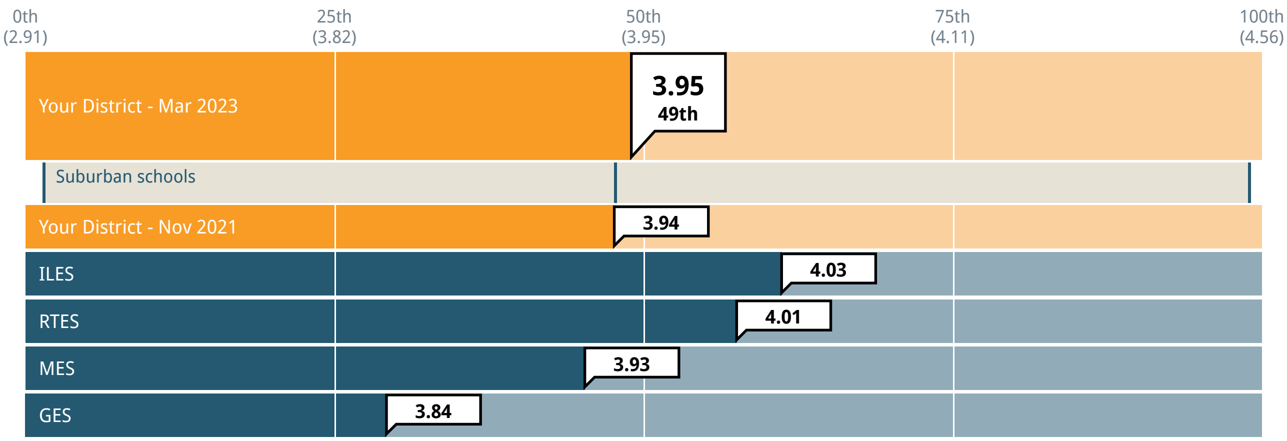
Different backgrounds question.

My school respects people of different: Religions, faiths or spiritual beliefs.



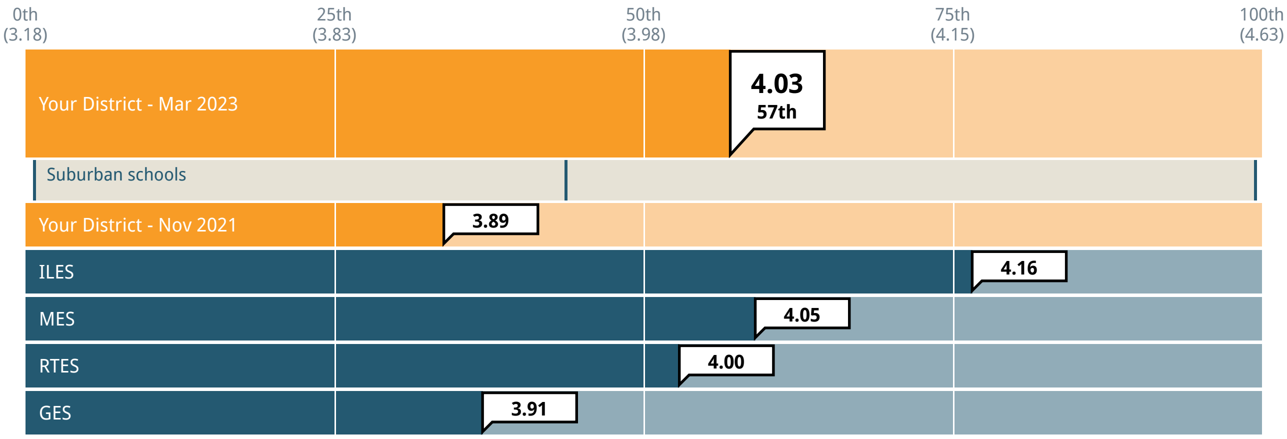
Cohort: Suburban schools **Past results:** on **Subgroup:** School

My school respects people of different: Sexual orientations.



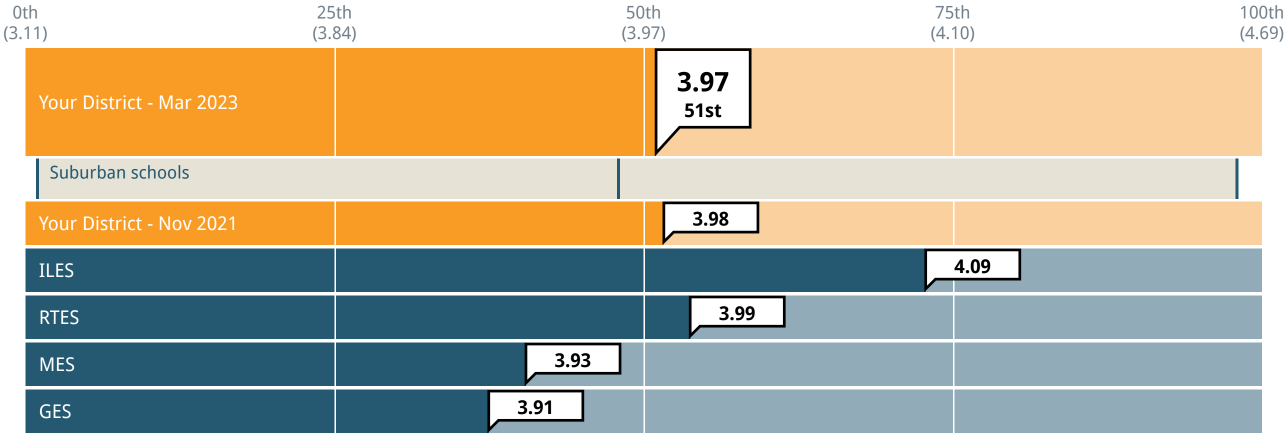
Cohort: Suburban schools **Past results:** on **Subgroup:** School

My school respects people of different: Genders.



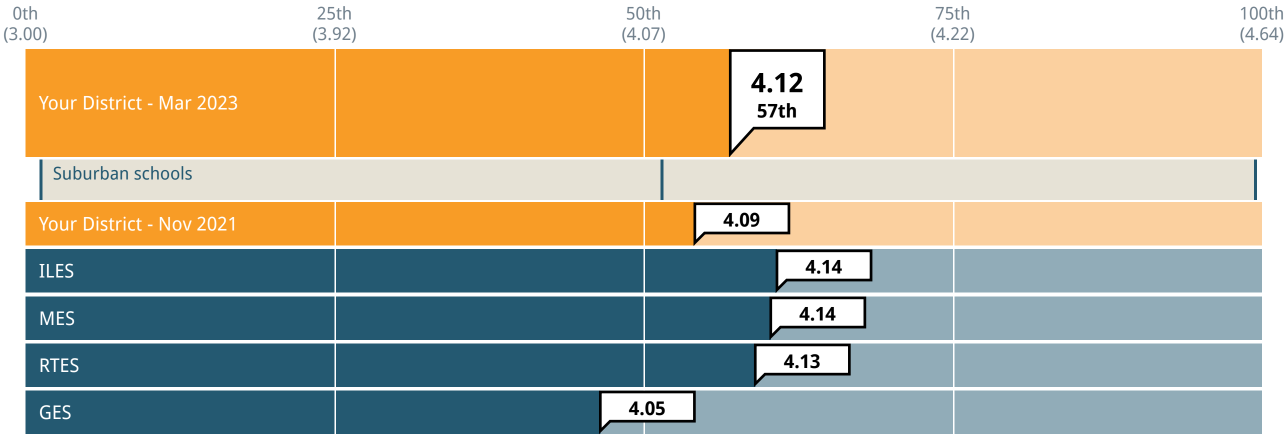
Cohort: Suburban schools **Past results:** on **Subgroup:** School

My school respects people of different: Incomes (how much money someone makes).



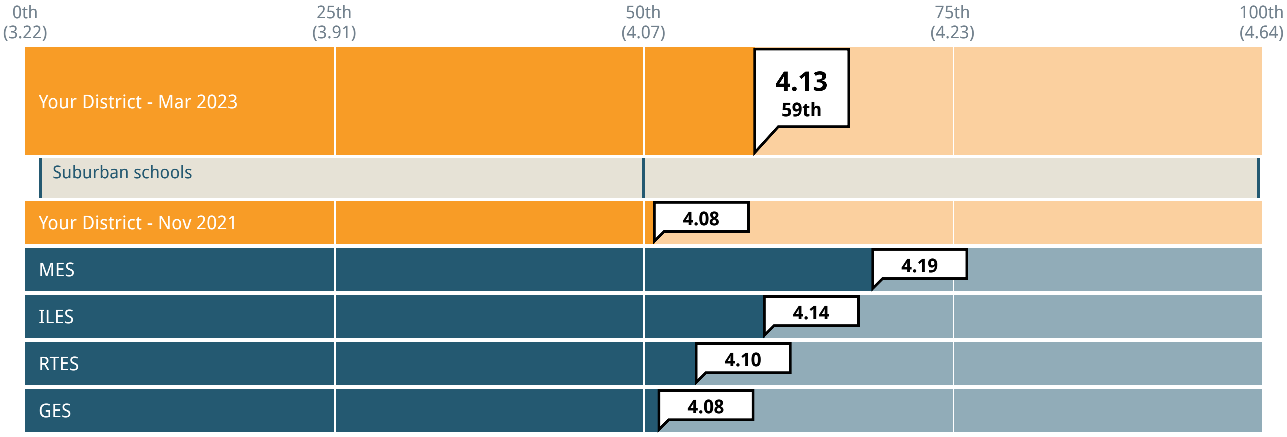
Cohort: Suburban schools **Past results:** on **Subgroup:** School

My school respects people of different: Races and/or ethnicities.



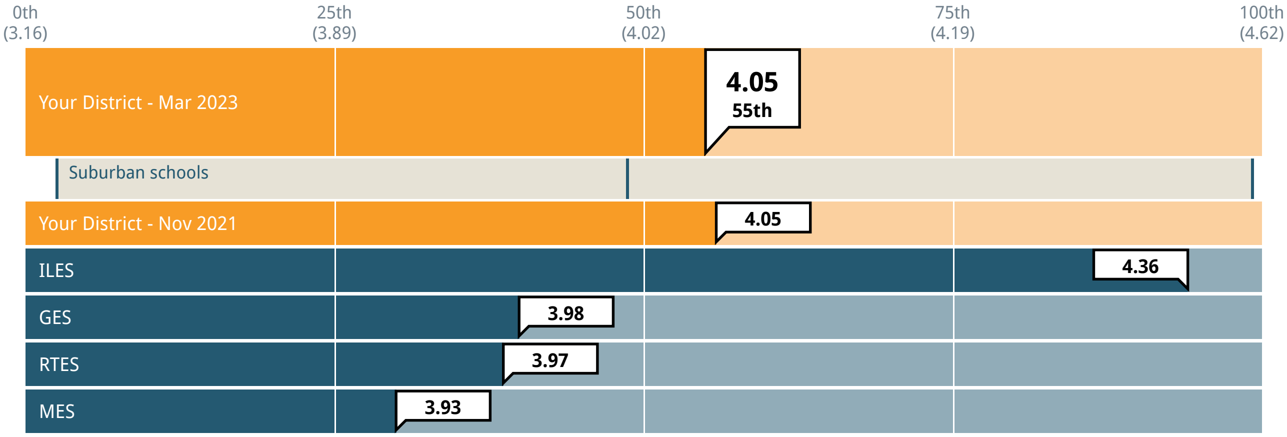
Cohort: Suburban schools **Past results:** on **Subgroup:** School

My school respects people of different: Countries of origin.



Cohort: Suburban schools **Past results:** on **Subgroup:** School

My school respects people of different abilities (people with disabilities).



Cohort: Suburban schools **Past results:** on **Subgroup:** School

Culture Percent Positives

Culture Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical Suburban school

Question	Your District - Mar 2023	Your District - Nov 2021	Typical YouthTruth school	Typical Suburban school
My school's policies are administered fairly and consistently.	78%	78%	73%	73%
My school runs smoothly.	89%	90%	77%	77%
I am proud of my school.	84%	88%	78%	79%
My school creates a friendly environment.	91%	92%	84%	84%
I believe in my school's mission.	82%	86%	79%	79%
I feel valued by my school.	77%	79%	72%	72%

Culture Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: School

Question	MES	ILES	GES	RTES
My school's policies are administered fairly and consistently.	80%	80%	77%	74%
My school runs smoothly.	92%	87%	85%	90%
I am proud of my school.	85%	86%	76%	87%
My school creates a friendly environment.	94%	92%	88%	91%
I believe in my school's mission.	85%	84%	77%	82%
I feel valued by my school.	80%	76%	74%	79%

The following questions are related to the Culture Summary Measure but are not included in the Summary Measure calculation.

Culture Related Question Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical Suburban school

Question	Your District - Mar 2023	Your District - Nov 2021	Typical YouthTruth school	Typical Suburban school
Discipline in this school is fair.	66%	66%	64%	64%

Culture Related Question Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: School

Question	MES	ILES	GES	RTES
Discipline in this school is fair.	63%	68%	67%	65%

Different Backgrounds Related Question Percent Positives: This table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical Suburban school

Question	Your District - Mar 2023	Your District - Nov 2021	Typical YouthTruth school	Typical Suburban school
My school respects people of different: Religions, faiths or spiritual beliefs.	84%	79%	78%	79%
My school respects people of different: Sexual orientations.	69%	66%	68%	68%
My school respects people of different: Abilities (people with disabilities).	78%	75%	74%	74%
My school respects people of different: Genders.	75%	61%	70%	69%
My school respects people of different: Incomes (how much money someone makes).	73%	71%	71%	71%
My school respects people of different: Races and/or ethnicities.	82%	78%	76%	77%
My school respects people of different: Countries of origin.	81%	76%	75%	76%

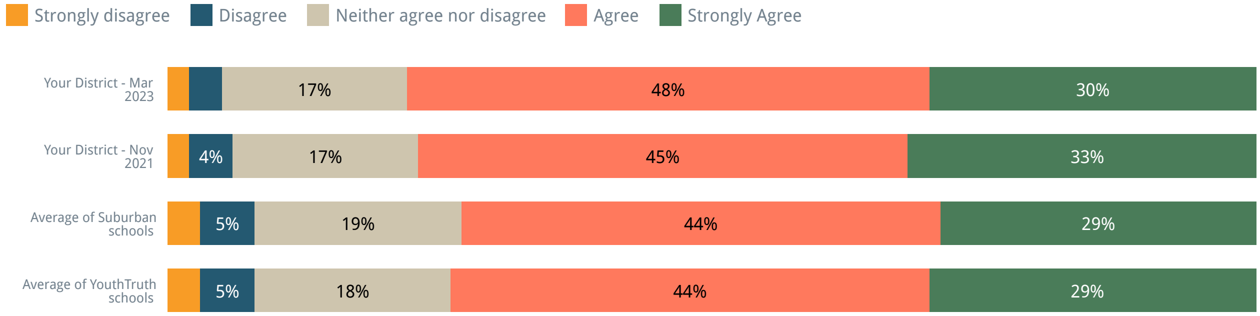
Different Backgrounds Related Question Percent Positives: This table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: School

Question	MES	ILES	GES	RTES
My school respects people of different: Religions, faiths or spiritual beliefs.	88%	84%	78%	83%
My school respects people of different: Sexual orientations.	73%	68%	61%	73%
My school respects people of different: Abilities (people with disabilities).	75%	88%	73%	76%
My school respects people of different: Genders.	80%	79%	66%	71%
My school respects people of different: Incomes (how much money someone makes).	74%	76%	67%	73%
My school respects people of different: Races and/or ethnicities.	86%	80%	77%	82%
My school respects people of different: Countries of origin.	87%	80%	78%	79%

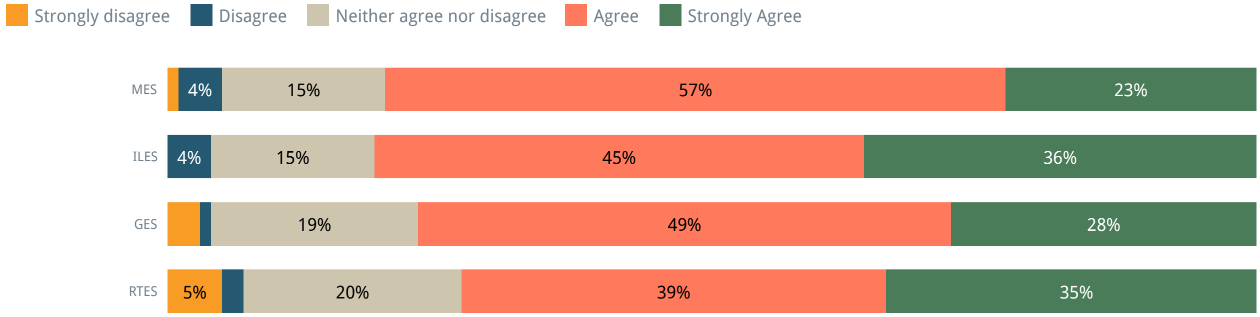
Culture Response Distributions

My school's policies are administered fairly and consistently. - Overall



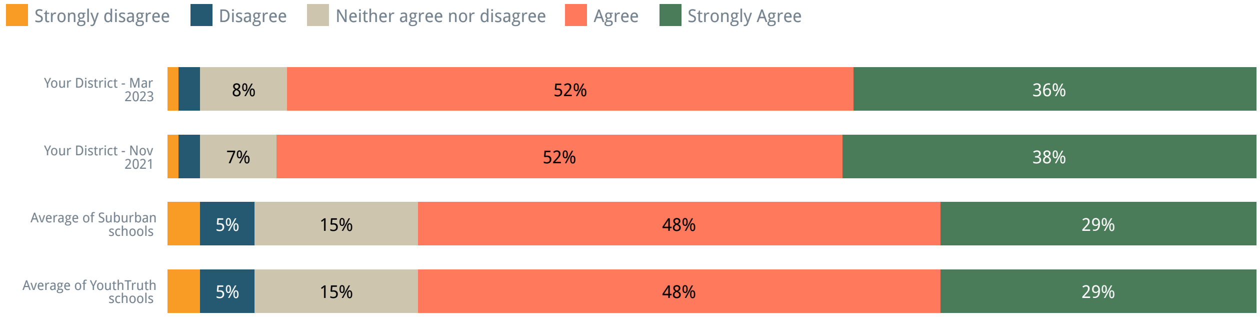
Cohort: Average of Suburban schools **Past results:** on

My school's policies are administered fairly and consistently. - Subgroup



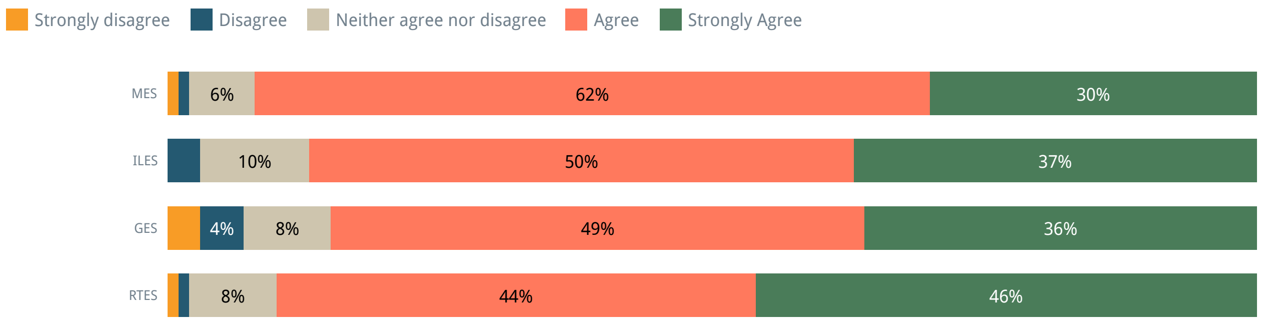
Subgroup: School

My school runs smoothly. - Overall



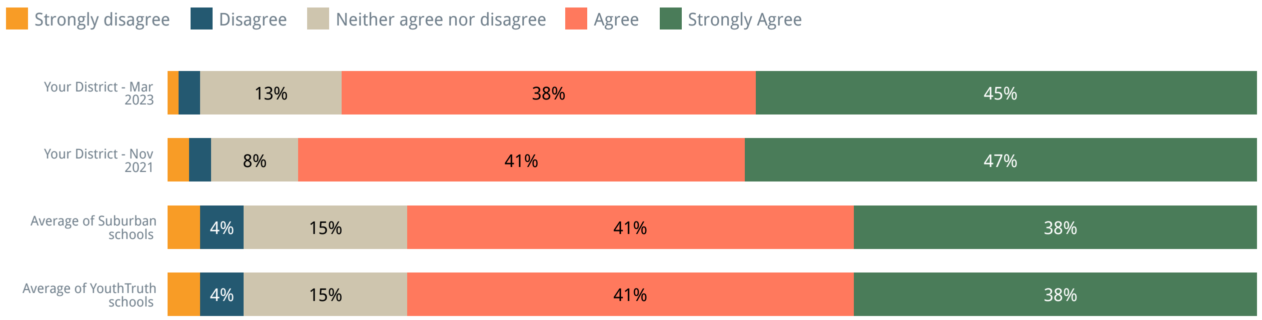
Cohort: Average of Suburban schools **Past results:** on

My school runs smoothly. - Subgroup



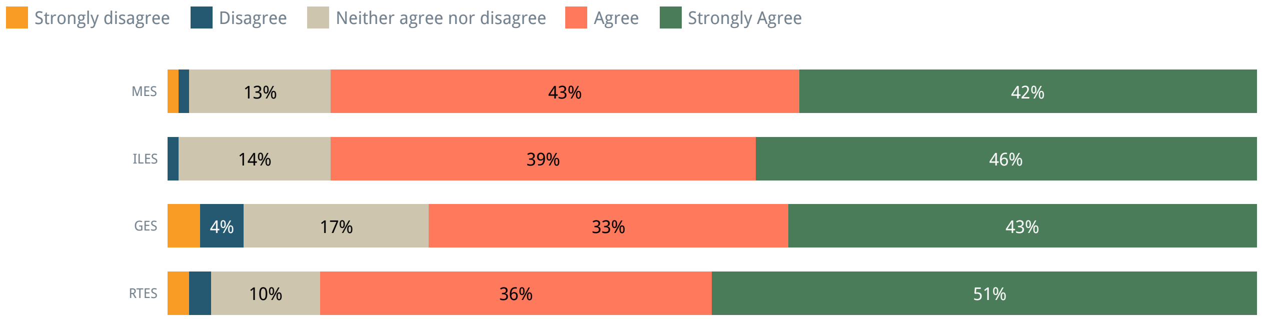
Subgroup: School

I am proud of my school. - Overall



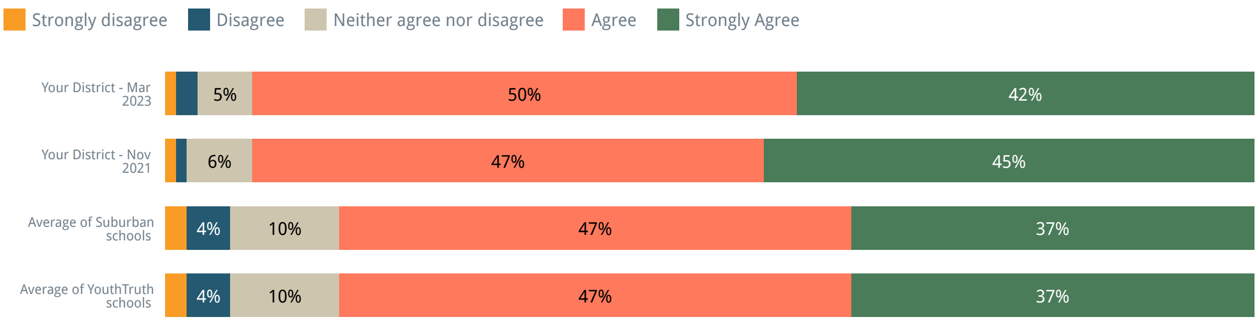
Cohort: Average of Suburban schools **Past results:** on

I am proud of my school. - Subgroup



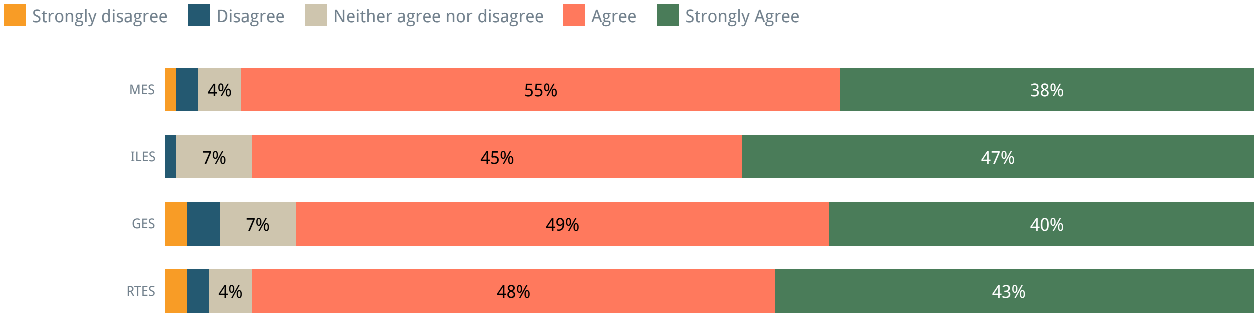
Subgroup: School

My school creates a friendly environment. - Overall



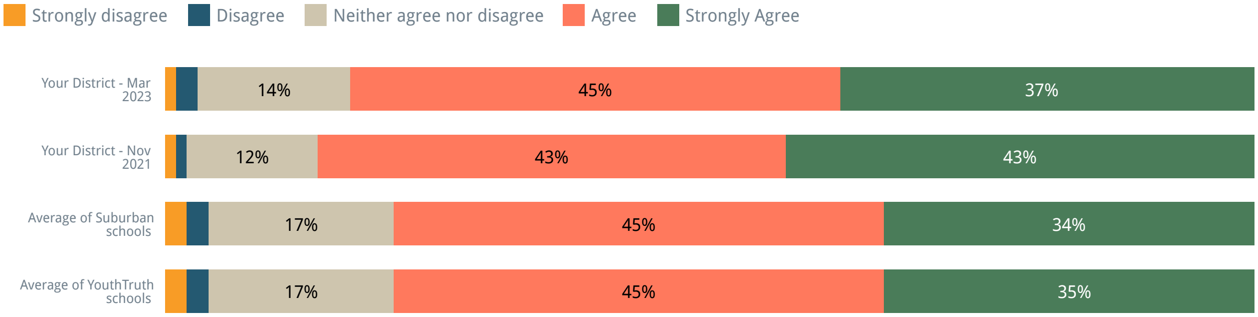
Cohort: Average of Suburban schools **Past results:** on

My school creates a friendly environment. - Subgroup



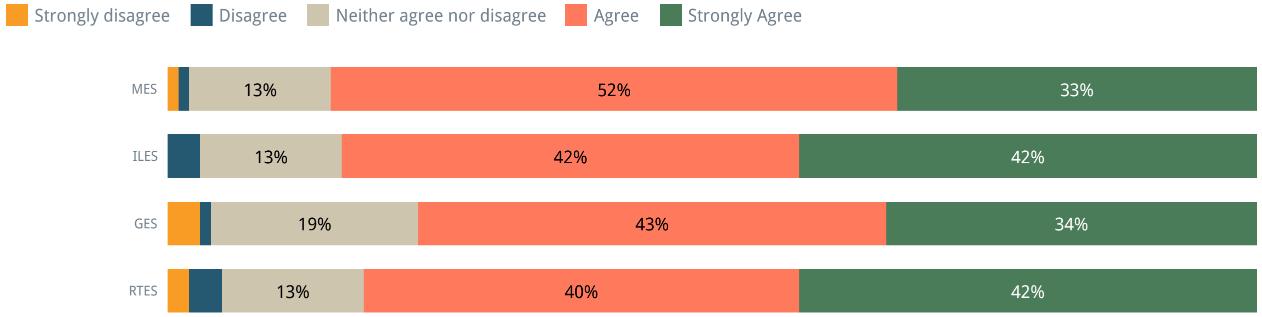
Subgroup: School

I believe in my school's mission. - Overall



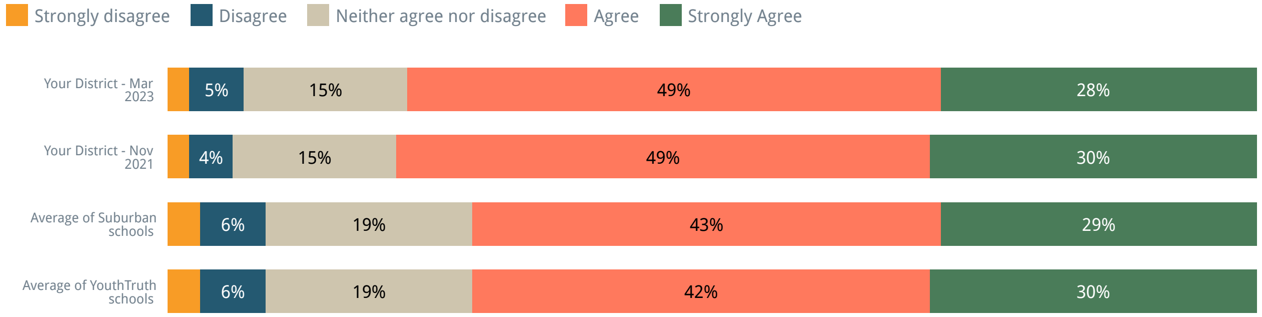
Cohort: Average of Suburban schools **Past results:** on

I believe in my school's mission. - Subgroup



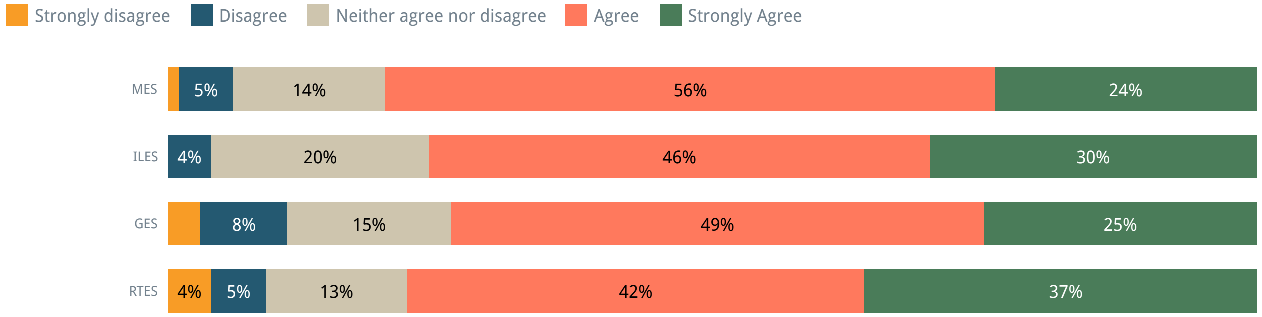
Subgroup: School

I feel valued by my school. - Overall



Cohort: Average of Suburban schools **Past results:** on

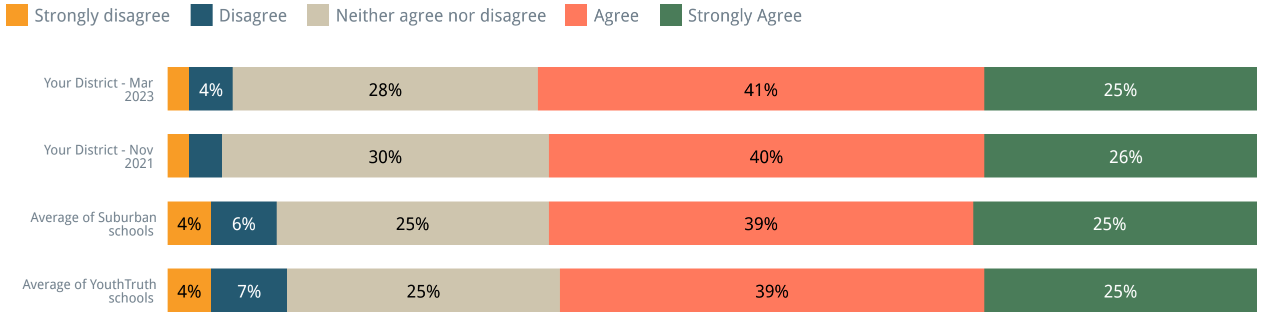
I feel valued by my school. - Subgroup



Subgroup: School

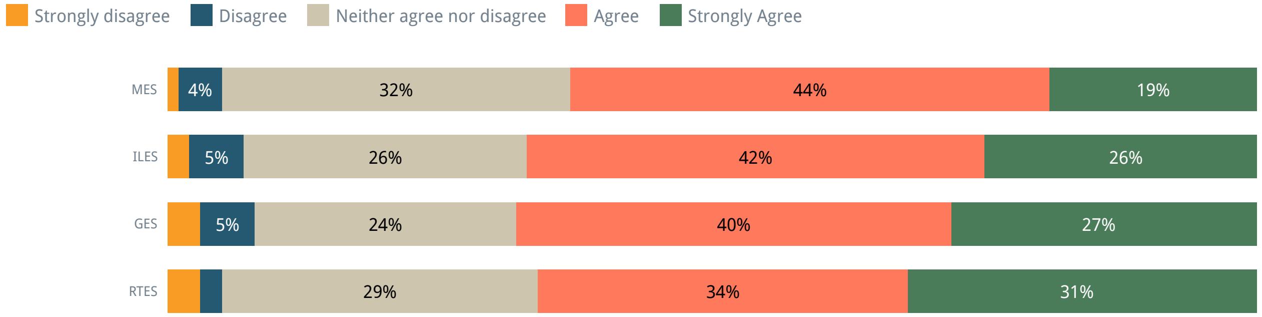
The following questions are related to the Culture Summary Measure but are not included in the Summary Measure calculation.

Discipline in this school is fair. - Overall



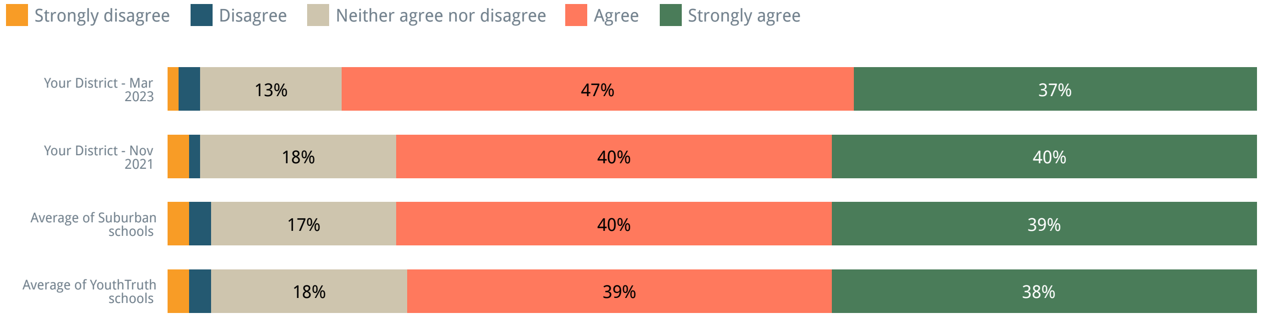
Cohort: Average of Suburban schools **Past results:** on

Discipline in this school is fair. - Subgroup



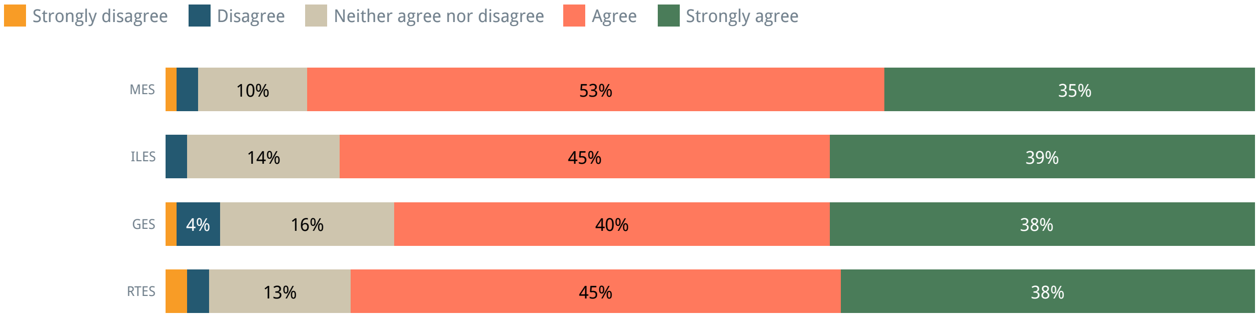
Subgroup: School

My school respects people of different: Religions, faiths or spiritual beliefs. - Overall



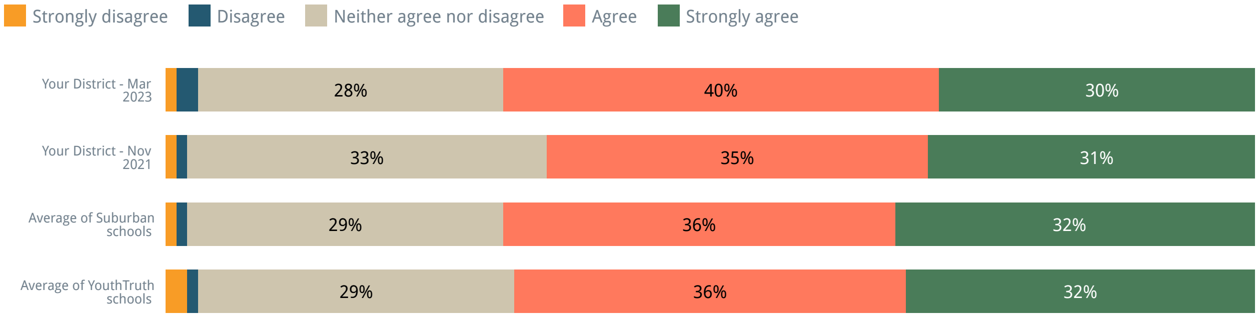
Cohort: Average of Suburban schools **Past results:** on

My school respects people of different: Religions, faiths or spiritual beliefs. - Subgroup



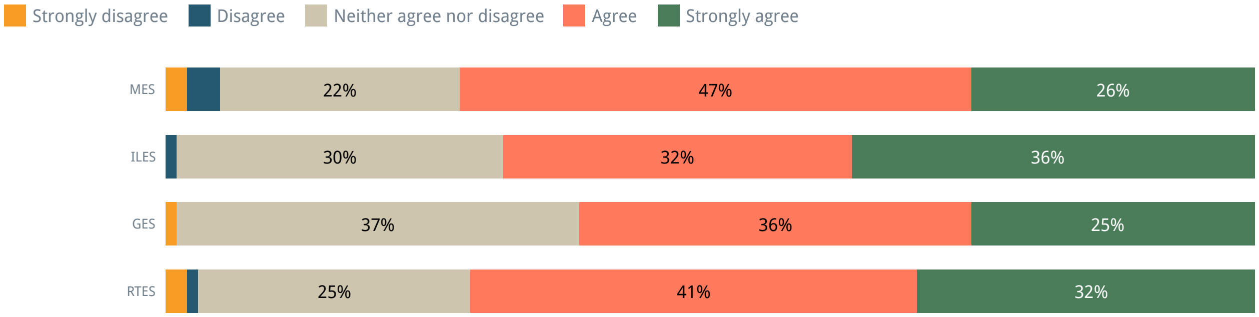
Subgroup: School

My school respects people of different: Sexual orientations. - Overall



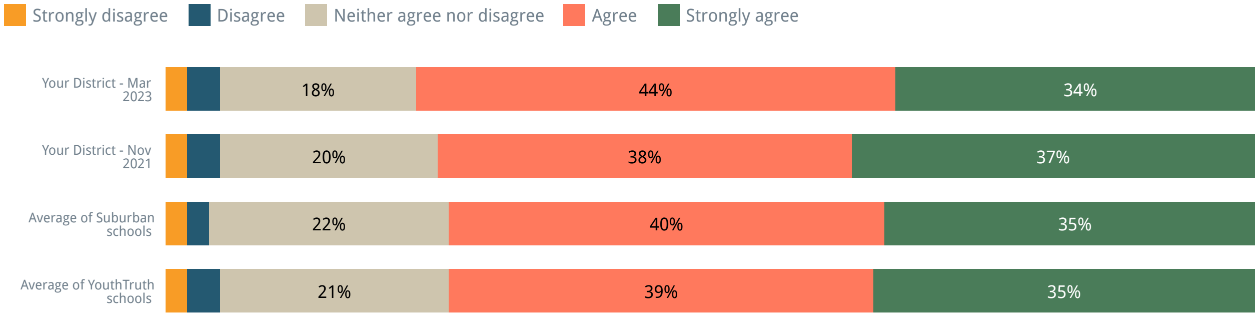
Cohort: Average of Suburban schools **Past results:** on

My school respects people of different: Sexual orientations. - Subgroup



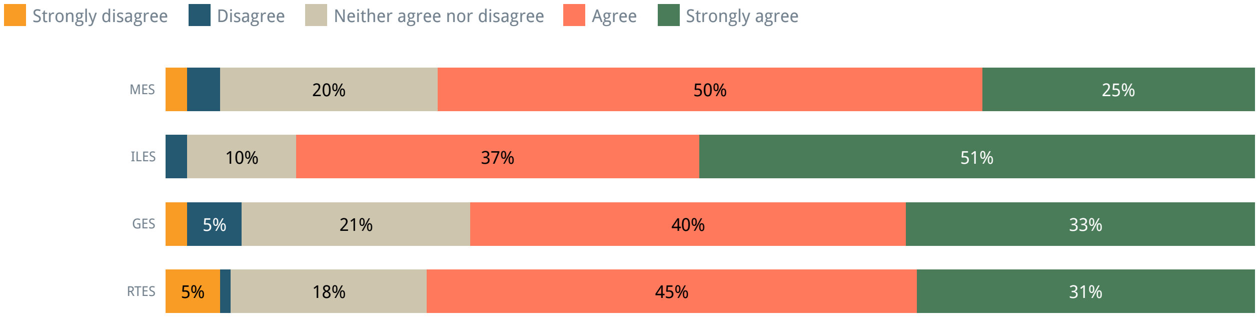
Subgroup: School

My school respects people of different: Abilities (e.g. people with disabilities). - Overall



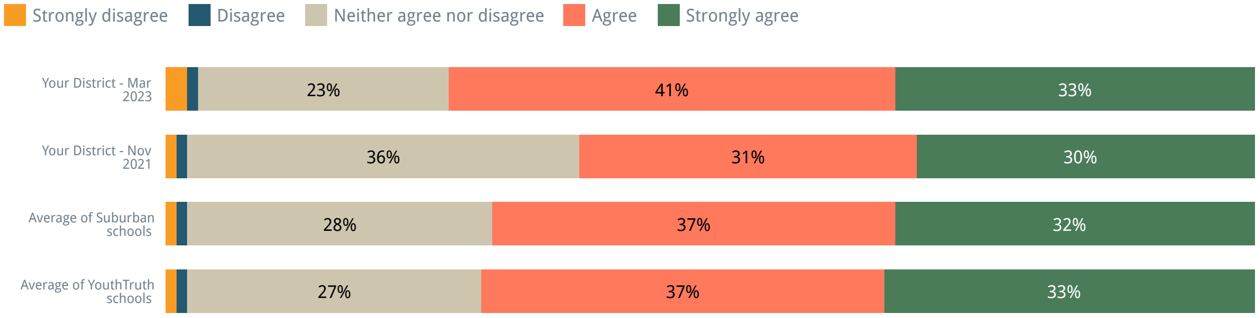
Cohort: Average of Suburban schools **Past results:** on

My school respects people of different: Abilities (e.g. people with disabilities). - Subgroup



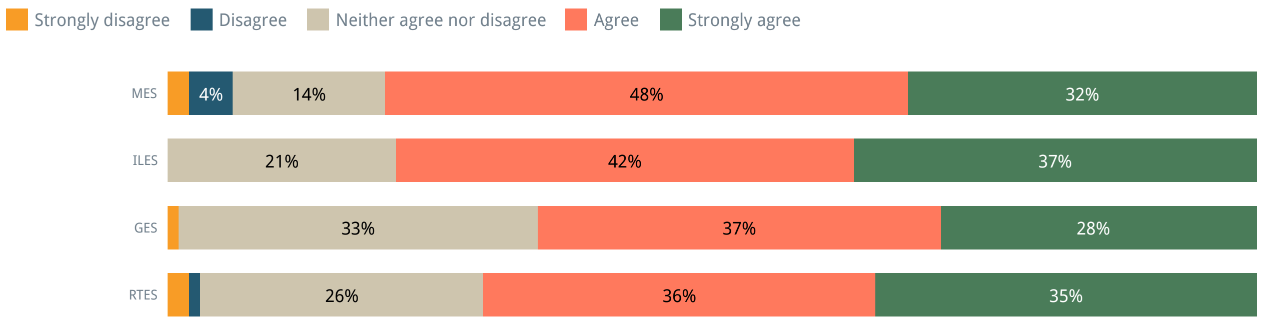
Subgroup: School

My school respects people of different: Genders. - Overall



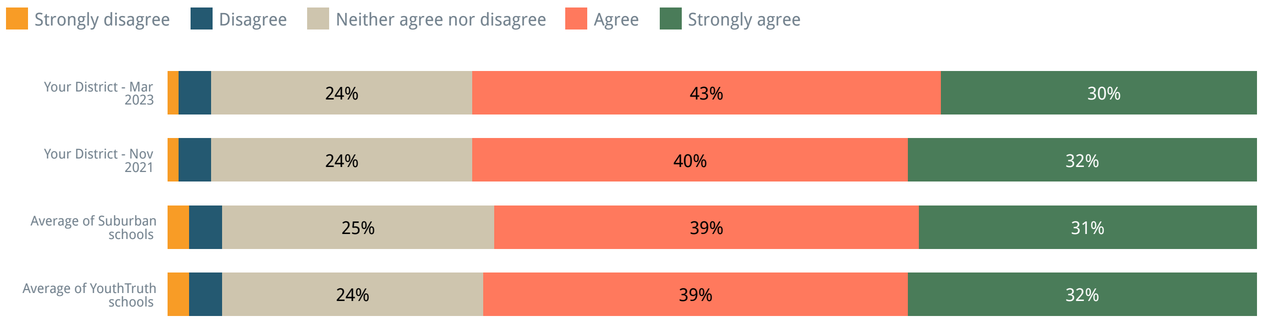
Cohort: Average of Suburban schools **Past results:** on

My school respects people of different: Genders. - Subgroup



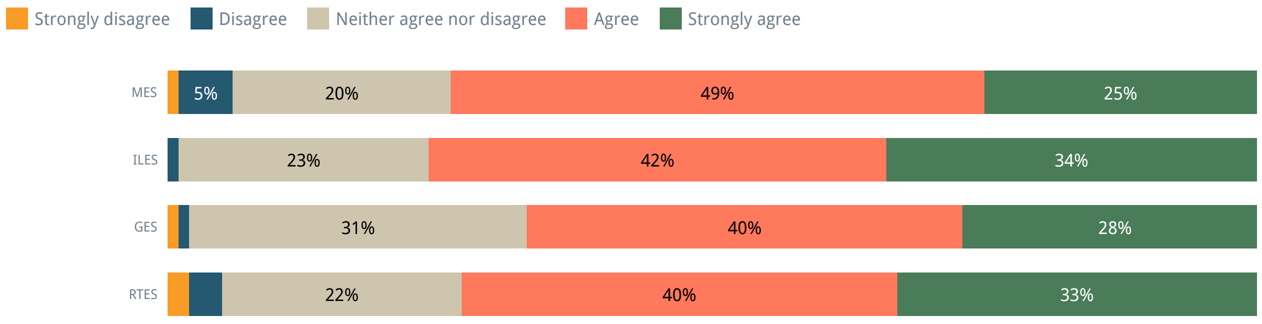
Subgroup: School

My school respects people of different: Incomes (how much money someone makes). - Overall



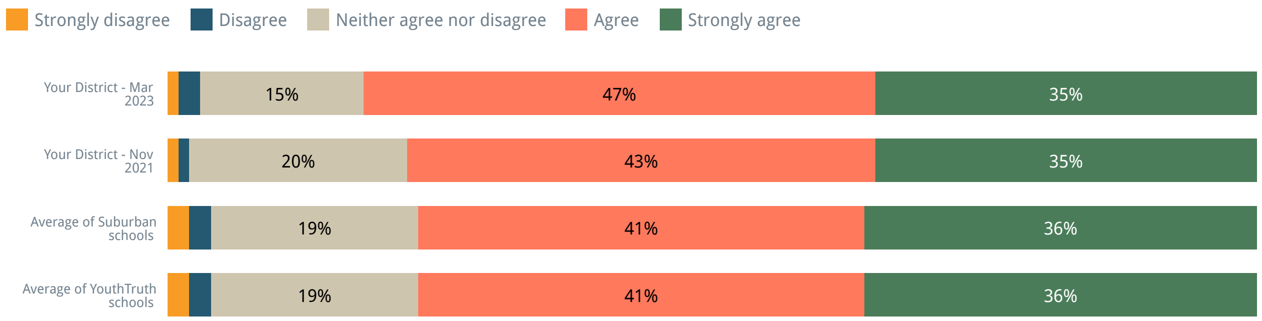
Cohort: Average of Suburban schools **Past results:** on

My school respects people of different: Incomes (how much money someone makes). - Subgroup



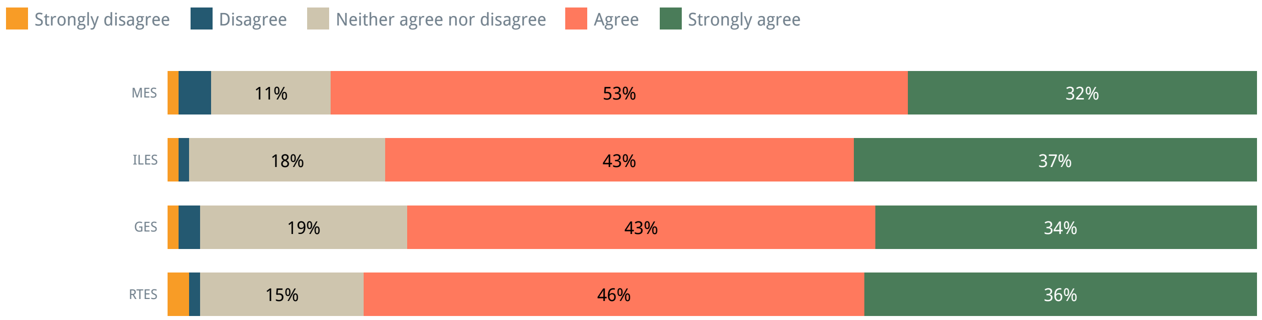
Subgroup: School

My school respects people of different: Races and/or ethnicities. - Overall



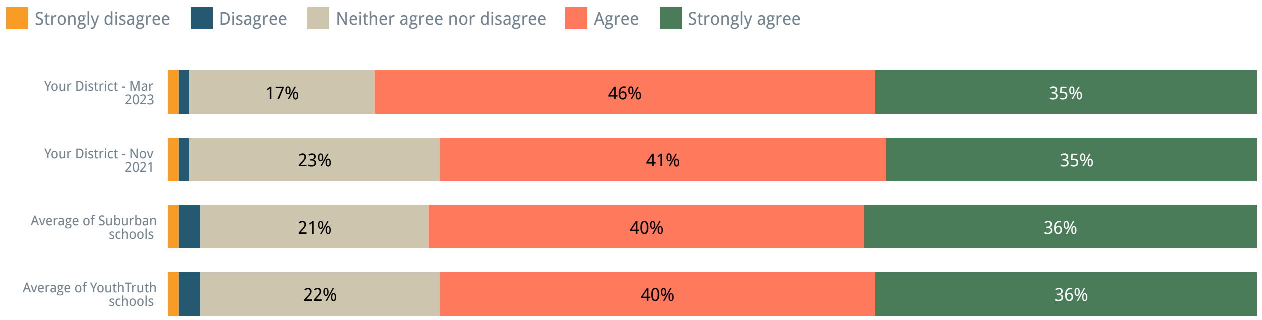
Cohort: Average of Suburban schools **Past results:** on

My school respects people of different: Races and/or ethnicities. - Subgroup



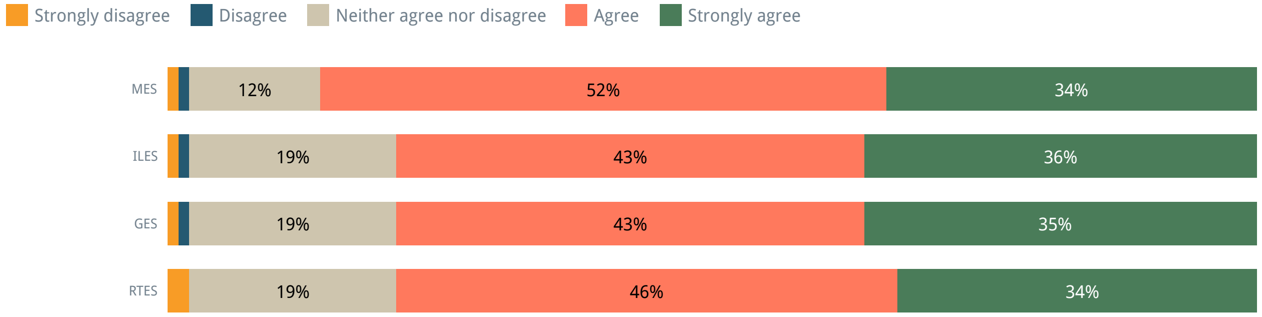
Subgroup: School

My school respects people of different: Countries of origin. - Overall



Cohort: Average of Suburban schools **Past results:** on

My school respects people of different: Countries of origin. - Subgroup



Subgroup: School

COMMUNICATION & FEEDBACK

Within the Communication & Feedback theme, compared to other participating elementary schools, the **highest rated question** for RTMSD was:

- *I receive regular feedback about my child's progress.*

and the **lowest rated question** was:

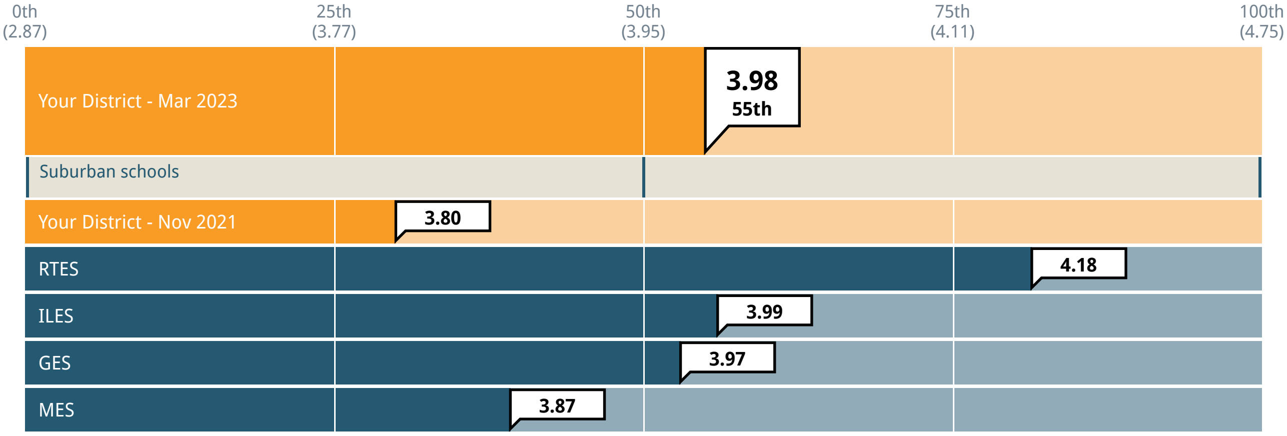
- *Teachers clearly communicate expectations for my child's progress.*

Here is the full list of questions in the Communication & Feedback theme:

- I receive regular feedback about my child's progress.
- I receive information about what my child should learn and be able to do.
- Teachers clearly communicate expectations for my child's progress.

Communication & Feedback Summary Measure

This summary measure describes the degree to which there are open and effective lines of communication between families and schools.

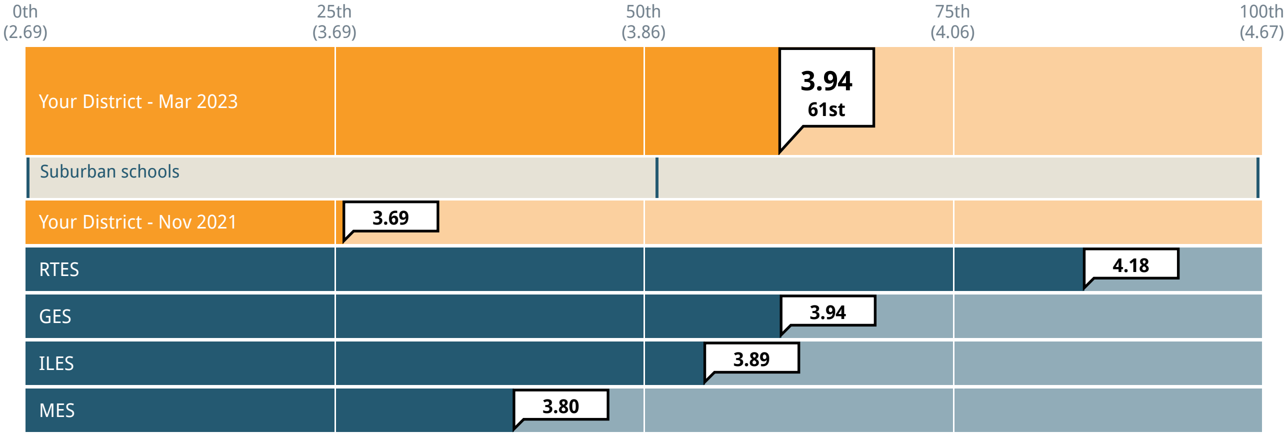


Cohort: Suburban schools **Past results:** on **Subgroup:** School

Communication & Feedback Percentile Charts

I receive regular feedback about my child's progress.

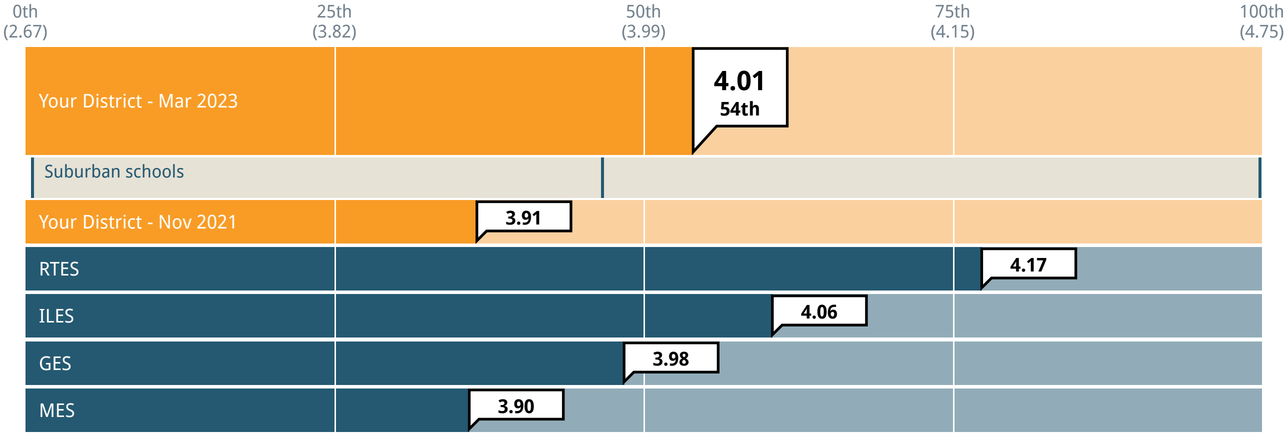
1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

I receive information about what my child should learn and be able to do.

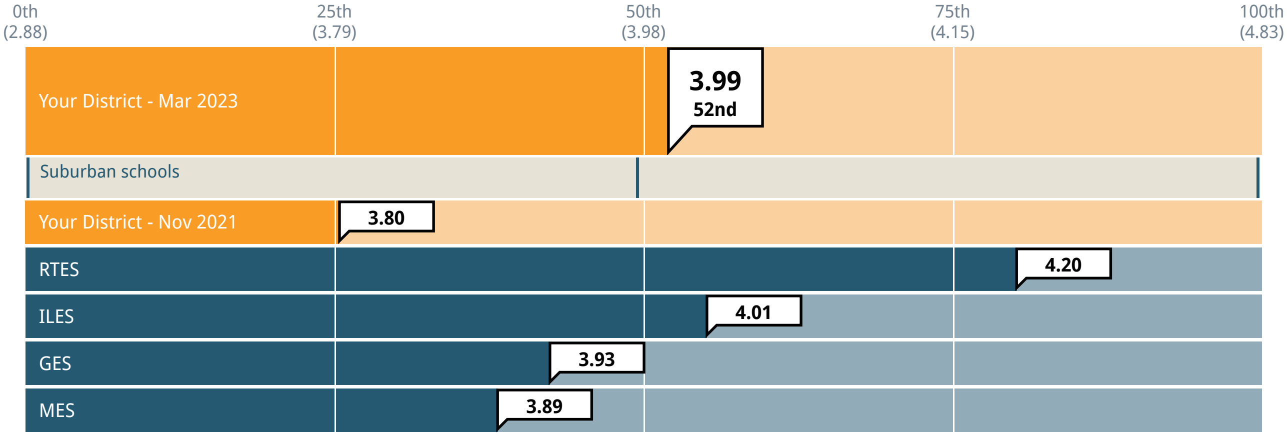
1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

Teachers clearly communicate expectations for my child's progress.

1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

Communication & Feedback Percent Positives

Communication & Feedback Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical Suburban school

Question	Your District - Mar 2023	Your District - Nov 2021	Typical YouthTruth school	Typical Suburban school
I receive regular feedback about my child's progress.	74%	66%	73%	72%
I receive information about what my child should learn and be able to do.	79%	75%	78%	77%
Teachers clearly communicate expectations for my child's progress.	76%	69%	76%	75%

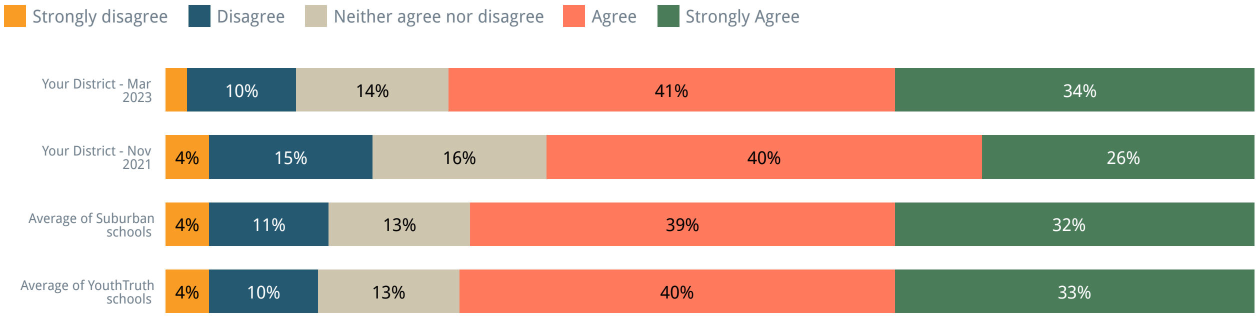
Communication & Feedback Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: School

Question	MES	ILES	GES	RTES
I receive regular feedback about my child's progress.	69%	72%	74%	83%
I receive information about what my child should learn and be able to do.	74%	82%	78%	84%
Teachers clearly communicate expectations for my child's progress.	74%	76%	73%	84%

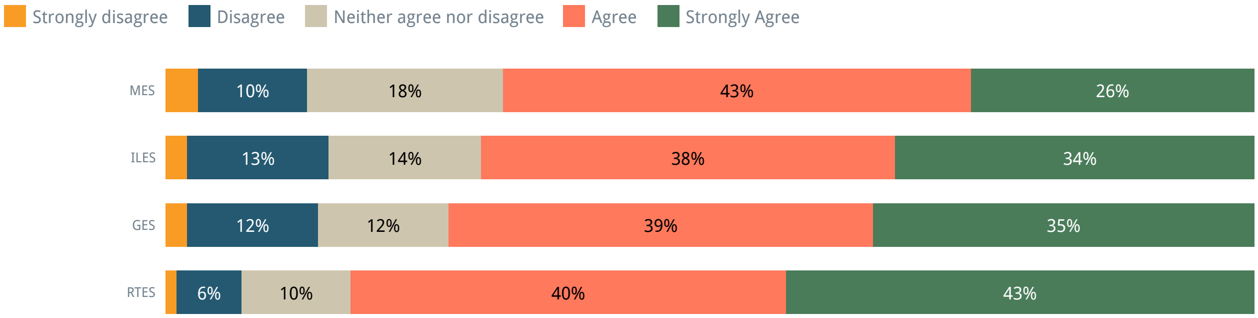
Communication & Feedback Response Distributions

I receive regular feedback about my child's progress. - Overall



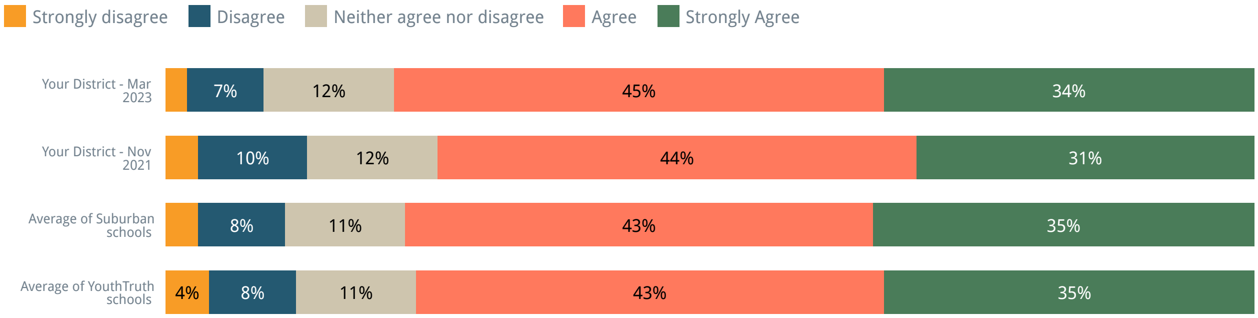
Cohort: Average of Suburban schools **Past results:** on

I receive regular feedback about my child's progress. - Subgroup



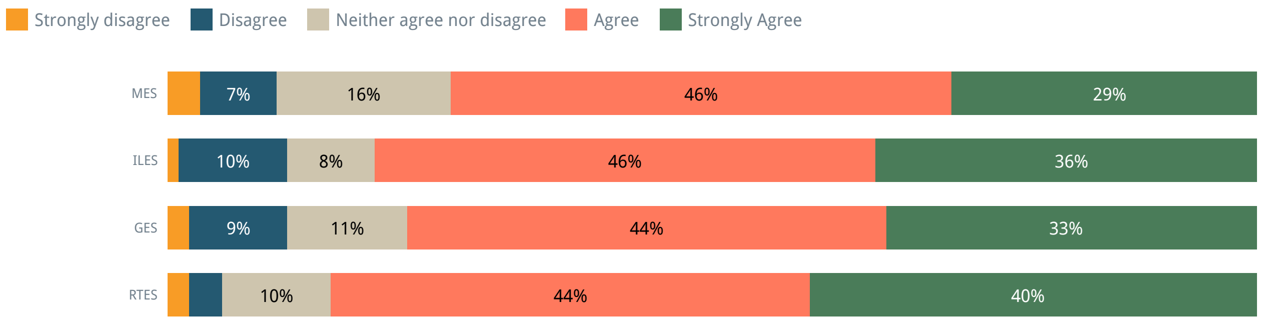
Subgroup: School

I receive information about what my child should learn and be able to do. - Overall



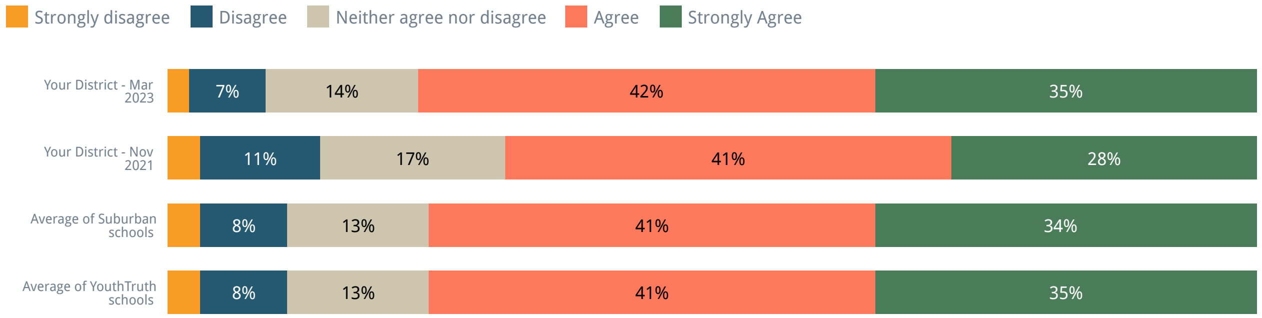
Cohort: Average of Suburban schools **Past results:** on

I receive information about what my child should learn and be able to do. - Subgroup



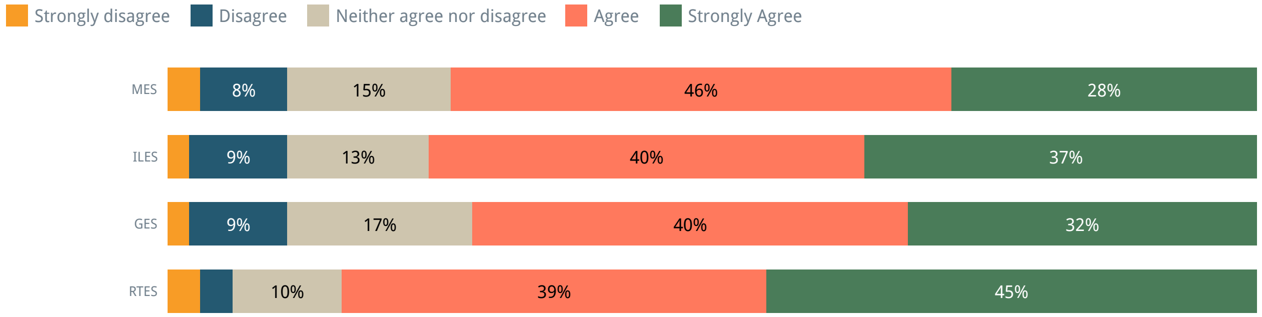
Subgroup: School

Teachers clearly communicate expectations for my child's progress. - Overall



Cohort: Average of Suburban schools **Past results:** on

Teachers clearly communicate expectations for my child's progress. - Subgroup



Subgroup: School

RESOURCES

Within the Resources theme, compared to other participating elementary schools, the **highest rated question** for RTMSD was:

- *My school has the resources necessary to prepare my child for the future.*

and the **lowest rated question** was:

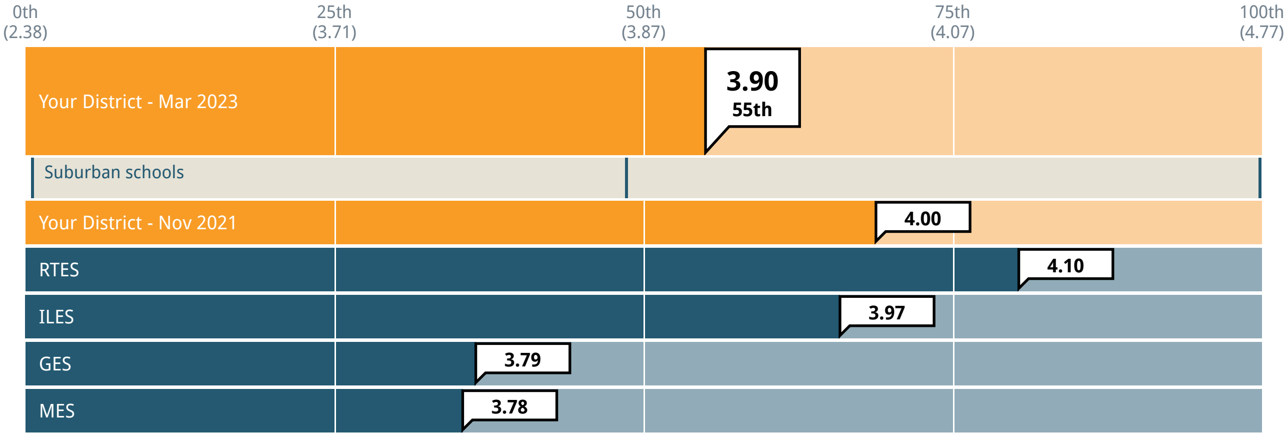
- *My school sets high expectations for students.*

Here is the full list of questions in the Resources theme:

- My school has the resources necessary to achieve learning goals.
- My school has the resources necessary to prepare my child for the future.
- My school provides the guidance necessary to help my child succeed.
- My school sets high expectations for students.

Resources Summary Measure

This summary measure describes the degree to which families believe that their school deploys the necessary resources to support students.

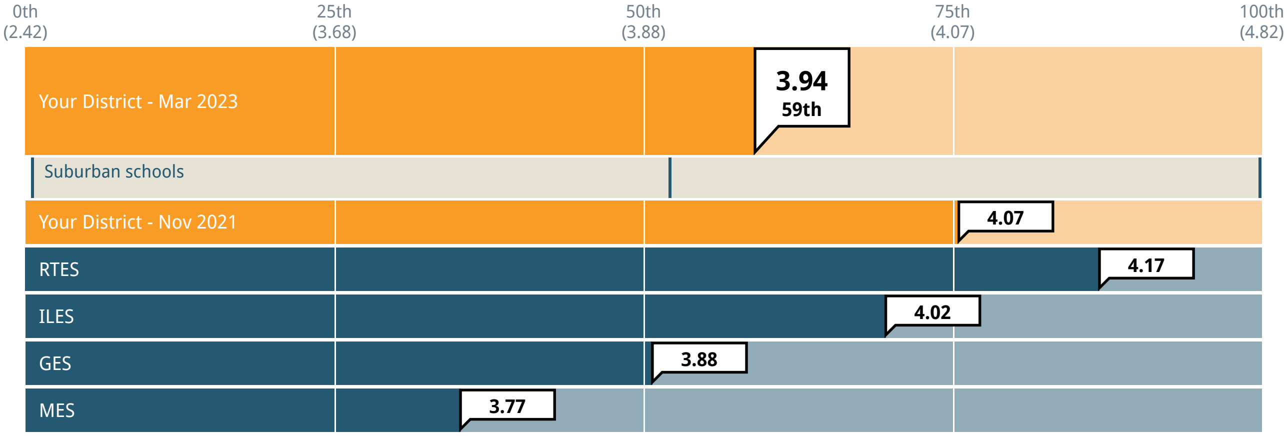


Cohort: Suburban schools **Past results:** on **Subgroup:** School

Resources Percentile Charts

My school has the resources necessary to achieve learning goals.

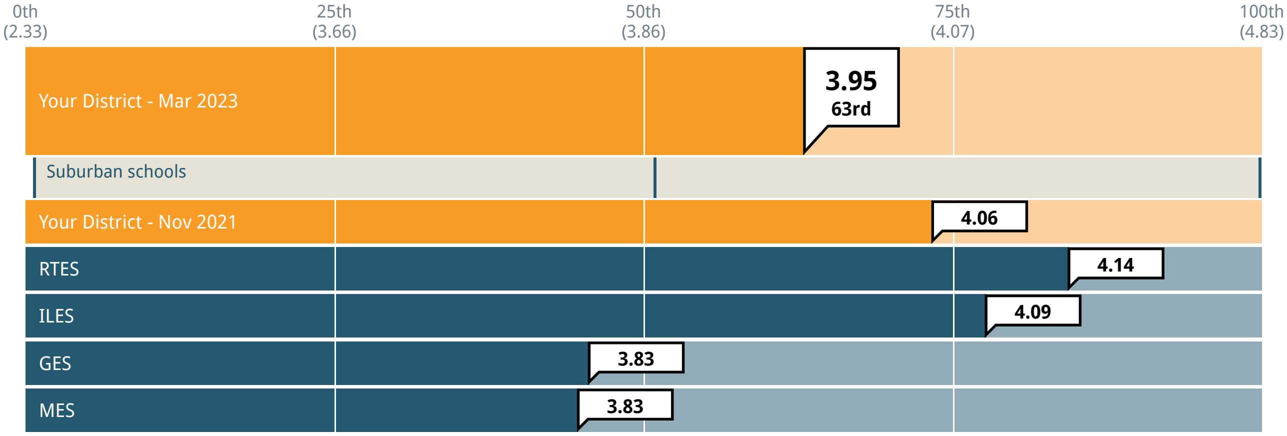
1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

My school has the resources necessary to prepare my child for the future.

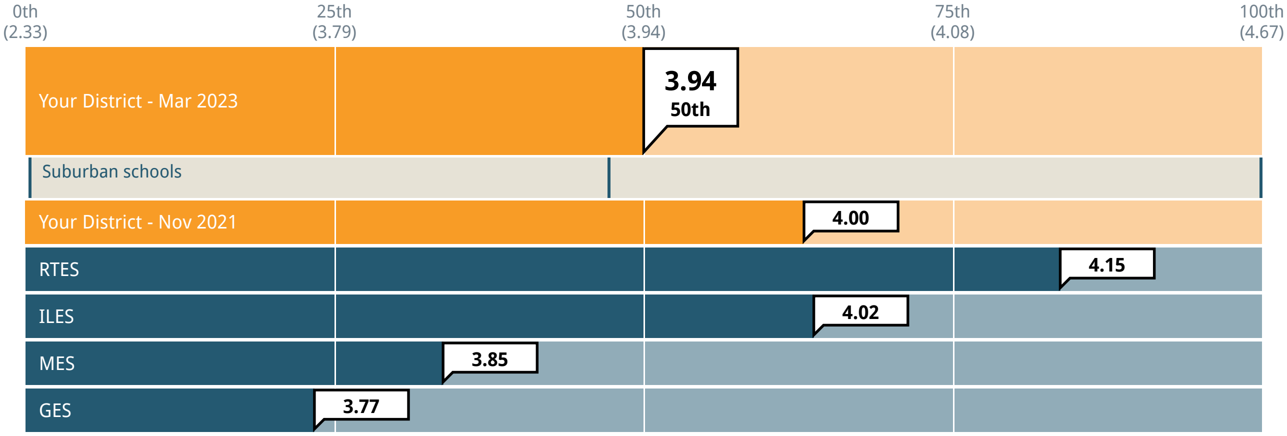
1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

My school provides the guidance necessary to help my child succeed.

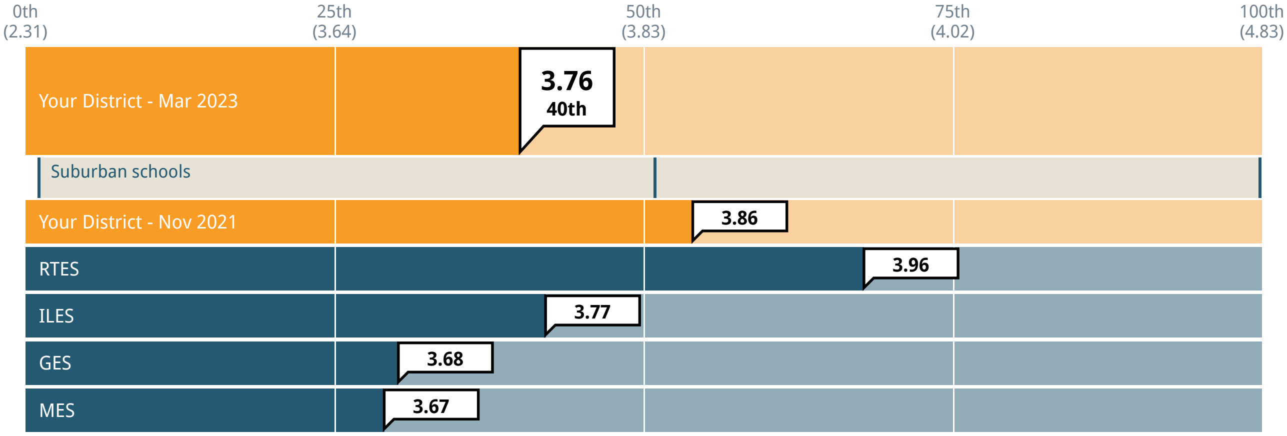
1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

My school sets high expectations for students.

1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

Resources Percent Positives

Resources Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical Suburban school

Question	Your District - Mar 2023	Your District - Nov 2021	Typical YouthTruth school	Typical Suburban school
My school has the resources necessary to achieve learning goals.	77%	82%	71%	71%
My school has the resources necessary to prepare my child for the future.	76%	81%	71%	71%
My school provides the guidance necessary to help my child succeed.	76%	79%	75%	74%
My school sets high expectations for students.	67%	72%	69%	69%

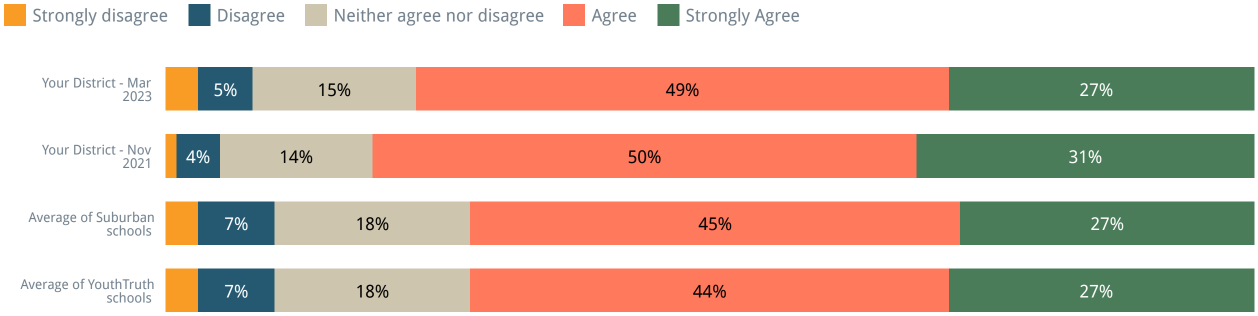
Resources Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: School

Question	MES	ILES	GES	RTES
My school has the resources necessary to achieve learning goals.	69%	79%	77%	87%
My school has the resources necessary to prepare my child for the future.	71%	79%	73%	84%
My school provides the guidance necessary to help my child succeed.	75%	76%	69%	84%
My school sets high expectations for students.	64%	67%	65%	74%

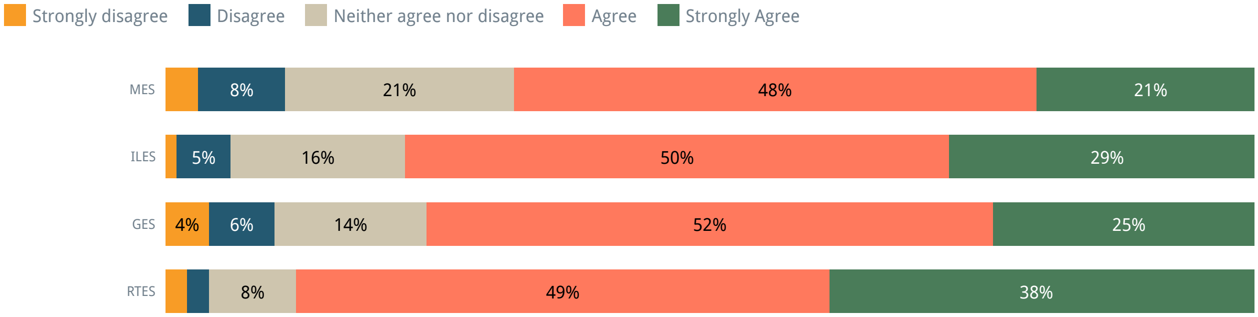
Resources Response Distributions

My school has the resources necessary to achieve learning goals. - Overall



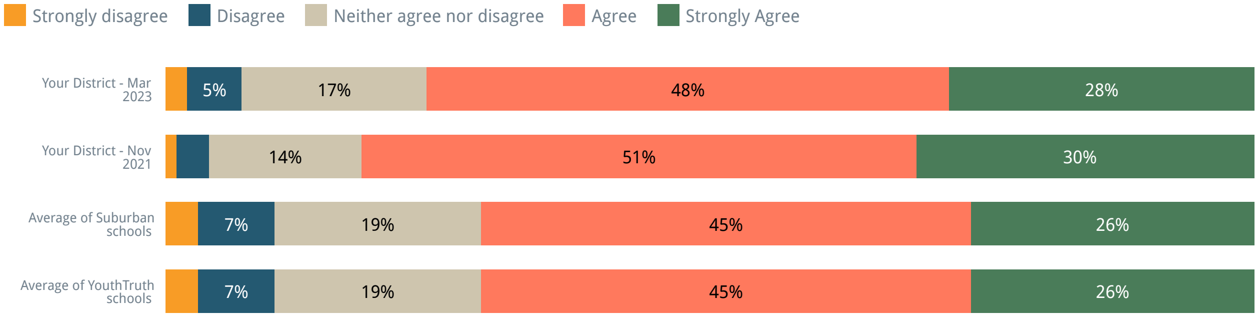
Cohort: Average of Suburban schools **Past results:** on

My school has the resources necessary to achieve learning goals. - Subgroup



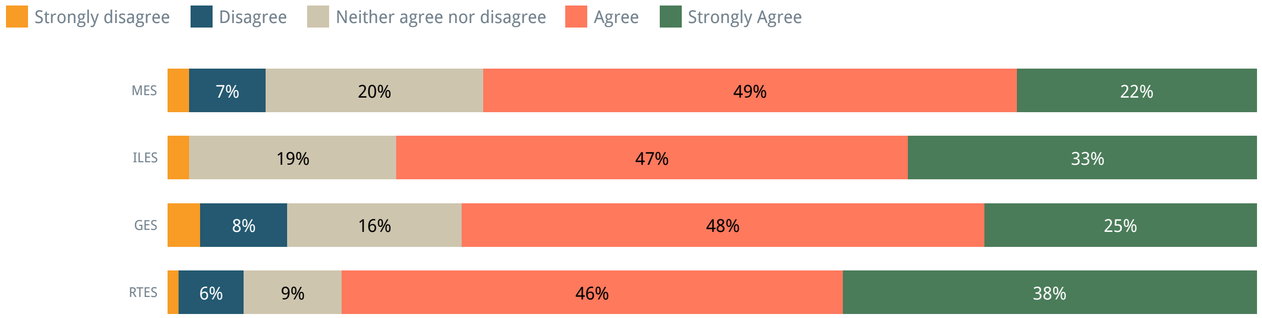
Subgroup: School

My school has the resources necessary to prepare my child for the future. - Overall



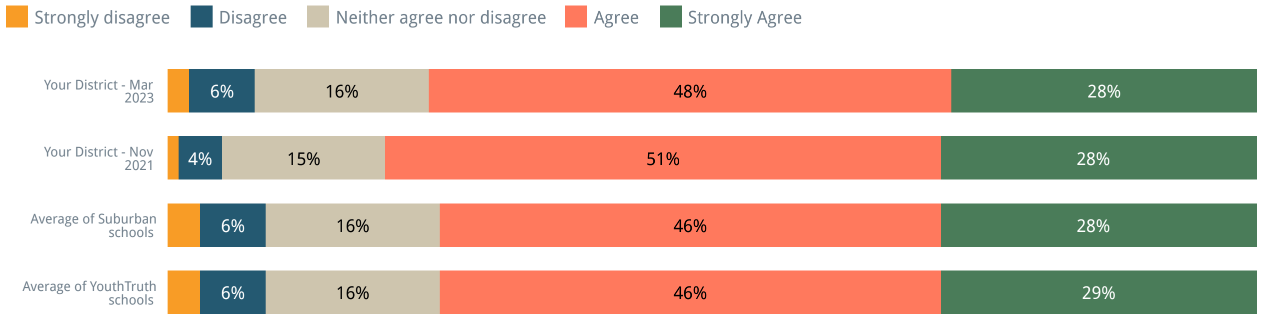
Cohort: Average of Suburban schools **Past results:** on

My school has the resources necessary to prepare my child for the future. - Subgroup



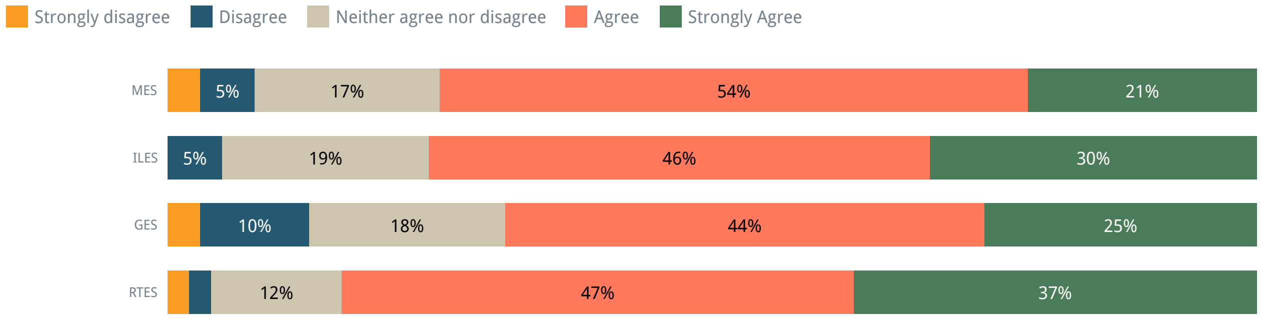
Subgroup: School

My school provides the guidance necessary to help my child succeed. - Overall



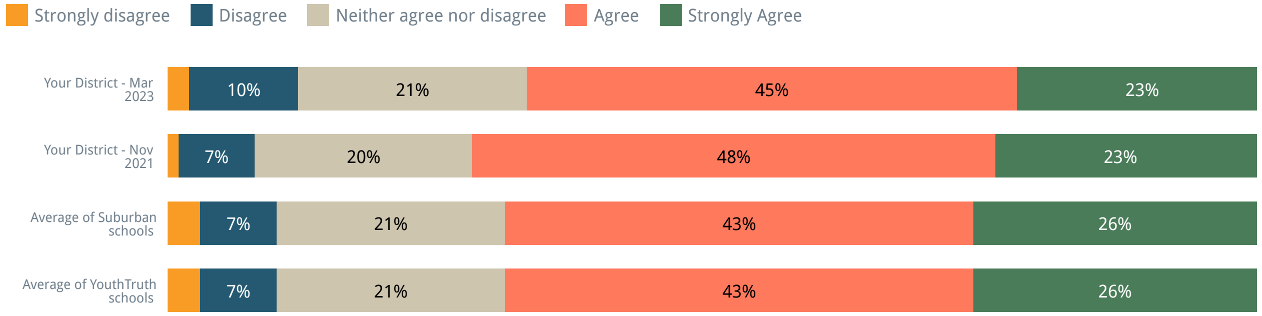
Cohort: Average of Suburban schools **Past results:** on

My school provides the guidance necessary to help my child succeed. - Subgroup



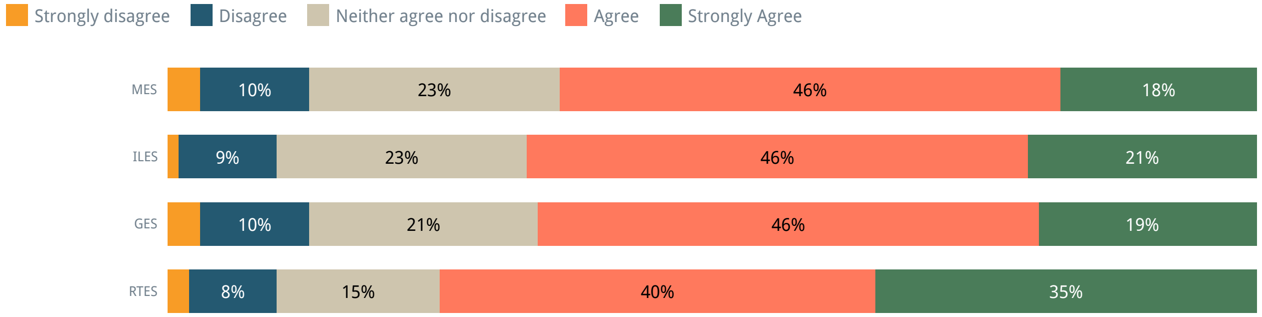
Subgroup: School

My school sets high expectations for students. - Overall



Cohort: Average of Suburban schools **Past results:** on

My school sets high expectations for students. - Subgroup



Subgroup: School

SCHOOL SAFETY

Within the School Safety theme, compared to other participating elementary schools, the **highest rated question** for RTMSD was:

- *My child's learning environment is safe.*

and the **lowest rated question** was:

- *My child is safe from bullying during school.*

Here is the full list of questions in the School Safety theme:

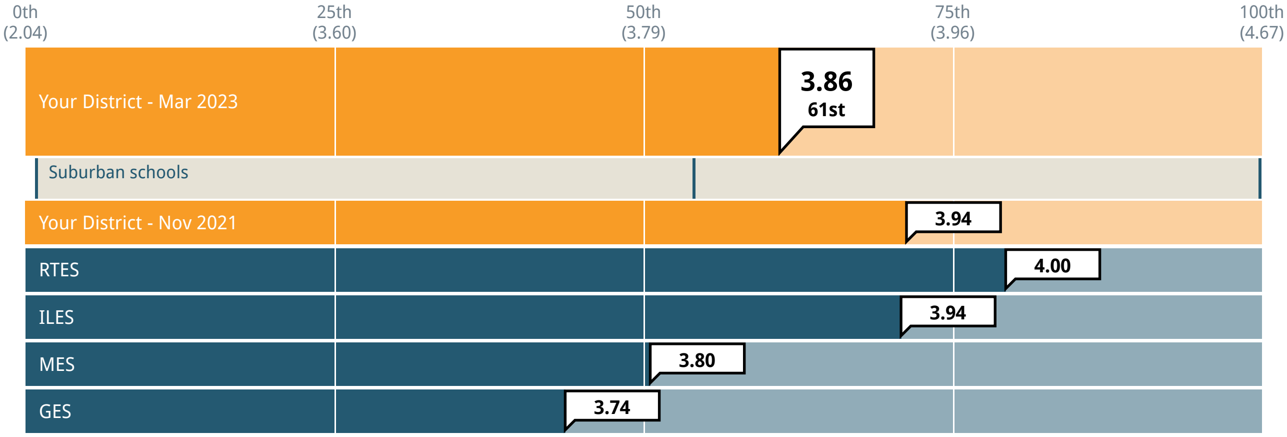
- My child's learning environment is safe.
- My child is safe from bullying during school.

Here are the related questions:

- My child is safe from violence at school.

School Safety Summary Measure

This summary measure describes the degree to which families believe that their school is a safe place for students.

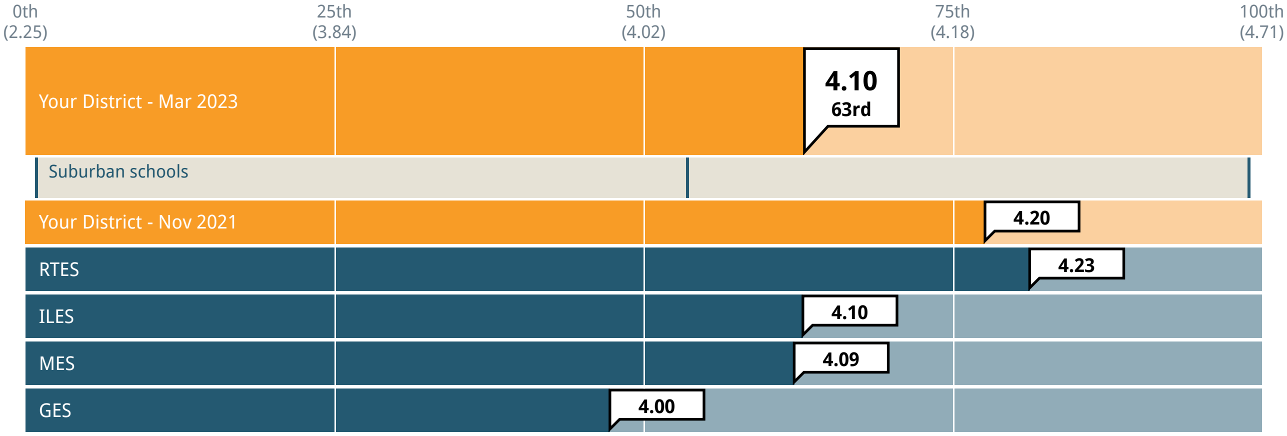


Cohort: Suburban schools **Past results:** on **Subgroup:** School

School Safety Percentile Charts

My child's learning environment is safe.

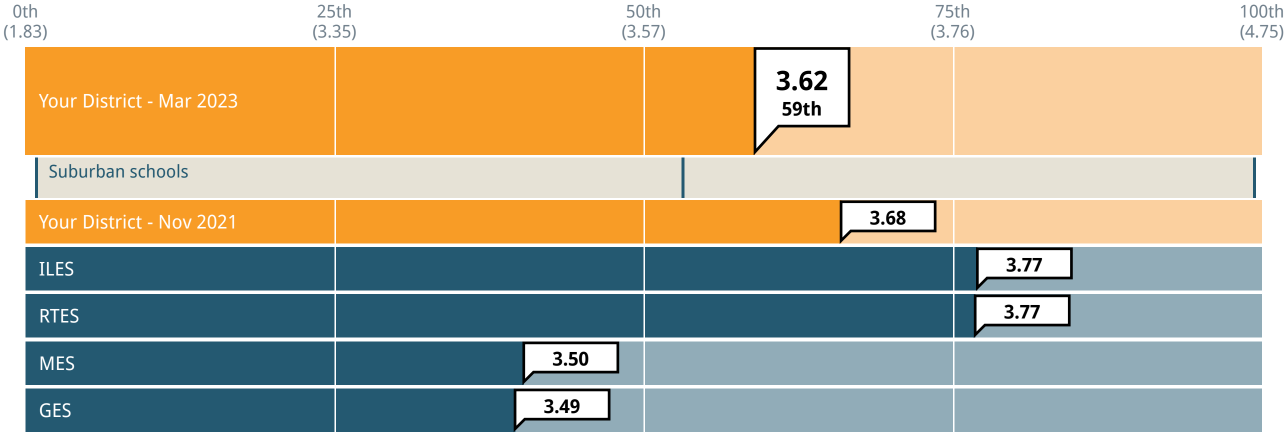
1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

My child is safe from bullying during school.

1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree

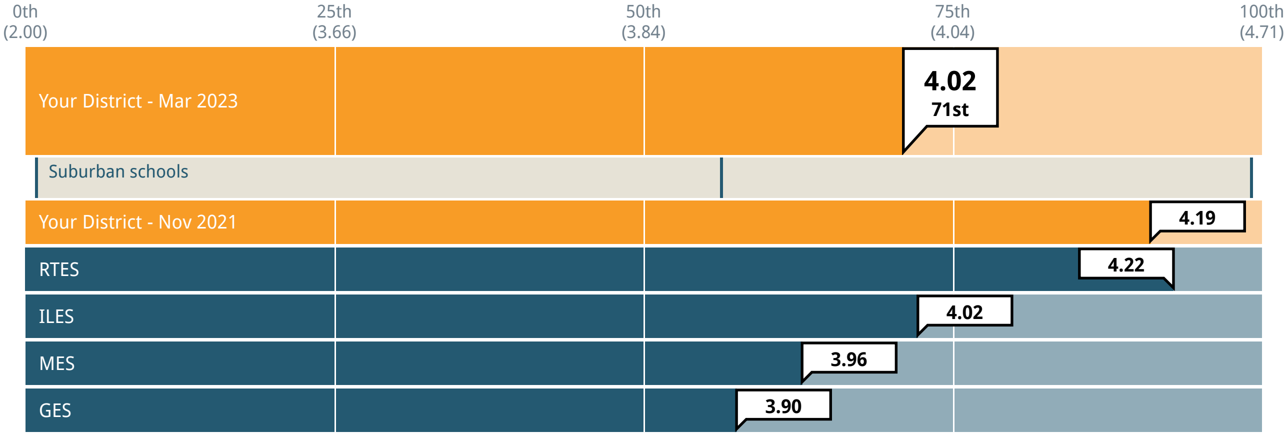


Cohort: Suburban schools **Past results:** on **Subgroup:** School

The following question is not included in the School Safety theme because it is only asked of families whose children attend school in-person.

My child is safe from violence at school.

1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

School Safety Percent Positives

School Safety Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical Suburban school

Question	Your District - Mar 2023	Your District - Nov 2021	Typical YouthTruth school	Typical Suburban school
My child's learning environment is safe.	83%	90%	79%	79%
My child is safe from bullying during school.	60%	63%	58%	58%

School Safety Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: School

Question	MES	ILES	GES	RTES
My child's learning environment is safe.	85%	80%	80%	86%
My child is safe from bullying during school.	57%	69%	52%	64%

The following question is not included in the School Safety theme because it is only asked of families whose children attend school in-person.

Related Safety Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical Suburban school

Question	Your District - Mar 2023	Your District - Nov 2021	Typical YouthTruth school	Typical Suburban school
My child is safe from violence at school.	76%	87%	70%	71%

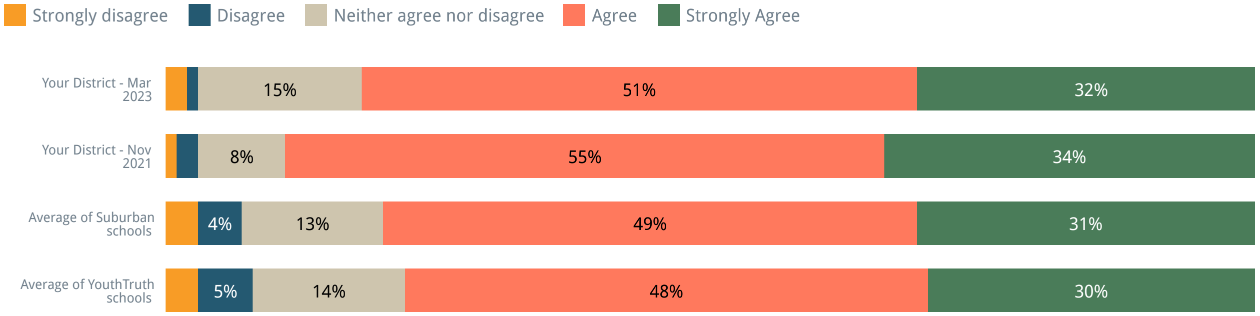
School Safety Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Subgroup: School

Question	MES	ILES	GES	RTES
My child is safe from violence at school.	73%	77%	74%	84%

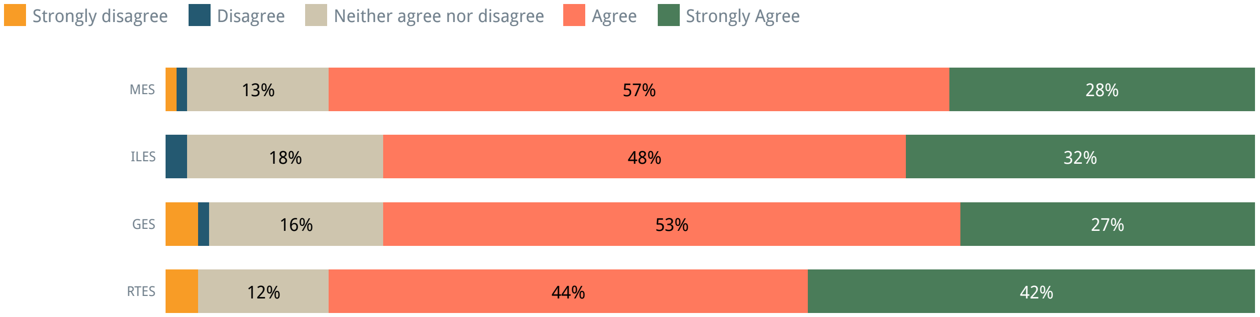
School Safety Response Distributions

My child's learning environment is safe. - Overall



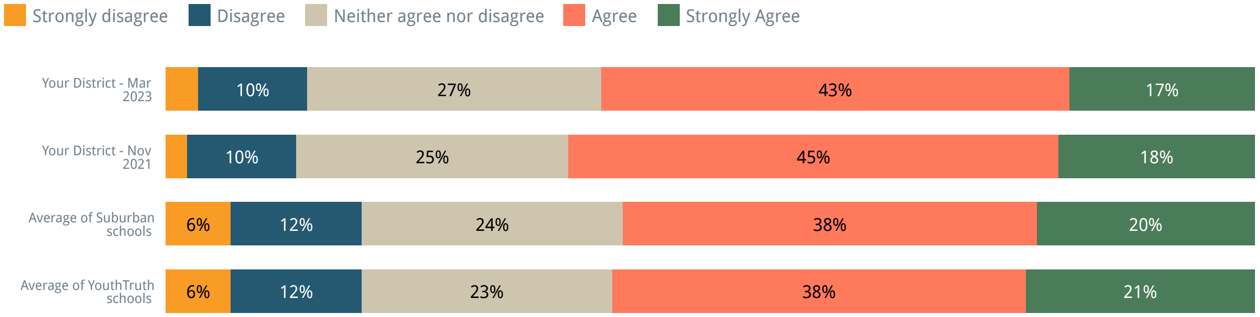
Cohort: Average of Suburban schools **Past results:** on

My child's learning environment is safe. - Subgroup



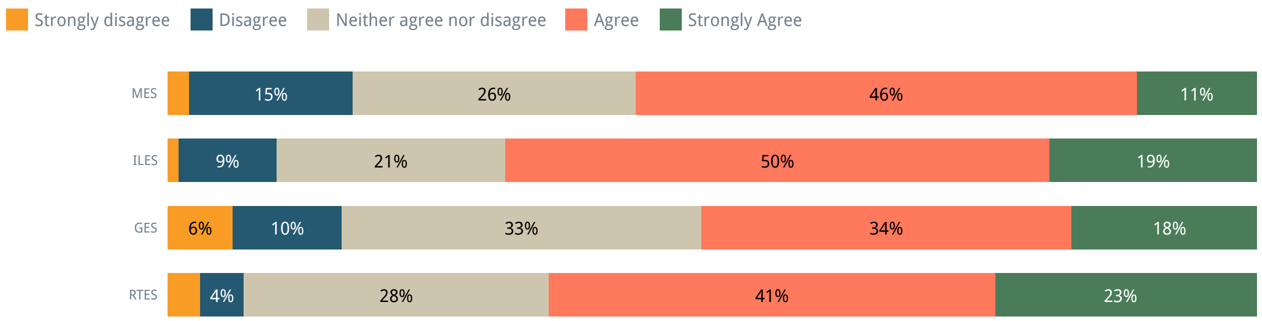
Subgroup: School

My child is safe from bullying during school. - Overall



Cohort: Average of Suburban schools **Past results:** on

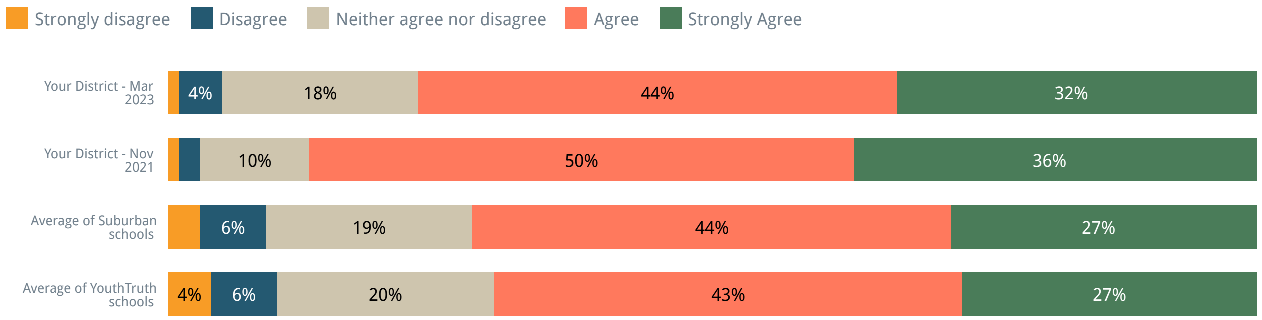
My child is safe from bullying during school. - Subgroup



Subgroup: School

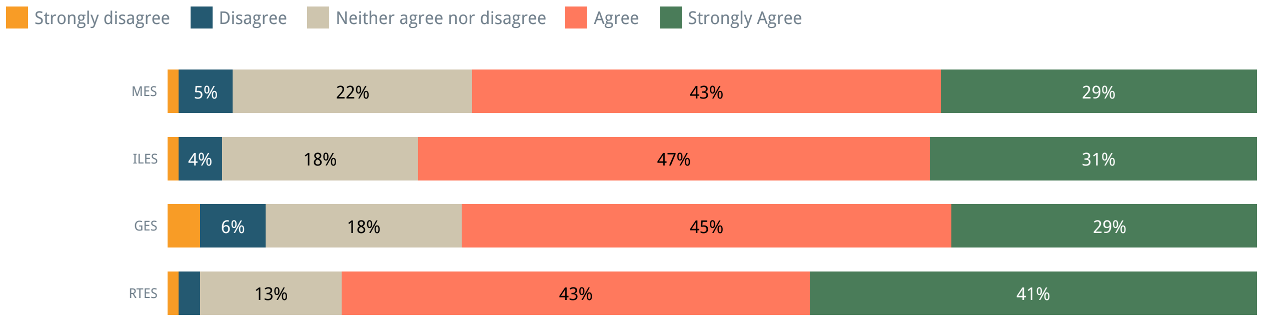
The following question is not included in the School Safety theme because it is only asked of families whose children attend school in-person.

My child is safe from violence at school. - Overall



Cohort: Average of Suburban schools **Past results:** on

My child is safe from violence at school. - Subgroup



Subgroup: School

DIVERSITY, EQUITY & INCLUSION (DEI)

Families at RTMSD were asked a series of question about their experiences with diversity, equity and inclusion at their schools.

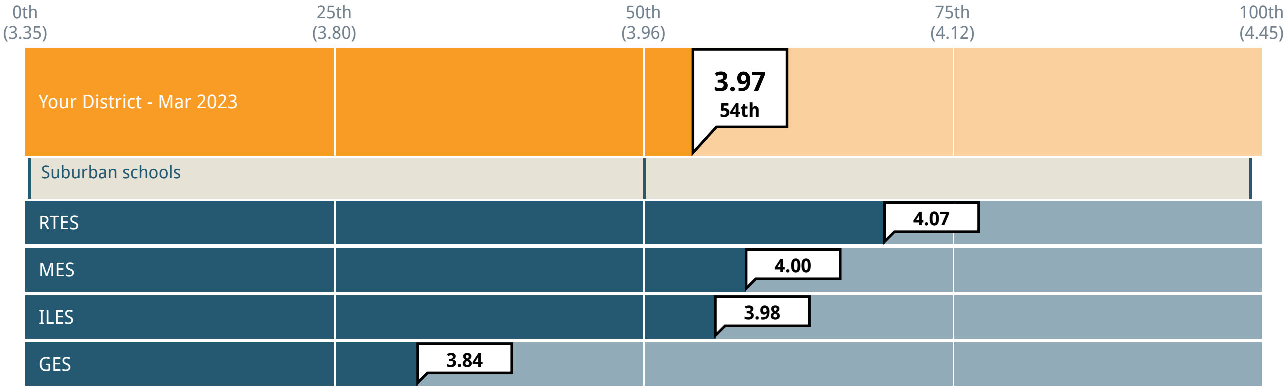
The Equity Additional Topic module was developed to assess families' school experiences through the lens of diversity, inclusion and social justice. Because of the density of this module, we have broken down response distributions in three sections. The questions for this module are:

1. Adults from my school value people of different:
    - Religions or faiths.
    - Sexual orientations. (e.g. gay, straight, bisexual, etc.)
    - Abilities. (e.g. people with disabilities)
    - Gender identities. (e.g. Men, Women, Transgender, people who identify in a different way, etc.)
    - Incomes. (how much money someone makes)
    - Races or ethnicities.
    - Countries
2. How often do you see people of diverse backgrounds:
    - In artworks, posters and/or pictures?
    - In publications (e.g. newsletter, newspapers, yearbooks, etc.)?
    - In materials sent by the school?
    - During school events (e.g. Virtual school activities, school fairs, sporting events, etc.)?
3. My school provides resources in the language(s) my family needs.
4. My school encourages families to speak out against racism.
5. My school clearly communicates how to report acts of discrimination.
6. My school puts practices in place that include families of diverse backgrounds in community conversations (e.g. state of the school, town hall, listening sessions, etc.).

Please note that not every school that has taken the YouthTruth Family Survey has chosen to participate in the Diversity, Equity & Inclusion (DEI) survey module. The charts in this section of your report include significantly smaller numbers of schools and districts than do the charts associated with items in the core survey. In order to put student feedback into context, this report compares your ratings to the ratings from students at 242 schools across the country. Please make comparisons between your school and your cohort or the YouthTruth sample with caution.

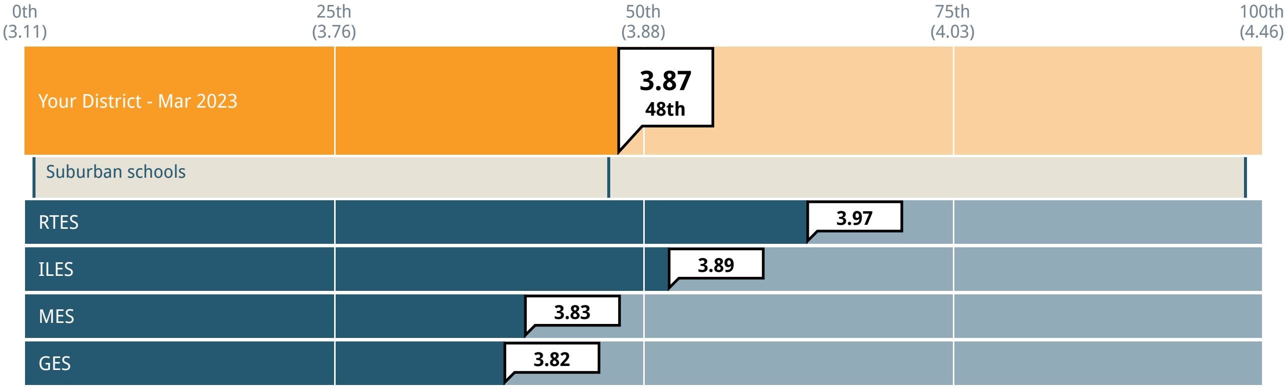
DEI Percentile Charts Questions 1 and 2

Adults from my school value people of different religions, faiths or spiritual beliefs.



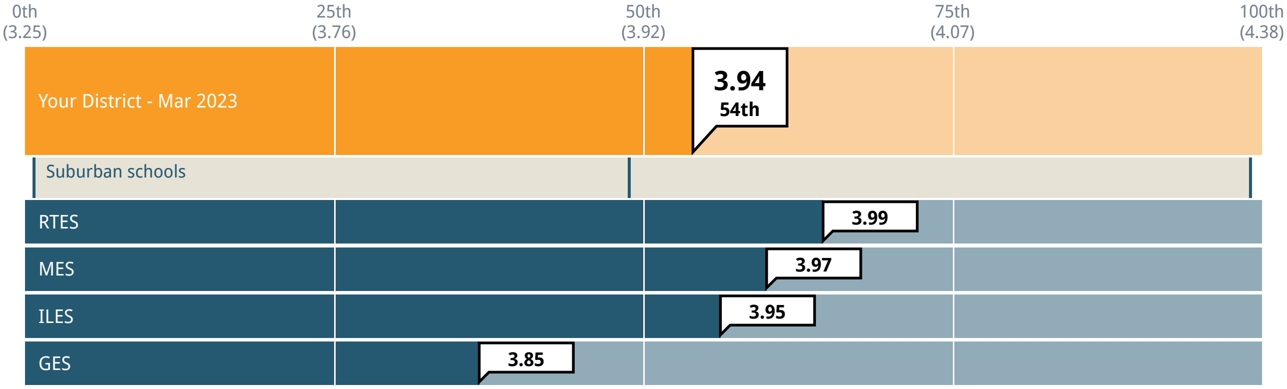
Cohort: Suburban schools **Past results:** on **Subgroup:** School

Adults from my school value people of different sexual orientations.



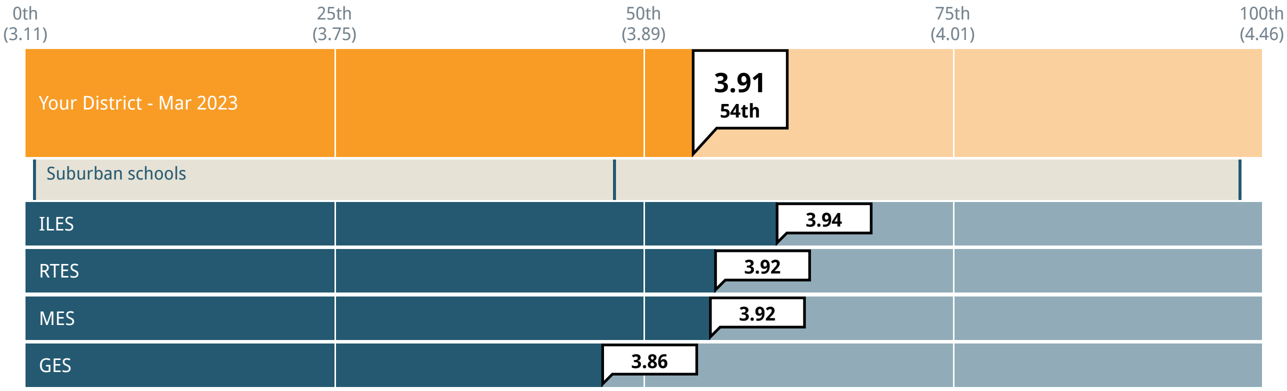
Cohort: Suburban schools **Past results:** on **Subgroup:** School

Adults from my school value people of different genders.



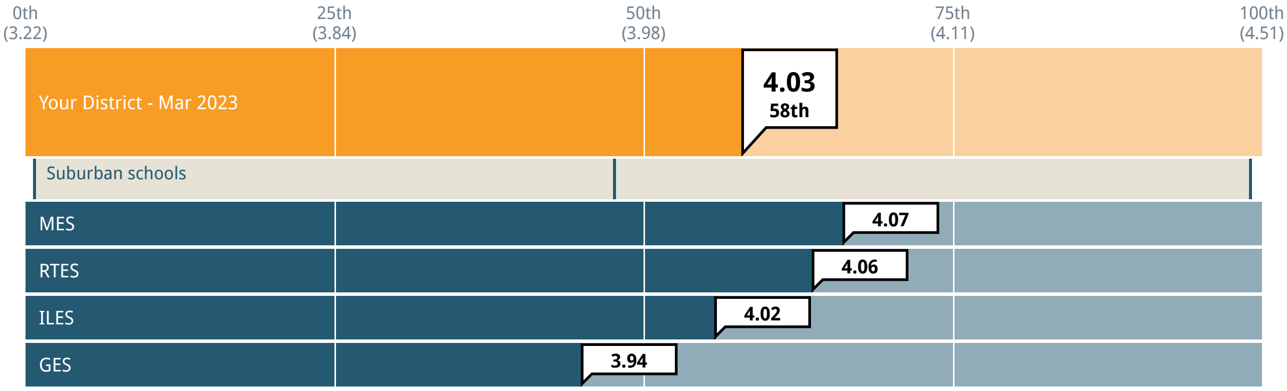
Cohort: Suburban schools **Past results:** on **Subgroup:** School

Adults from my school value people of different incomes.



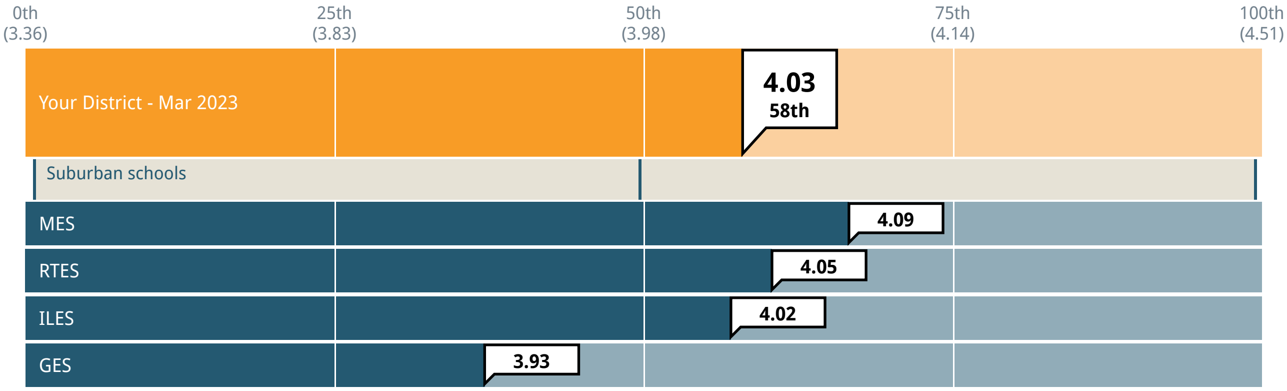
Cohort: Suburban schools **Past results:** on **Subgroup:** School

Adults from my school value people of different races and/or ethnicities.



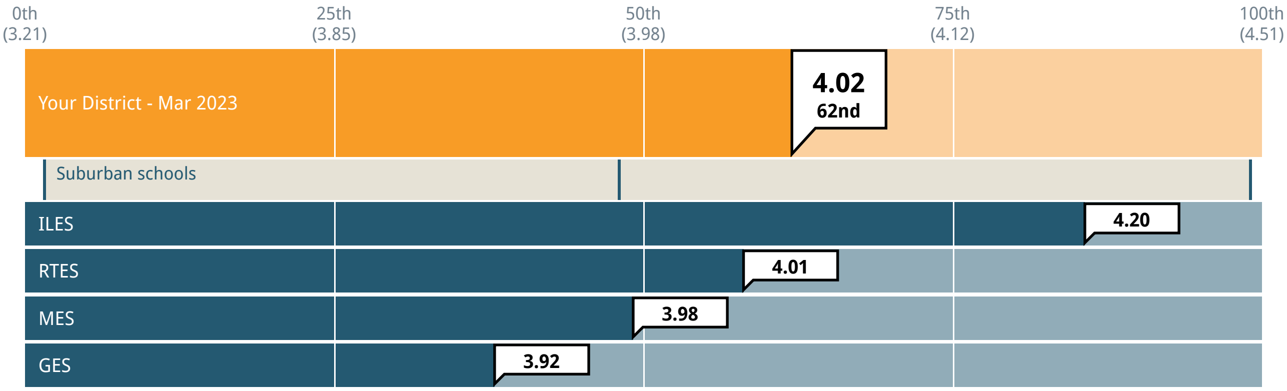
Cohort: Suburban schools **Past results:** on **Subgroup:** School

Adults from my school value people of different countries.



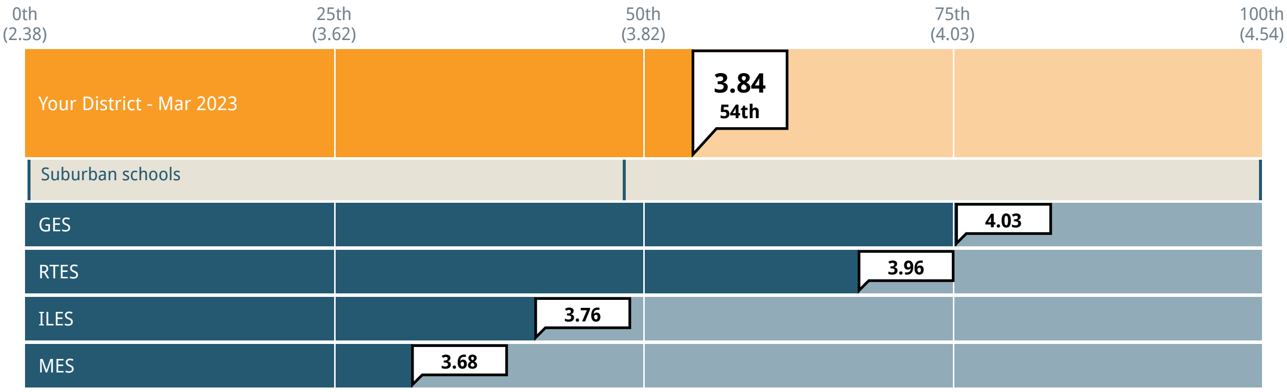
Cohort: Suburban schools **Past results:** on **Subgroup:** School

Adults from my school value people of different abilities. (e.g. people with disabilities).



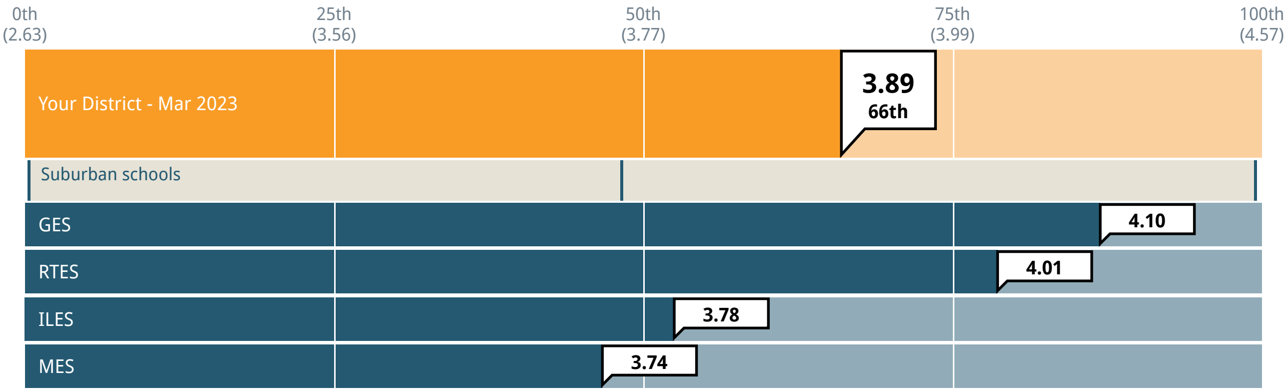
Cohort: Suburban schools **Past results:** on **Subgroup:** School

How often do you see people of diverse backgrounds in artworks, posters and/or pictures?



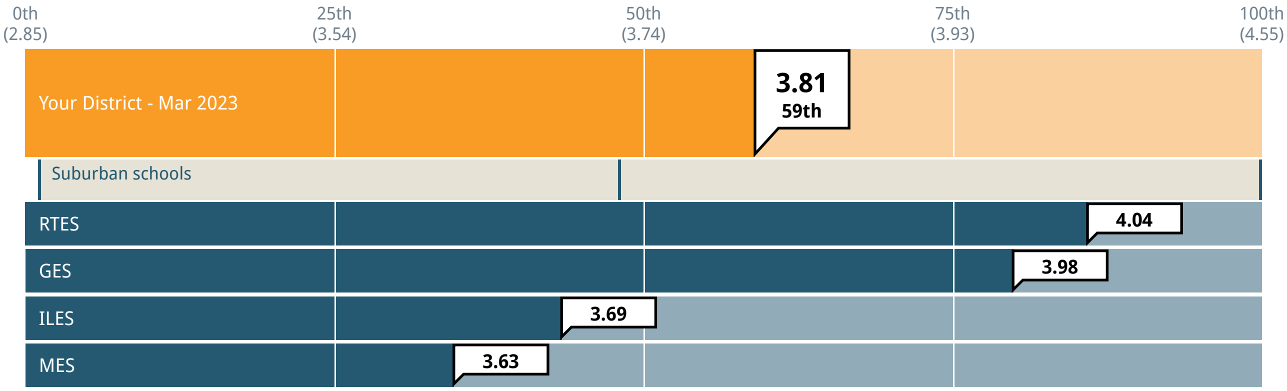
Cohort: Suburban schools **Past results:** on **Subgroup:** School

How often do you see people of diverse backgrounds in publications (e.g. newsletter, newspapers, yearbooks, etc.)?



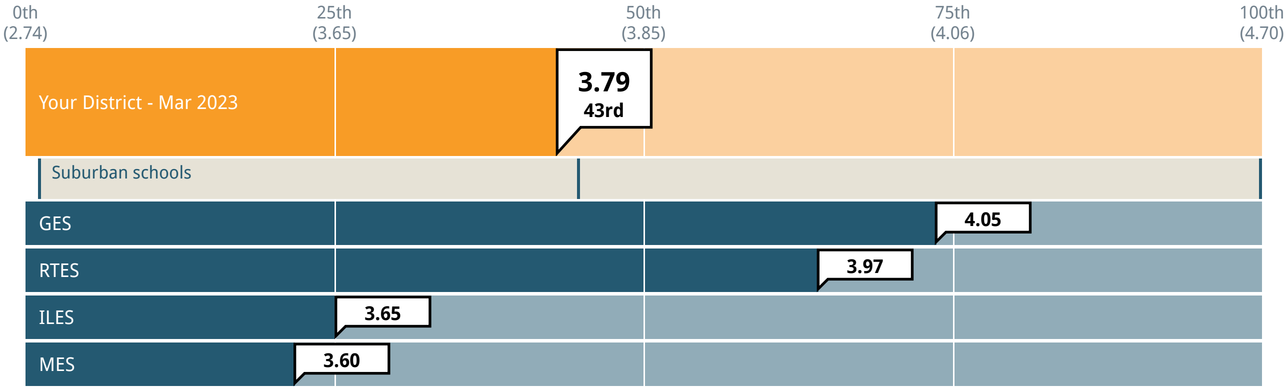
Cohort: Suburban schools **Past results:** on **Subgroup:** School

How often do you see people of diverse backgrounds in materials sent by the school?



Cohort: Suburban schools **Past results:** on **Subgroup:** School

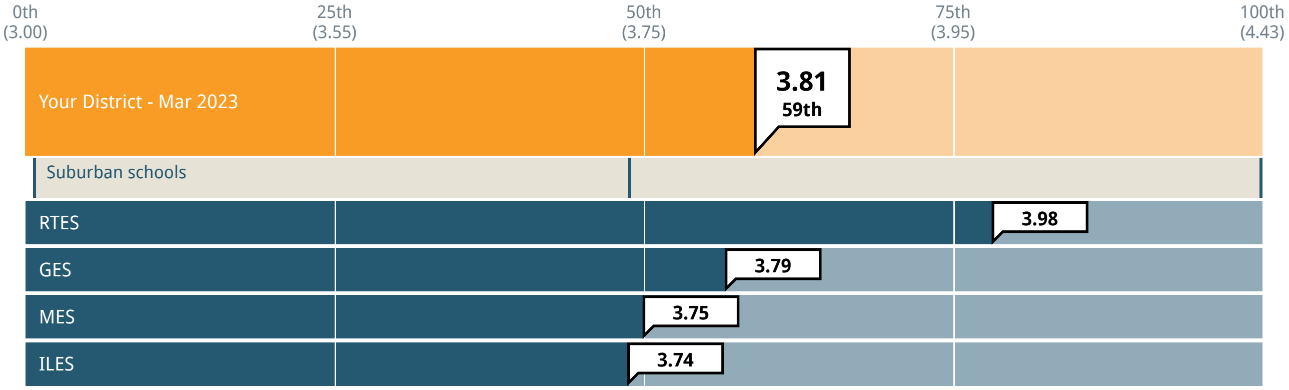
How often do you see people of diverse backgrounds during school events (e.g. Virtual school activities, Diversity day, school fairs, Welcome Back Week, sport games, etc.)?



Cohort: Suburban schools **Past results:** on **Subgroup:** School

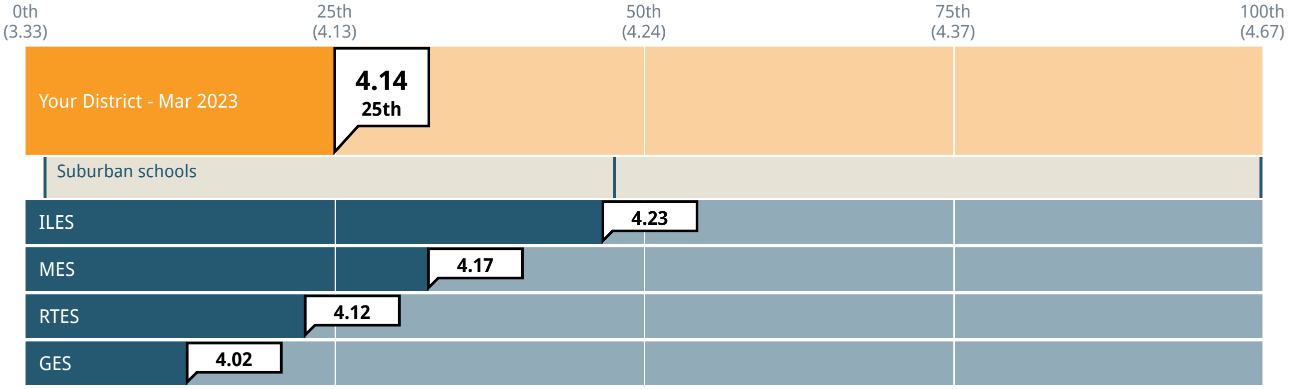
DEI Percentile Charts Question 3-6

My school puts practices in place that include families of diverse backgrounds in community conversations (e.g. state of the school, town hall, listening sessions, etc.).



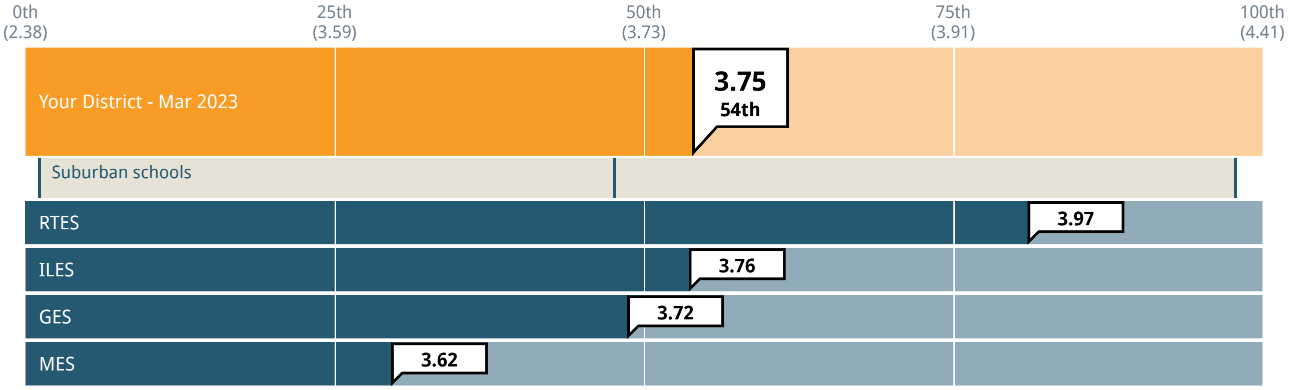
Cohort: Suburban schools **Past results:** on **Subgroup:** School

My school provides resources in the language(s) my family needs.



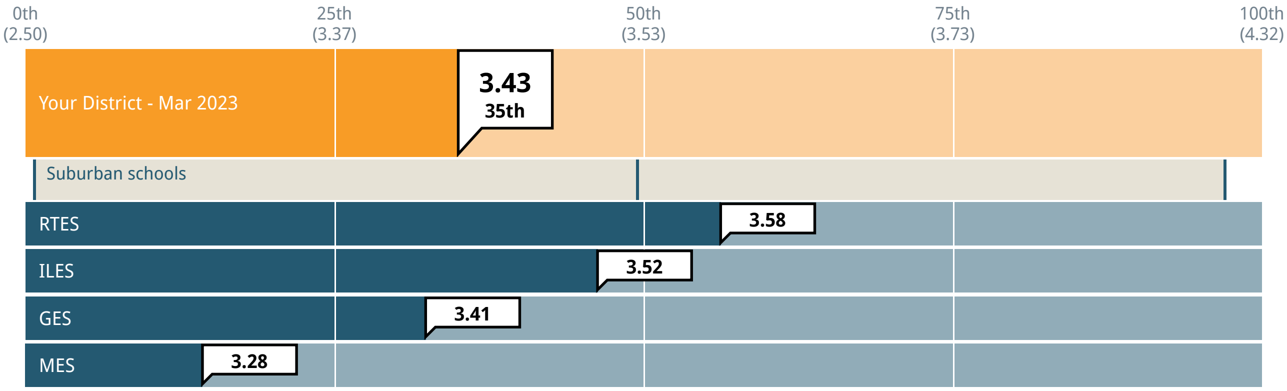
Cohort: Suburban schools **Past results:** on **Subgroup:** School

My school encourages families to speak out against racism.



Cohort: Suburban schools **Past results:** on **Subgroup:** School

My school clearly communicates how to report acts of discrimination.



Cohort: Suburban schools **Past results:** on **Subgroup:** School

DEI Percent Positives

> **Adults from my school value people of different: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall**

Selected Cohort: Typical Suburban school

Question	Your District - Mar 2023	Typical YouthTruth school	Typical Suburban school
Adults from my school value people of different religions, faiths or spiritual beliefs.	73%	70%	71%
Adults from my school value people of different sexual orientations.	65%	65%	65%
Adults from my school value people of different abilities. (People with disabilities)	75%	72%	72%
Adults from my school value people of different genders.	70%	67%	67%
Adults from my school value people of different incomes. (how much money someone makes)	68%	67%	66%
Adults from my school value people of different races and/or ethnicities.	76%	72%	72%
Adults from my school value people of different countries.	75%	72%	72%

Adults from my school value people of different: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: School

Question	MES	ILES	GES	RTES
Adults from my school value people of different religions, faiths or spiritual beliefs.	78%	69%	67%	76%
Adults from my school value people of different sexual orientations.	66%	62%	64%	67%
Adults from my school value people of different abilities. (People with disabilities)	76%	80%	70%	73%
Adults from my school value people of different genders.	75%	67%	65%	69%
Adults from my school value people of different incomes. (how much money someone makes)	71%	66%	65%	68%
Adults from my school value people of different races and/or ethnicities.	81%	72%	71%	78%
Adults from my school value people of different countries.	80%	71%	70%	75%

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical Suburban school

Question	Your District - Mar 2023	Typical YouthTruth school	Typical Suburban school
My school puts practices in place that include families of diverse backgrounds in community conversations (e.g. state of the school, town hall, listening sessions, etc.).	64%	62%	61%

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: School

Question	MES	ILES	GES	RTES
My school puts practices in place that include families of diverse backgrounds in community conversations (e.g. state of the school, town hall, listening sessions, etc.).	65%	58%	64%	70%

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical Suburban school

Question	Your District - Mar 2023	Typical YouthTruth school	Typical Suburban school
My school provides resources in the language(s) my family needs.	72%	82%	81%
My school encourages families to speak out against racism	60%	59%	59%
My school clearly communicates how to report acts of discrimination.	45%	52%	51%

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: School

Question	MES	ILES	GES	RTES
My school provides resources in the language(s) my family needs.	72%	77%	68%	72%
My school encourages families to speak out against racism	56%	57%	60%	68%
My school clearly communicates how to report acts of discrimination.	39%	46%	47%	50%

How often do you see people of diverse backgrounds: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Somewhat often, 5 = Very often). - Overall

Selected Cohort: Typical Suburban school

Question	Your District - Mar 2023	Typical YouthTruth school	Typical Suburban school
In artworks, posters and/or pictures?	62%	62%	63%
In publications (e.g. newsletter, newspapers, yearbooks, etc.)?	66%	60%	62%
In materials sent by the school?	62%	60%	61%
During school events (e.g. virtual school activities, school fairs, sporting events, etc.)?	61%	63%	64%

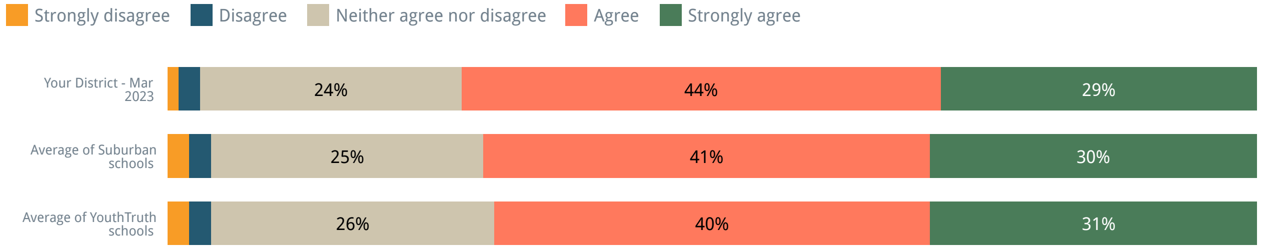
How often do you see people of diverse backgrounds: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Somewhat often, 5 = Very often). - Subgroup

Selected Subgroup: School

Question	MES	ILES	GES	RTES
In artworks, posters and/or pictures?	52%	61%	72%	69%
In publications (e.g. newsletter, newspapers, yearbooks, etc.)?	59%	61%	75%	72%
In materials sent by the school?	53%	58%	69%	72%
During school events (e.g. virtual school activities, school fairs, sporting events, etc.)?	51%	55%	74%	71%

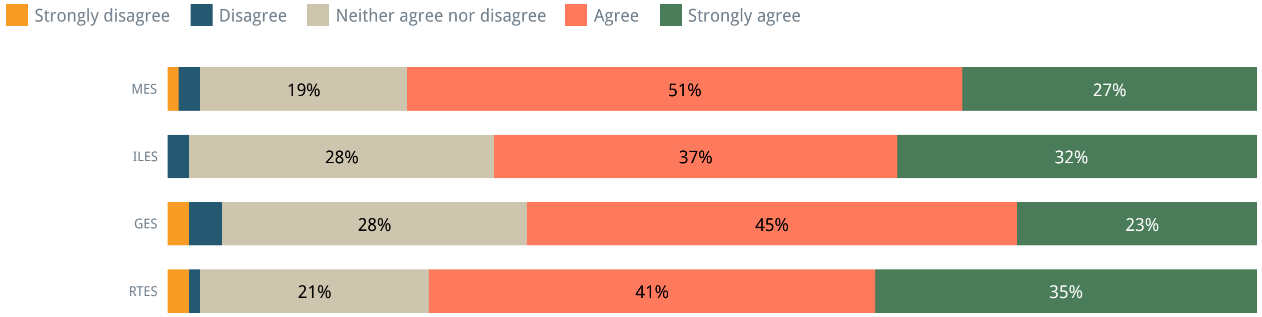
DEI Response Distributions Questions 1 and 2

Adults from my school value people of different religions, faiths or spiritual beliefs. - Overall



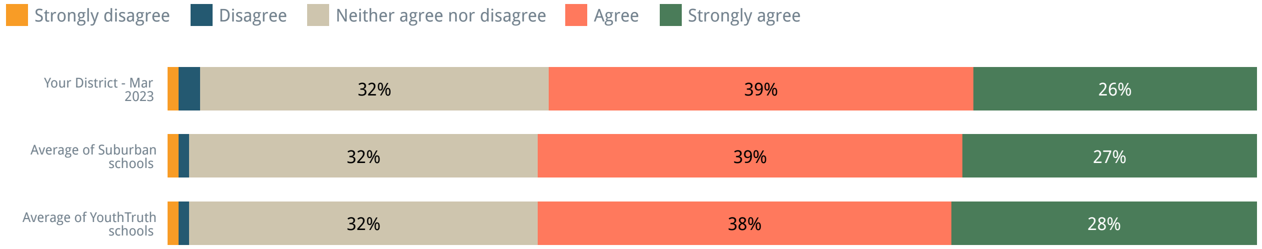
Cohort: Average of Suburban schools **Past results:** on

Adults from my school value people of different religions, faiths or spiritual beliefs. - Subgroup



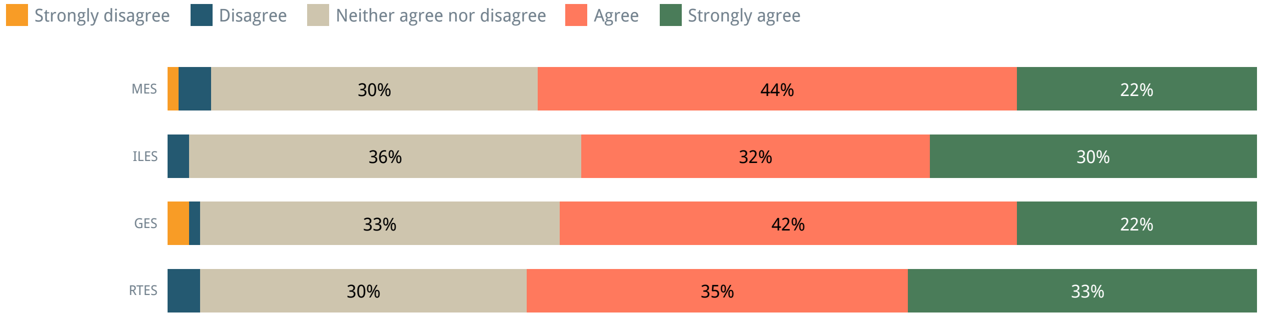
Subgroup: School

Adults from my school value people of different sexual orientations. - Overall



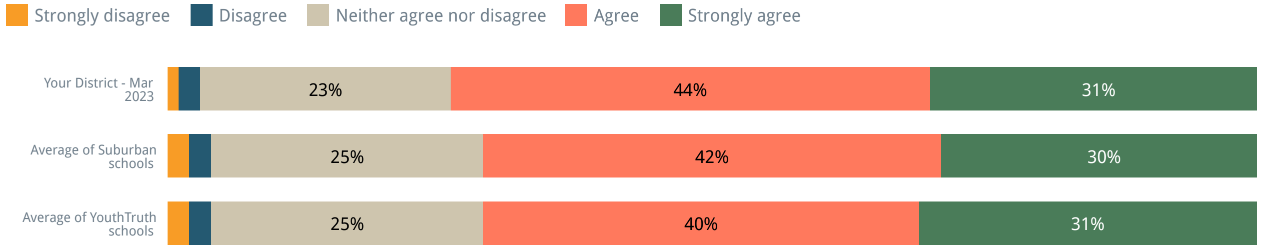
Cohort: Average of Suburban schools **Past results:** on

Adults from my school value people of different sexual orientations. - Subgroup



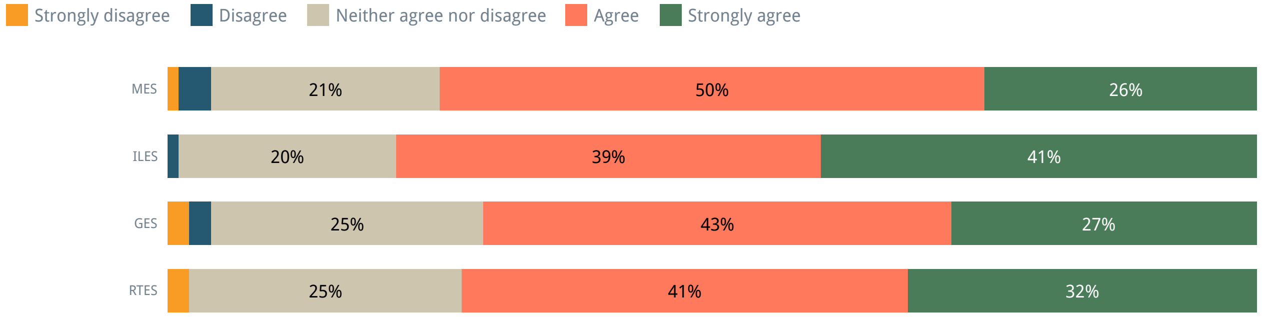
Subgroup: School

Adults from my school value people of different abilities. (e.g. people with disabilities). - Overall



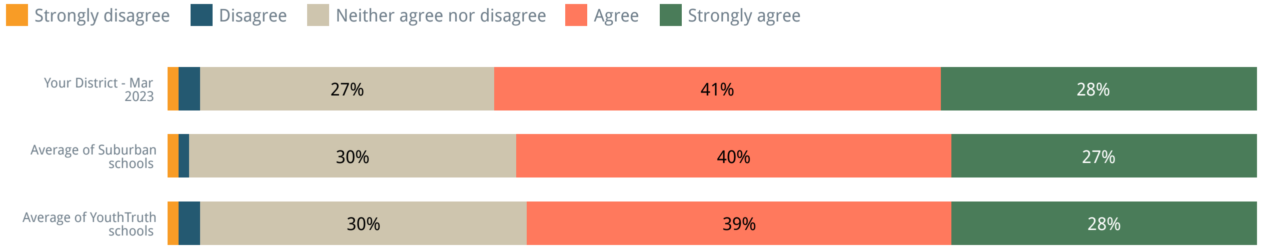
Cohort: Average of Suburban schools **Past results:** on

Adults from my school value people of different abilities. (e.g. people with disabilities).- Subgroup



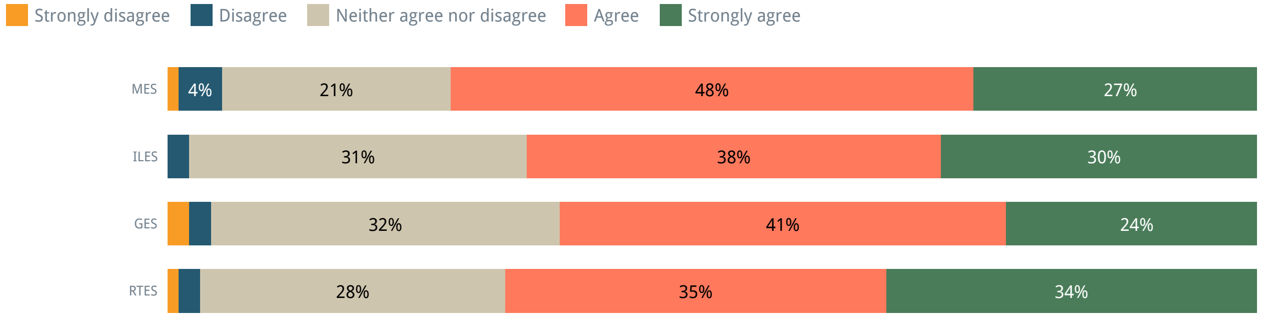
Subgroup: School

Adults from my school value people of different genders. - Overall



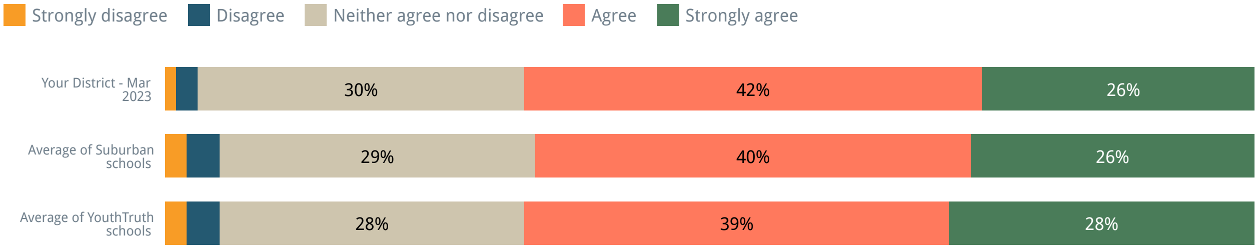
Cohort: Average of Suburban schools **Past results:** on

Adults from my school value people of different genders. - Subgroup



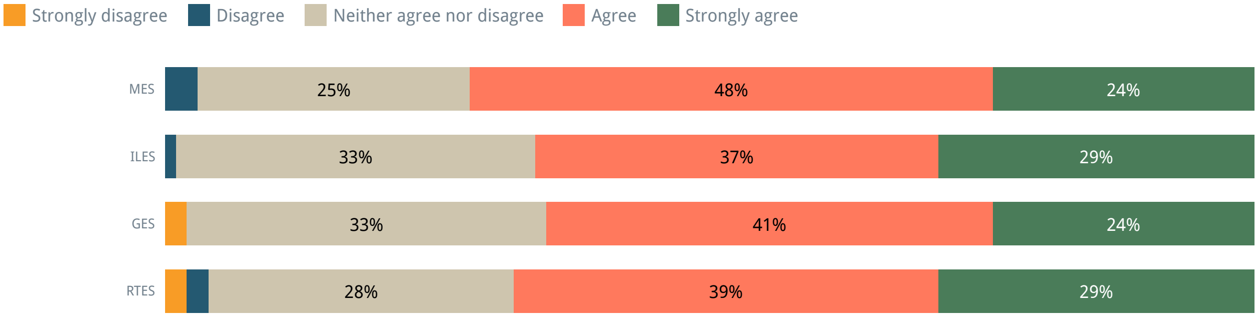
Subgroup: School

Adults from my school value people of different incomes. (how much money someone makes) - Overall



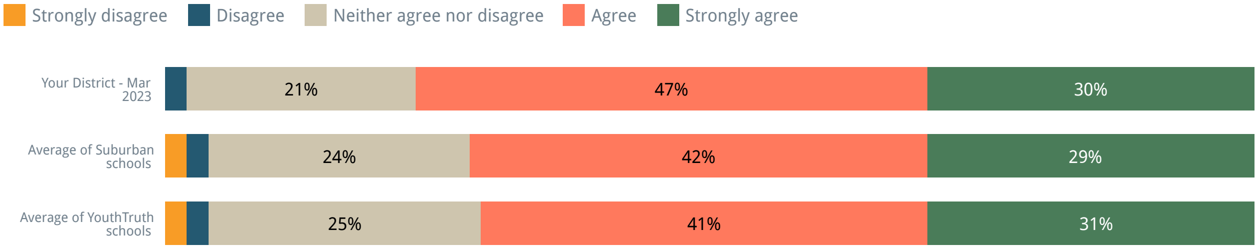
Cohort: Average of Suburban schools **Past results:** on

Adults from my school value people of different incomes. (how much money someone makes) - Subgroup



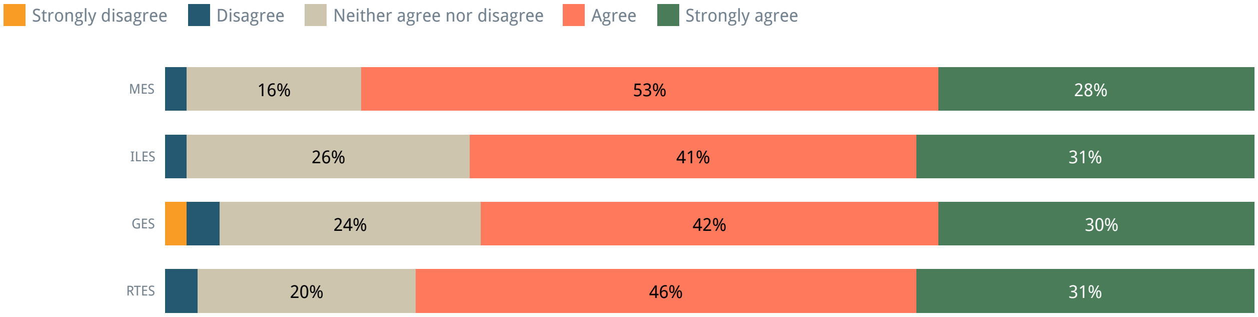
Subgroup: School

Adults from my school value people of different races and/or ethnicities. - Overall



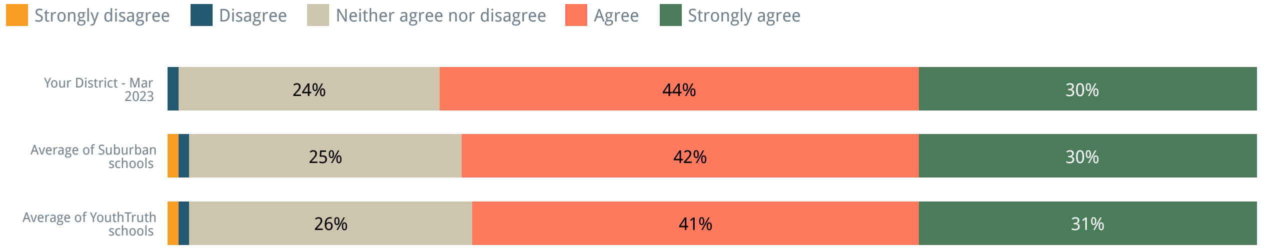
Cohort: Average of Suburban schools **Past results:** on

Adults from my school value people of different races and/or ethnicities. - Subgroup



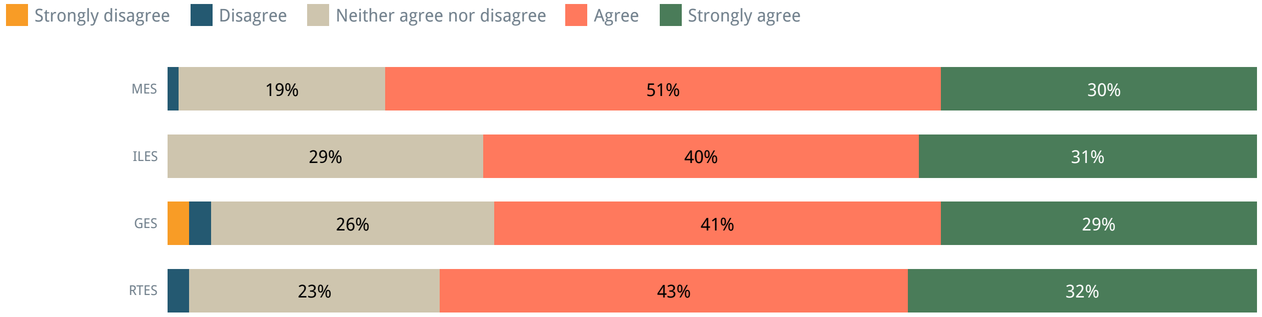
Subgroup: School

Adults from my school value people of different countries. - Overall



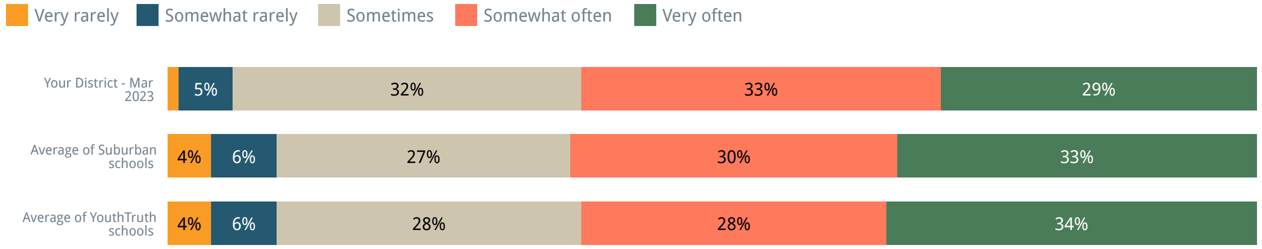
Cohort: Average of Suburban schools **Past results:** on

Adults from my school value people of different countries. - Subgroup



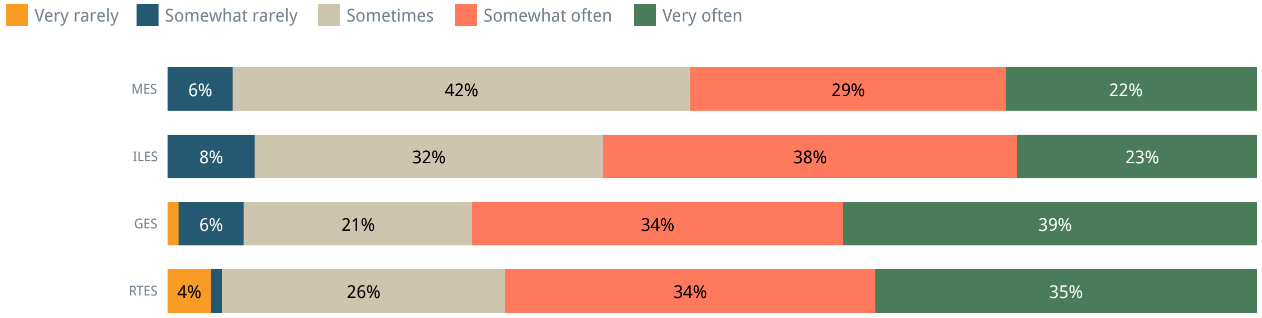
Subgroup: School

How often do you see people of diverse backgrounds in artworks, posters and/or pictures? - Overall



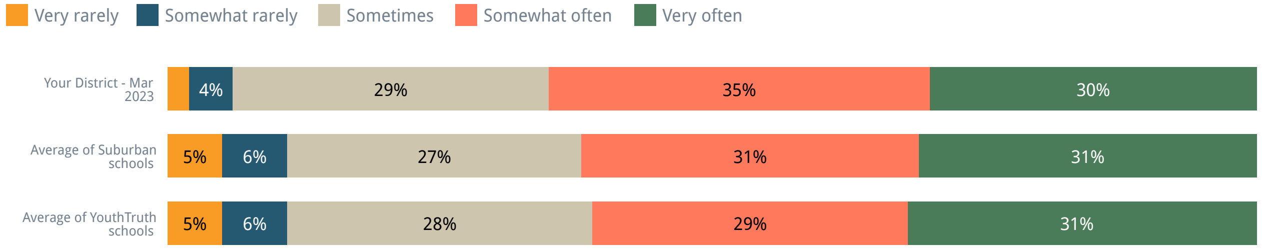
Cohort: Average of Suburban schools **Past results:** on

How often do you see people of diverse backgrounds in artworks, posters and/or pictures? - Subgroup



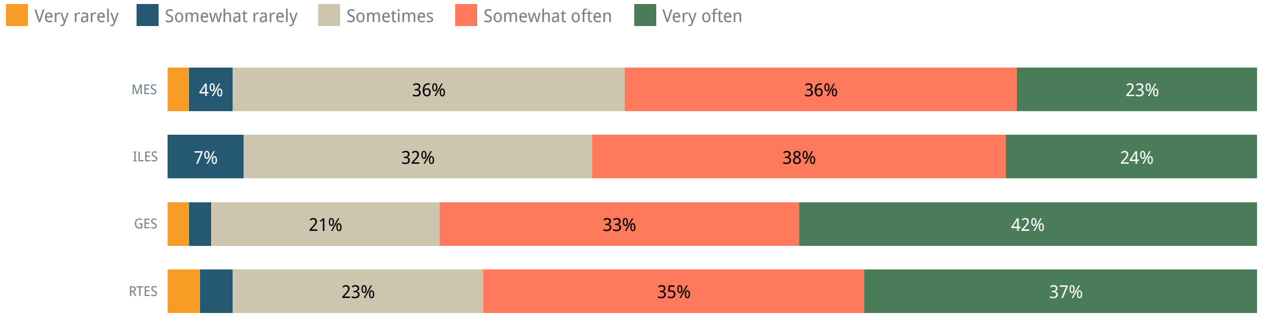
Subgroup: School

How often do you see people of diverse backgrounds in publications (e.g. newsletter, newspapers, yearbooks, etc.)? - Overall



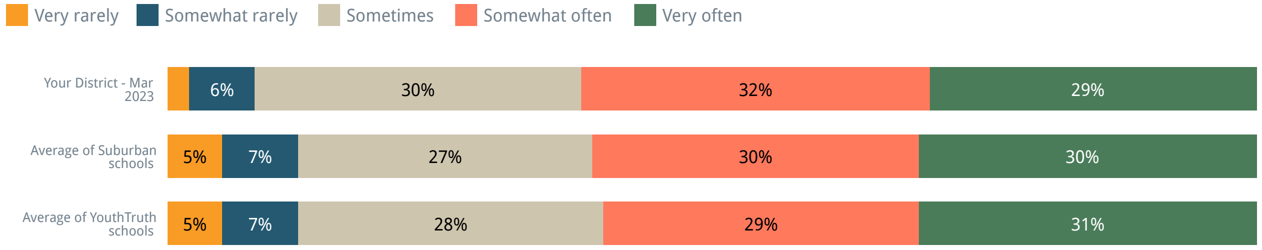
Cohort: Average of Suburban schools **Past results:** on

How often do you see people of diverse backgrounds in publications (e.g. newsletter, newspapers, yearbooks, etc.)? - Subgroup



Subgroup: School

How often do you see people of diverse backgrounds in materials sent by the school?



Cohort: Average of Suburban schools **Past results:** on

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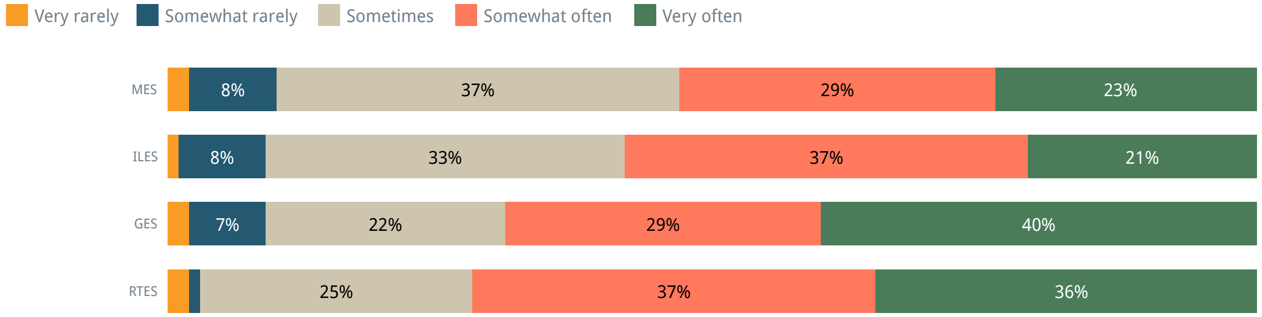
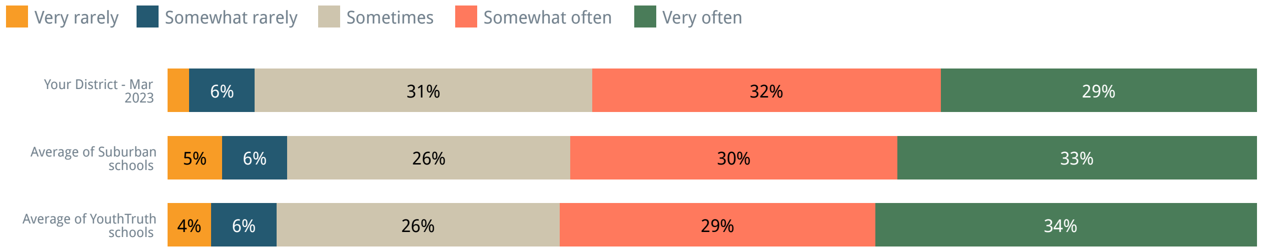


Subgroup: School

How often do you see people of diverse backgrounds during school events (e.g. Virtual school activities, Diversity day, school fairs, Welcome Back Week, sport games, etc.)? - Overall



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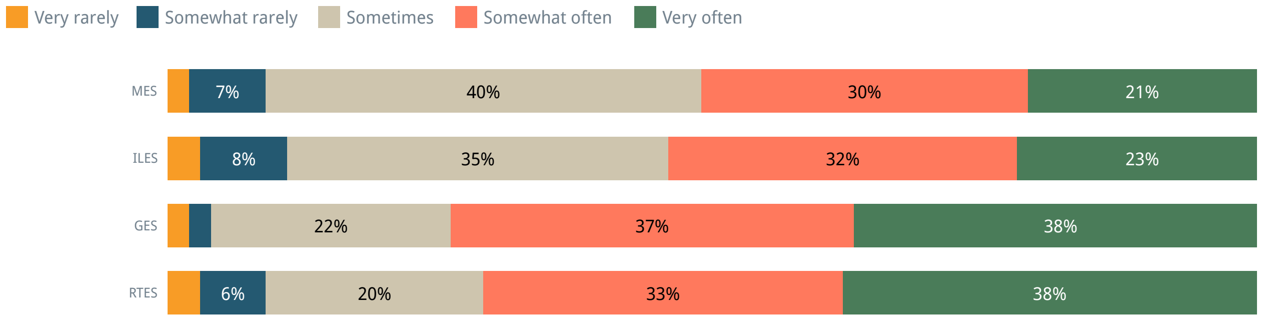
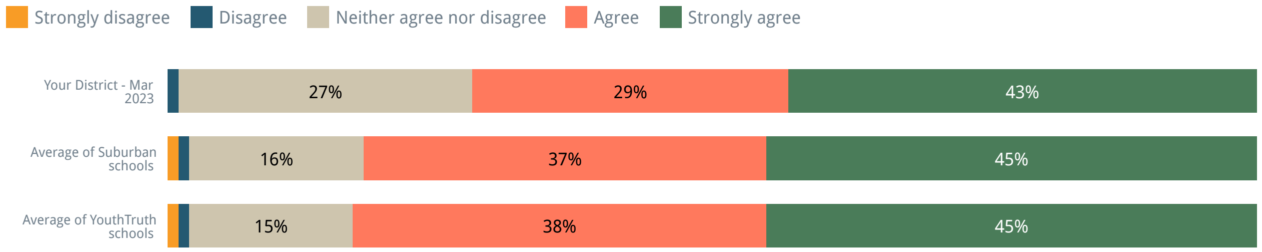


Subgroup: School

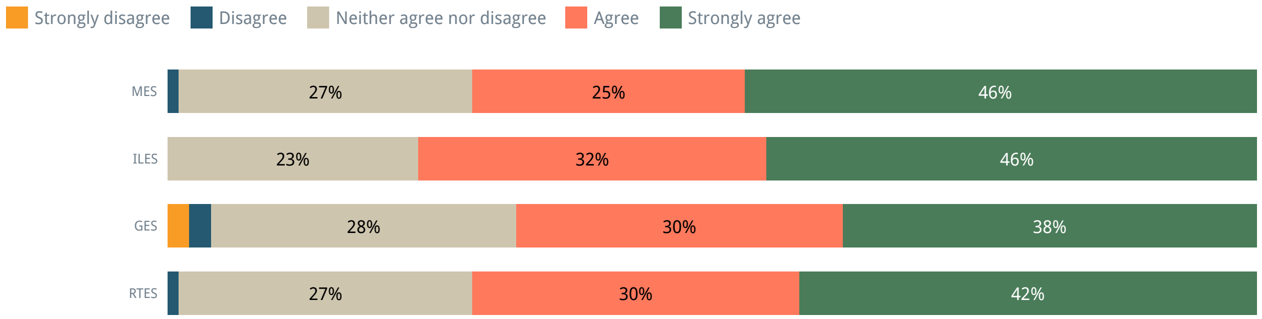
DEI Response Distributions Question 3-6

My school provides resources in the language(s) my family needs.



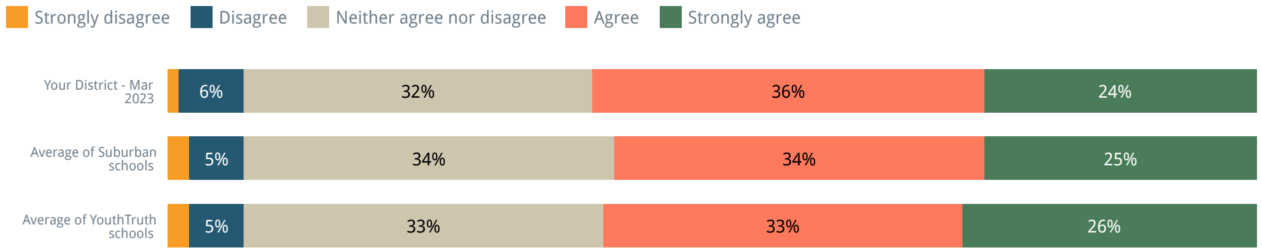
Cohort: Average of Suburban schools **Past results:** on

My school provides resources in the language(s) my family needs. -Subgroup



Subgroup: School

My school encourages families to speak out against racism. - Overall



Cohort: Average of Suburban schools **Past results:** on

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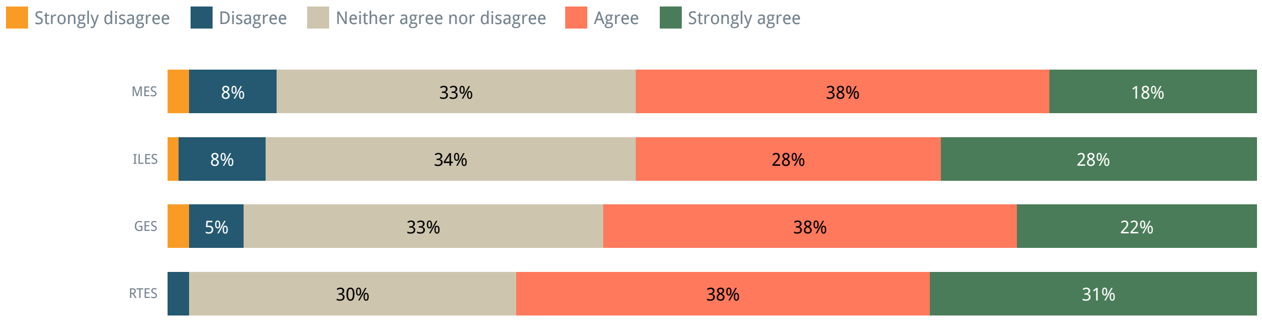
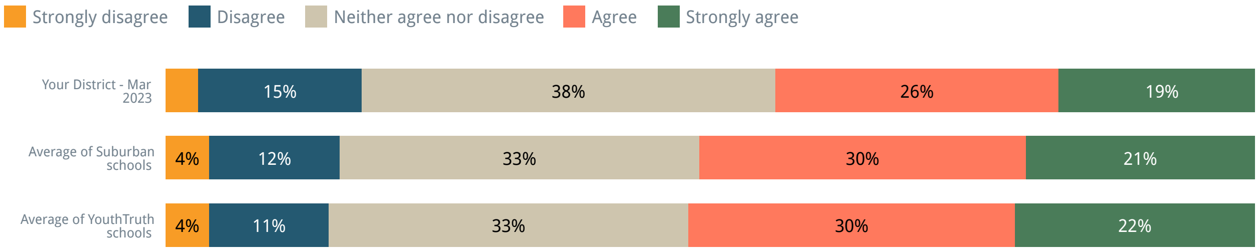


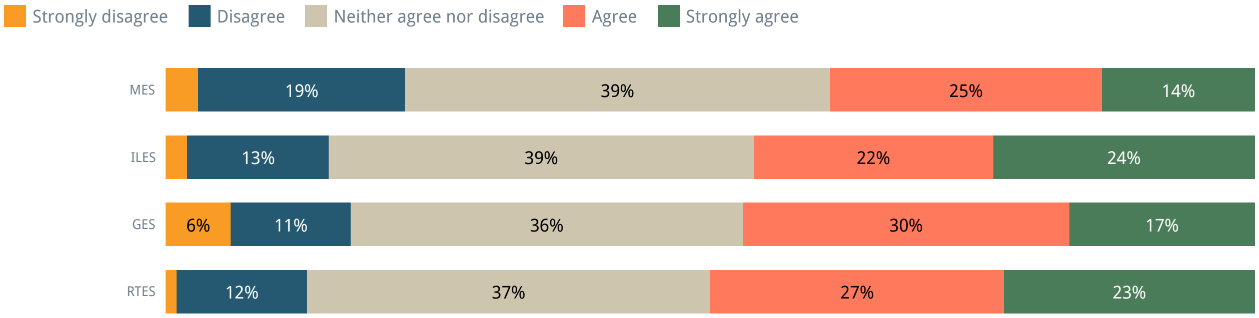
Subgroup: School

My school clearly communicates how to report acts of discrimination.



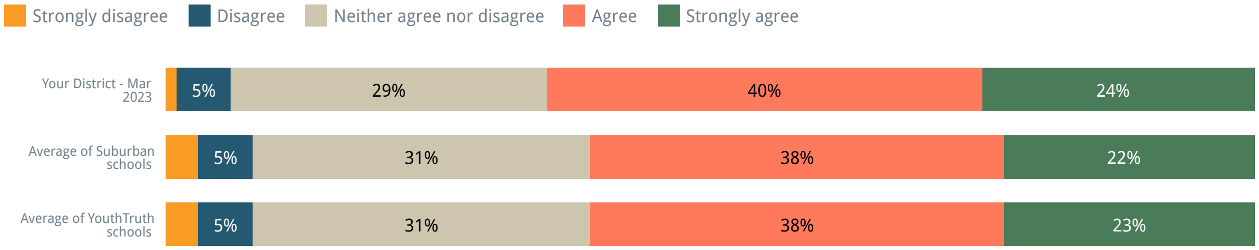
Cohort: Average of Suburban schools **Past results:** on

My school clearly communicates how to report acts of discrimination. - Subgroup



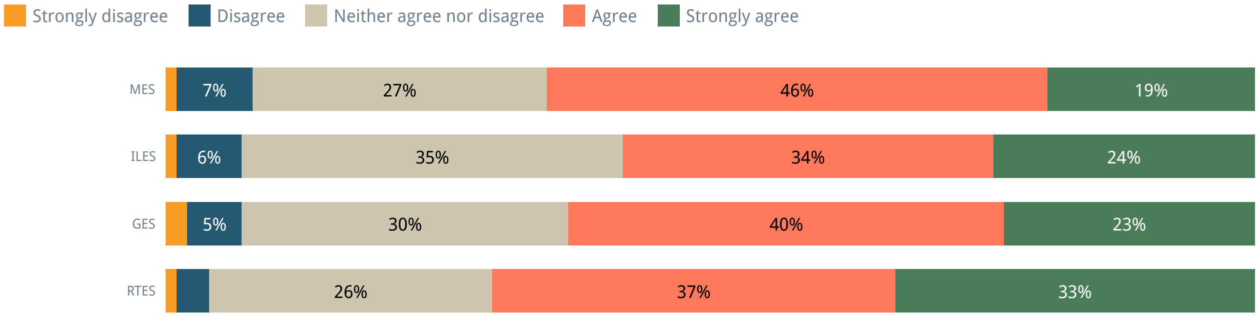
Subgroup: School

My school puts practices in place that include families of diverse backgrounds in community conversations (e.g. state of the school, town hall, listening sessions, etc.). - Overall



Cohort: Average of Suburban schools **Past results:** on

My school puts practices in place that include families of diverse backgrounds in community conversations (e.g. state of the school, town hall, listening sessions, etc.).- Subgroup



Subgroup: School

IN THEIR OWN WORDS

In the YouthTruth Family Survey, family members at Rose Tree Media School District had the opportunity to provide anonymous comments on their experiences at Rose Tree Media School District. Family members provided feedback on Rose Tree Media School District's strengths and areas for improvement and provided any additional comments they felt necessary.

In order to download your Family Comments file, please click on the **link below:**

Rose Tree Media School District: Comments

The rest of the "In Their Own Words' section contains tables and charts representing responses to the following two questions:

What do you like the most about your school?

What is one area in which your school could improve?

Family members at Rose Tree Media School District selected an answer from several options that are core parts of their experience. The options for the question "What do you like the most about your school?" are listed below.

1: Friendly and supportive teachers and staff (Friendly Teachers and Staff)
2: Strong academic programs (Strong Academics)
3: Support services and programs for parents and families (Family Engagement Programs)
4: Strong extracurricular programs (Extracurricular Programs)
5: Appropriate and well-maintained supplies, books, technology or facilities (Great Supplies and/or Facilities)
6: Other
7: Nothing

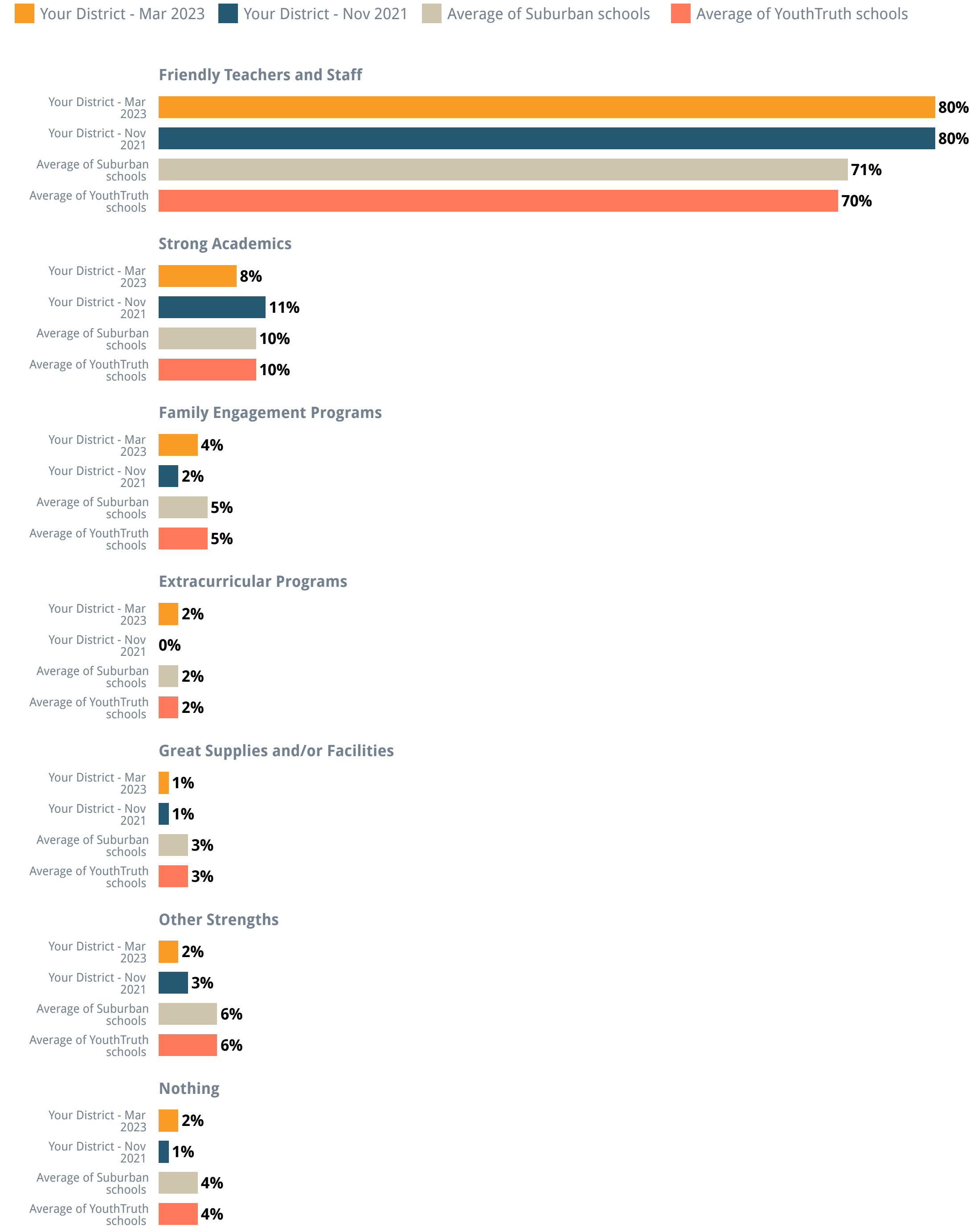
The options for the question "What is one area in which your school could improve?" are listed below.

1: The teachers and staff could do more to be friendly and supportive (Friendlier Teachers and Staff)
2: Stronger academic programs (Stronger Academics)
3: More/better support services and programs for families (Better Family Engagement Programs)
4: Stronger extracurricular programs (Stronger Extracurricular Programs)
5: Better supplies, books, technology, or facilities (Better Supplies and/or Facilities)
6: Other
7: Nothing

To see comments about family members' reasons for their choices, please refer to the Comments linked above.

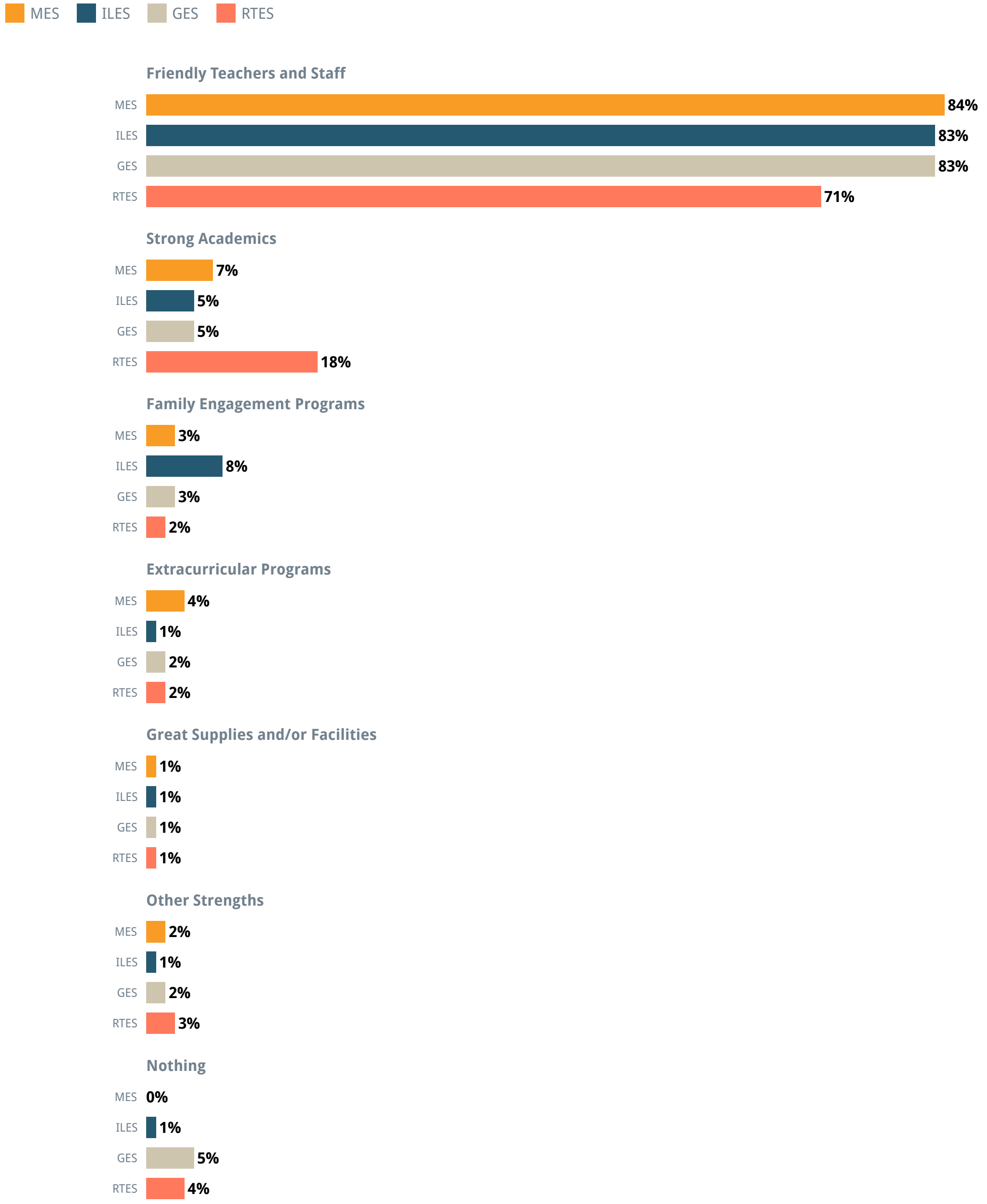
Strengths

What do you like most about your school? - Overall



Cohort: Average of Suburban schools **Past results:** on

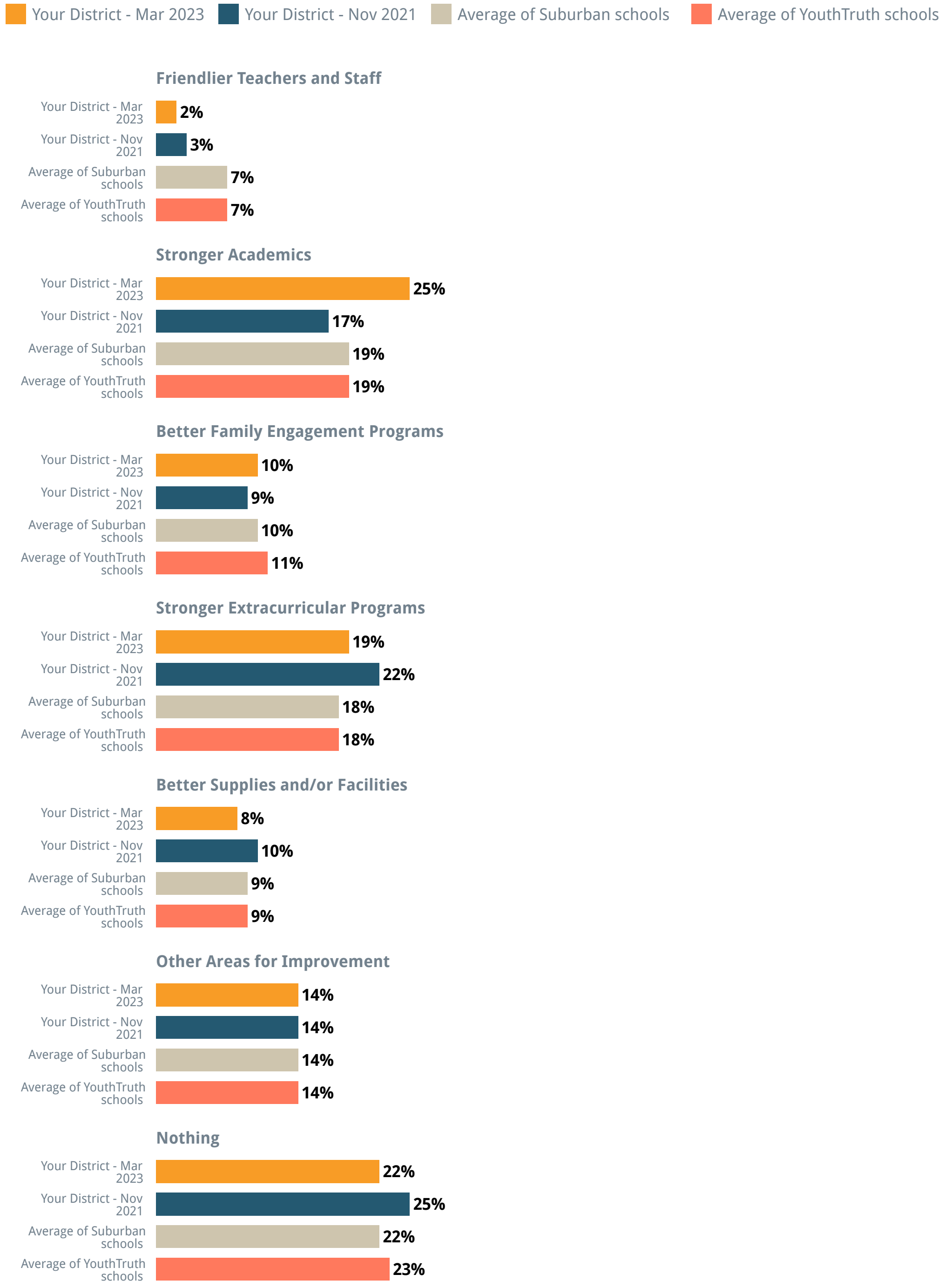
What do you like most about your school? - Subgroup



Subgroup: School

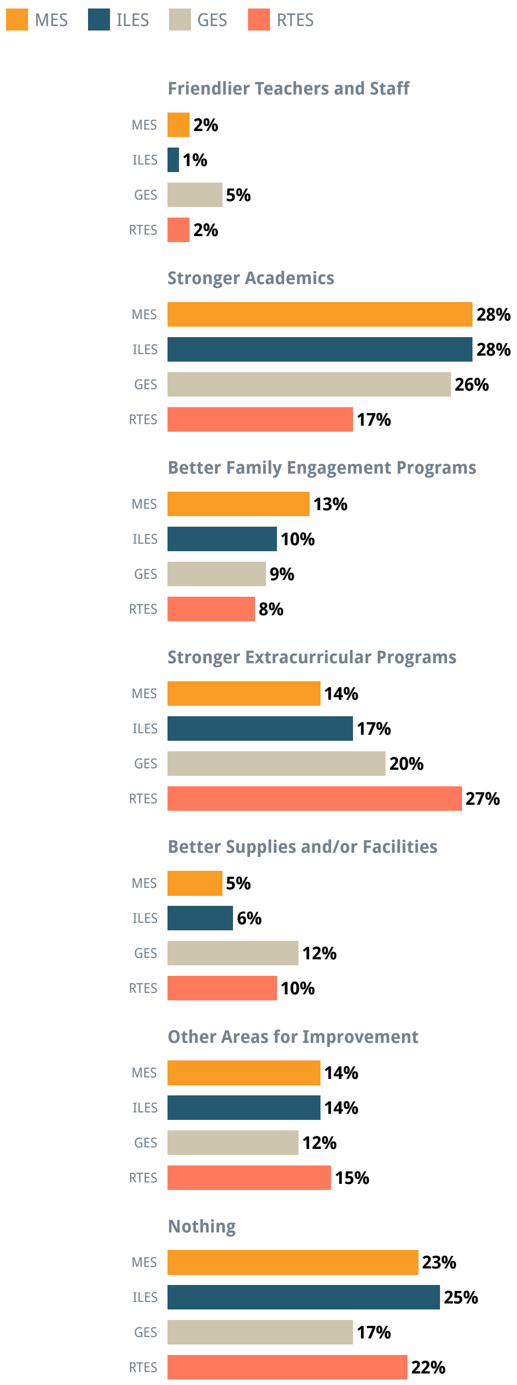
Areas for Improvement

What is one area in which your school could improve? - Overall



Cohort: Average of Suburban schools **Past results:** on

What is one area in which your school could improve? -Subgroup



Subgroup: School

APPENDIX

YouthTruth gathers candid family feedback through a confidential online survey. YouthTruth conducts rigorous analysis on the quantitative data and qualitative comments. This is designed to be an actionable report, and compares your results to those of other schools across the country.

The details of your survey are:

Survey	Survey Population	Number of Responses Received	Survey Response Rate
RTES	428	127	30%
MES	505	190	38%
ILES	469	140	30%
GES	564	134	24%

Response Count

The following responses were collected for each question:

Question Text	Number of Responses
General	
I would recommend this school to parents seeking a school for their child.	584
My child is getting a high quality education at this school.	590
Engagement	
I feel engaged with my school.	580
I feel informed about important decisions regarding my school.	564
Parent/family members are included in planning school activities.	582
I feel represented by parent/family groups (i.e. Parent-Teacher Association, School Site Councils, Advisory Councils, etc.) at my school.	570
I feel empowered to play a meaningful role in decision-making at my school.	565
Relationships	
School administrators treat families with respect.	566
Teachers treat families with respect.	568
Teachers and students care about each other.	567
Families and teachers care about each other.	564
I feel comfortable approaching the school administration about my concerns.	562
I feel comfortable approaching teachers about my child's progress.	561
Culture	
My school's policies are administered fairly and consistently.	587
My school runs smoothly.	573
I am proud of my school.	589
My school creates a friendly environment.	584
I believe in my school's mission.	586
I feel valued by my school.	590
Discipline in this school is fair.	574
My school respects people of different:	
Religions, faiths or spiritual beliefs.	590
Sexual orientations.	583
Abilities. (People with disabilities)	581
Genders.	585
Incomes. (how much money someone makes).	583
Races and/or ethnicities.	586
Countries of origin.	583
Communication & Feedback	
I receive regular feedback about my child's progress.	558
I receive information about what my child should learn and be able to do.	562
Teachers clearly communicate expectations for my child's progress.	555
Resources	

Question Text	Number of Responses
My school has the resources necessary to achieve learning goals.	554
My school has the resources necessary to prepare my child for the future.	552
My school provides the guidance necessary to help my child succeed.	555
My school sets high expectations for students.	555
School Safety	
My child is safe from violence at school.	557
My child's learning environment is safe.	558
My child is safe from bullying during school.	560
Diversity, Equity and Inclusion	
My school puts practices in place that include families of diverse backgrounds in community conversations (e.g. state of the school, town hall, listening sessions, etc.).	552
Within your school, how often do you see people of diverse backgrounds represented:	
In artworks, posters and/or pictures?	535
In publications (e.g. newsletter, newspapers, yearbooks, etc.)?	534
In materials sent by the school?	532
During school events (e.g. virtual school activities, school fairs, sporting events, etc.)?	530
Adults from my school value people of diverse:	
Religions, faiths or spiritual beliefs.	539
Sexual orientations.	538
Abilities. (e.g. people with disabilities).	533
Genders.	536
Incomes. (how much money someone makes.	537
Races and/or ethnicities.	535
Countries	534
My school provides resources in the language(s) my family needs.	538
My school encourages families to speak out against racism	539
My school clearly communicates how to report acts of discrimination.	536
In Their Own Words	
What do you like most about your school?	589
What is one area in which your school could improve?	584
Demographics	
What is your race/ethnicity?	524
How do you describe yourself? (Gender identity)	528
Are you transgender? (Please check only one)	524
What is your relationship with your child?	529
What is the highest level of education that you have completed?	520
At school, is your child able to receive lunch for free or at a lower price?	524
What is the primary language spoken in your home?	520
How many children do you have attending this school?	591
What grade is your child in?	590
Does your child have an IEP (individualized education program or plan), receive special education services, or receive 504 services?	523

Question Text	Number of Responses
Do you identify as a person of color?	519
Do you consider yourself to be: (Sexual orientation)	520
Do you identify as a member of the LGBTQ+ (Lesbian, Gay, Bisexual, Transgender, Queer) community?	516

Comparative Dataset

INTERPRETING YOUR RESULTS

This report reflects perceptions in your school as captured by the YouthTruth survey instrument. The dataset to which we compare you contains only schools that have participated in YouthTruth. Therefore, we consider this report to be an informative, though not comprehensive, source of data. The comparative data included in this report offers a helpful point of reference for interpreting feedback from family members in your school, but does not comprise a representative sample of U.S. elementary schools.

We encourage you to interpret this feedback in light of your own goals, strategies, and context, and to review it in conjunction with other data sources that you use to monitor your school's progress.

COMPARATIVE DATASET

YouthTruth's elementary school comparative dataset includes 569 schools, and the average response rate is 32% percent.

The number of schools in the table below may be slightly different than the number of schools in the comparative dataset because: 1) the comparative dataset includes international schools, and 2) schools are occasionally double counted in this table if they participated in YouthTruth once through their district and once through a network of which they are a part, or if they participated through two different networks.

Schools from the following districts and charters networks comprise the comparative dataset for this report:

District	Number of Schools
California	
Amethod Public Schools	1
Apple Valley Unified School District	5
Azusa Unified School District	8
Bellevue Union School District (through Sonoma County Schools)	4
Belmont-Redwood Shores School District	4
Bennett Valley Union School District (through Sonoma County Schools)	2
Cloverdale Unified School District (through Sonoma County Schools)	1
Cotati-Rohnert Park Unified School District (through Sonoma County Schools)	7
Culver City Unified School District	5
Davis Joint Unified School District	8
Evergreen School District	14
Forestville Union School District (through Sonoma County Schools)	1
Guerneville School District (through Sonoma County Schools)	1
Harmony Union School District	1
Healdsburg Unified School District (through Sonoma County Schools)	1
High Tech High	5
Ingenium Schools	3
Kentfield School District	1
Lancaster School District (CA)	13
Lincoln Unified School District	2
Mark West Union School District	3
Miller Creek School District	3
Monte Rio Union School District (through Sonoma County Schools)	1
Monterey Peninsula Unified School District	8
Novato Unified School District	8
Oak Grove Union School District (through Sonoma County Schools)	1

District	Number of Schools
Old Adobe Union School District (through Sonoma County Schools)	5
Petaluma City Schools (through Sonoma County Schools)	7
Piner-Olivet Union School District (through Sonoma County Schools)	3
Red Bluff Union Elementary School District	3
Reed Union School District	1
Rincon Valley Union School District (through Sonoma County Schools)	7
Rio School District	5
Roseland Public Schools (through Sonoma County Schools)	3
San Bernardino County Office of Education (through Barstow Unified School District)	6
San Bernardino County Office of Education (through Hesperia Unified School District)	2
San Bernardino County Office of Education	2
San Leandro Unified School District	7
San Luis Coastal Unified School District	10
San Rafael City Schools	8
Santa Rosa City Schools (through Sonoma County Schools)	13
Sausalito Marin City School District	1
Sebastopol Union School District (through Sonoma County Schools)	2
Shoreline Unified School District	2
Sonoma Independent Charter Schools (through Sonoma County Schools)	1
Sonoma Valley Unified School District (through Sonoma County Schools)	5
Twin Hills Union School District (through Sonoma County Schools)	2
Two Rock Union School District (through Sonoma County Schools)	1
Walnut Creek School District	5
Waugh Elementary School District	2
West Contra Costa Unified School District	31
West Side Union School District (through Sonoma County Schools)	1
Wilmar Union School District (through Sonoma County Schools)	1
Wilsona School District	1
Windsor Unified School District (through Sonoma County Schools)	2
Wright Elementary School District	3
District of Columbia	
Friendship Public Charter Schools	7
Illinois	
Chicago International Charter Schools	2
Civitas Education Partners (through Chicago International Charter Schools)	1
Distinctive Schools	4
Massachusetts	
Brockton Public Schools	9
Michigan	

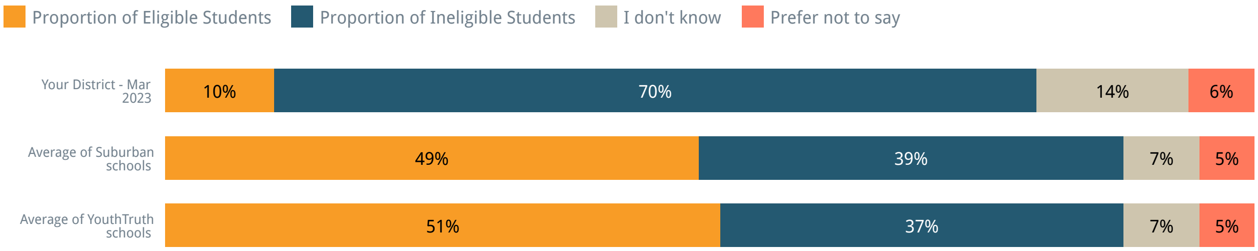
District	Number of Schools
Bay City Public Schools	8
Cornerstone Education Group (through Michigan Department of Education)	1
Creative Urban Education, Inc. (through Michigan Department of Education)	1
Detroit Public Schools (through Michigan Department of Education)	17
Distinctive Schools	4
Global Educational Excellence (through Michigan Department of Education)	1
National Heritage Academies (through Michigan Department of Education)	2
San Leandro Unified School District	1
University Prep Schools	4
Mississippi	
Oxford School District	2
New Jersey	
Ramsey School District	1
River Edge Public Schools	2
Westwood Regional School District	4
New York	
Kenmore-Tonawanda Union Free School District	5
Ohio	
Clinton-Massie Local Schools	1
Princeton City Schools	8
Urban Community School	1
Westlake City Schools	6
Oregon	
14-J Jefferson School District (through Willamette Education Service District)	1
Alsea School District (through Linn Benton Lincoln Education Service District)	1
Corbett School District	1
Corvallis School District	7
Dallas School District (through Willamette Education Service District)	3
David Douglas School District	9
Dayton School District #8 (through Willamette Education Service District)	1
Eagle Point School District 9	5
Gervais School District (through Willamette Education Service District)	1
Gladstone School District	1
Grants Pass School District 7	6
Harrisburg School District (through Linn Benton Lincoln Education Service District)	1
Jefferson County School District 509-J	3
Lake Oswego School District	7
McMinnville School District (through Willamette Education Service District)	6
Molalla River School District	3

District	Number of Schools
Newberg Public Schools (through Willamette Education Service District)	6
North Clackamas School District	19
North Marion School District (through Willamette Education Service District)	1
North Santiam School District (through Willamette Education Service District)	1
Oakridge School District (through Linn Benton Lincoln Education Service District)	1
Silver Falls School District (through Willamette Education Service District)	2
Siuslaw School District (through Linn Benton Lincoln Education Service District)	1
South Lane School District	2
Warrenton-Hammond School District	1
Woodburn School District 103 (through Willamette Education Service District)	4
Pennsylvania	
Big Spring School District	3
Bristol Township School District	3
Centennial School District	2
Downingtown Area School District	11
Great Valley School District	4
Rose Tree Media School District	4
Texas	
Carrollton-Farmers Branch Independent School District	1
Cedar Hill Independent School District	7
Clear Creek Independent School District	27
Huntsville Independent School District	6
Midlothian Independent School District	5
Terrell Independent School District	5
Vermont	
Essex Westford School District	5
Washington	
Bethel School District	17
Evergreen Public Schools	22
Quincy School District	5
Woodland Public Schools	3

Respondent & School Information

RESPONDENT BACKGROUND

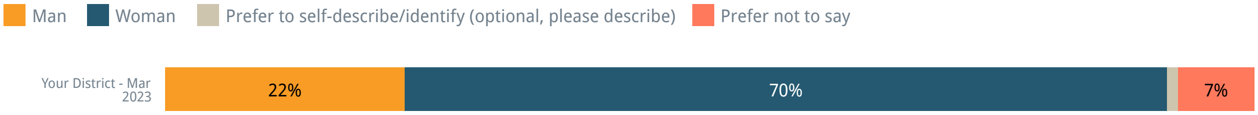
Free or Reduced Priced Lunch



Cohort: Average of Suburban schools **Past results:** on

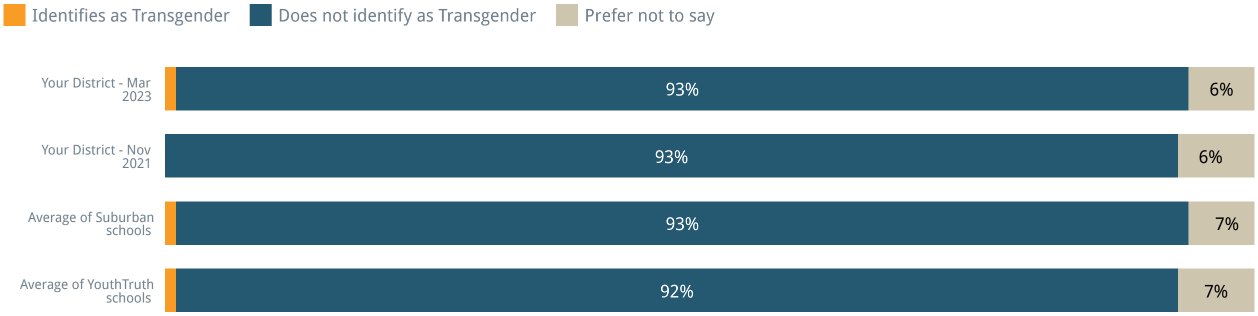
Gender of Respondents

Please note that if you surveyed in the past, there will not be trend data as this is a new version of the gender demographic question.



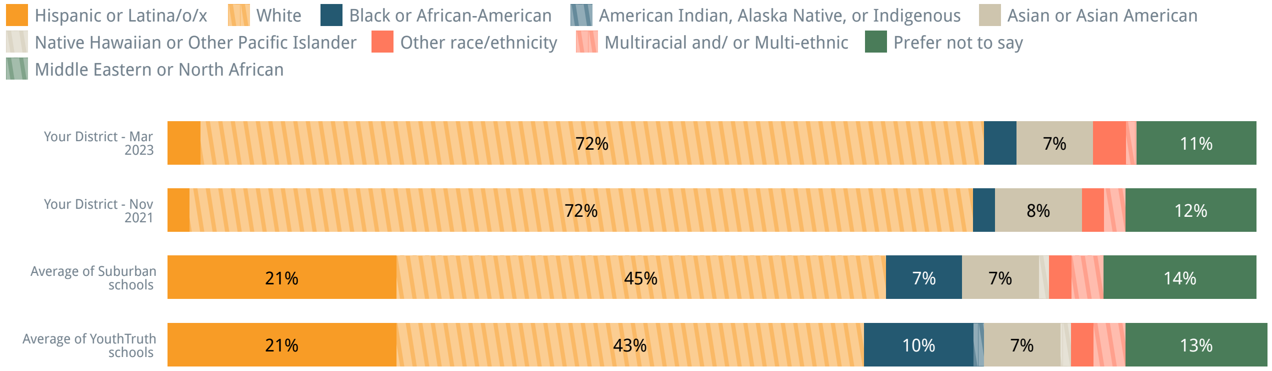
Cohort: None **Past results:** on

Transgender Identity of Respondents



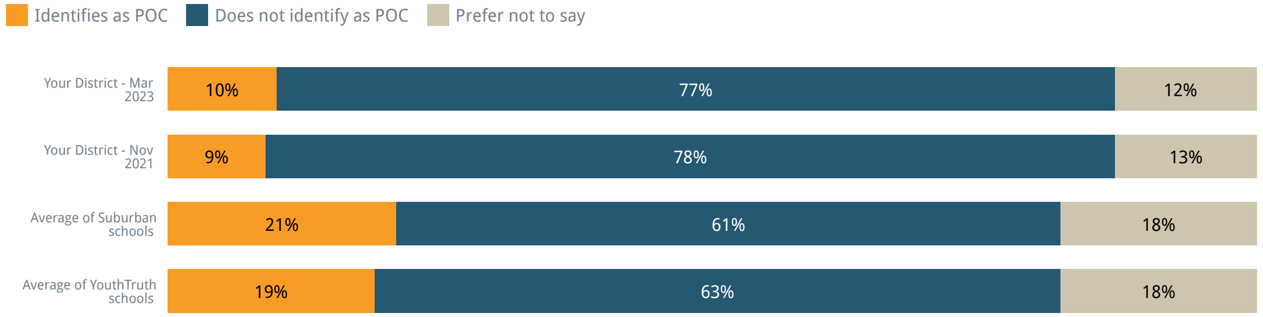
Cohort: Average of Suburban schools **Past results:** on

Race of Respondents



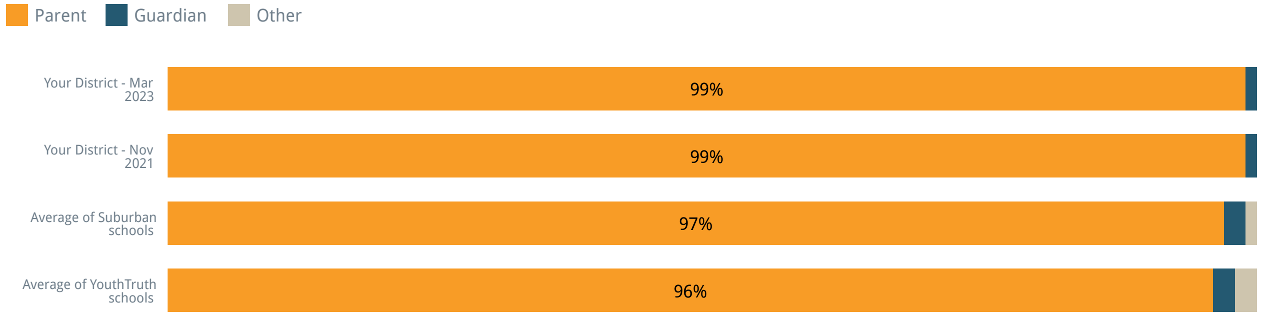
Cohort: Average of Suburban schools **Past results:** on

Identify as a Person of Color



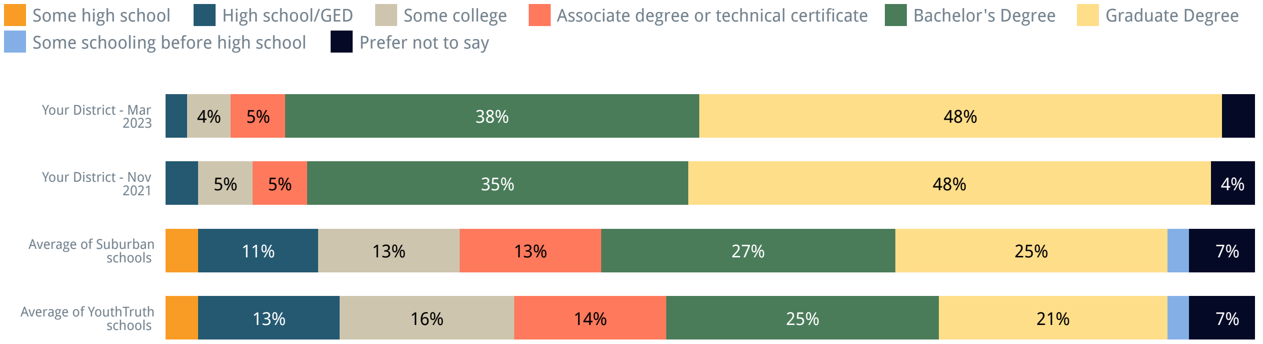
Cohort: Average of Suburban schools **Past results:** on

Relationship with Child



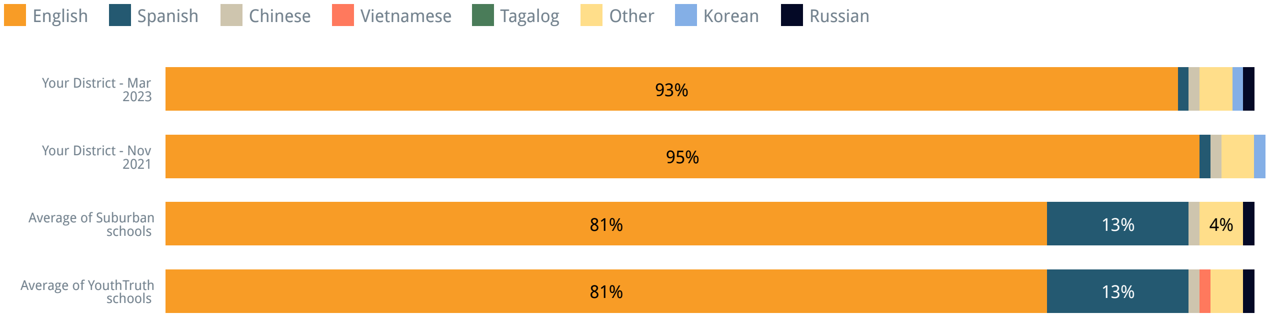
Cohort: Average of Suburban schools **Past results:** on

Highest Level of Education



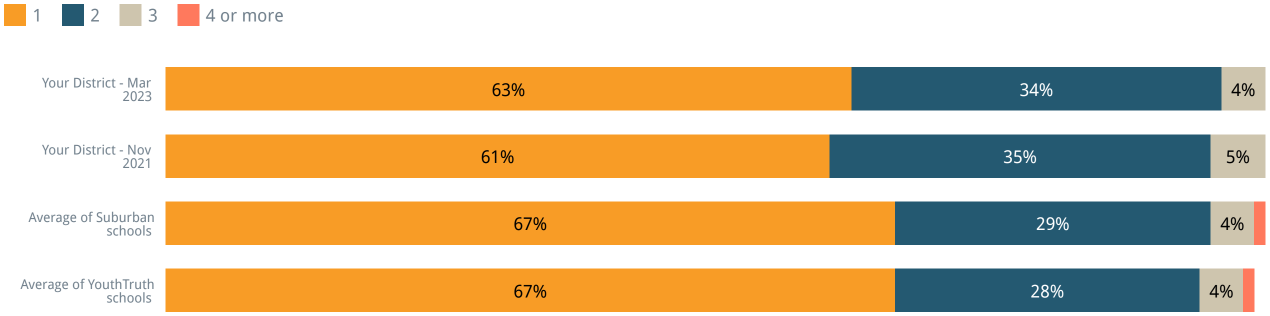
Cohort: Average of Suburban schools **Past results:** on

Primary Language Spoken in Home



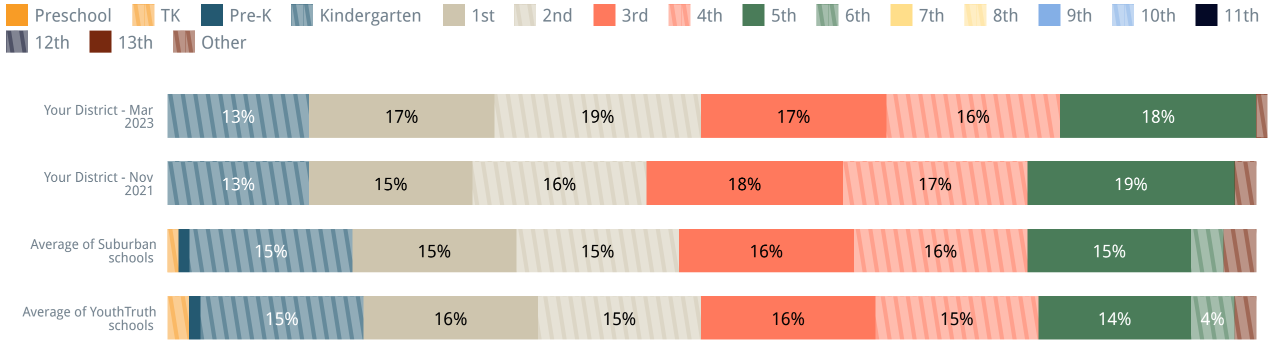
Cohort: Average of Suburban schools **Past results:** on

Number of Children Attending This School



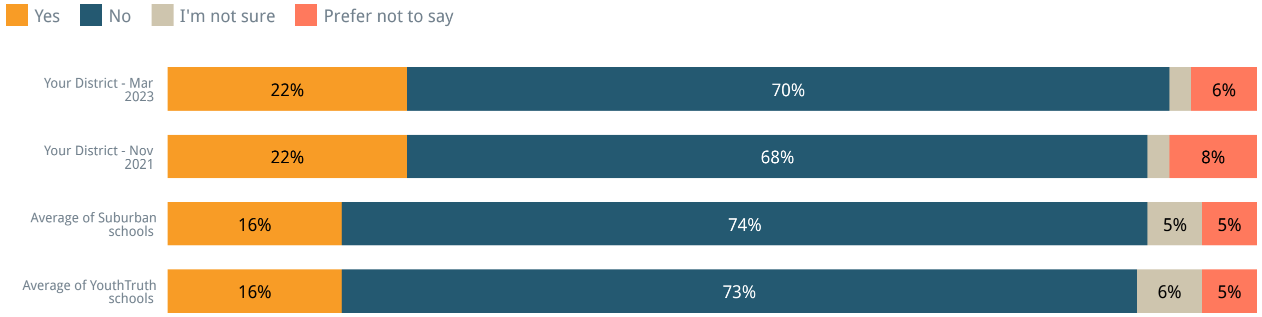
Cohort: Average of Suburban schools **Past results:** on

Student's Grade Level



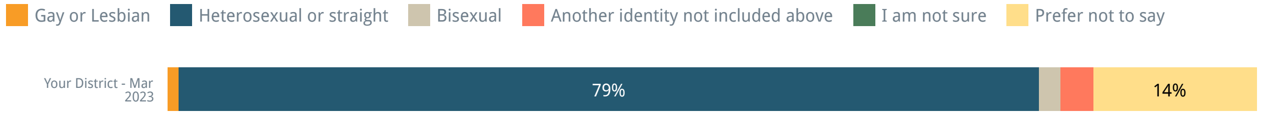
Cohort: Average of Suburban schools **Past results:** on

Student has an IEP (individualized education program or plan), receives special education services, or receives 504 services



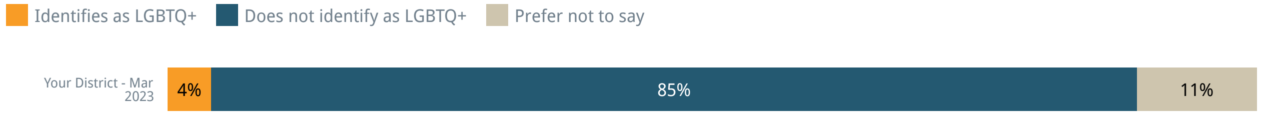
Cohort: Average of Suburban schools **Past results:** on

Sexual Orientation



Cohort: None **Past results:** on

Member of the LGBTQ+ community



Cohort: None **Past results:** on

Methodology

SURVEY ADMINISTRATION

Family members participated in the YouthTruth Family Survey during a multi-week survey window. The survey was administered online, with administration coordinated by school personnel.

REPORTING THRESHOLD

Throughout this report, we remove any results reflecting responses from fewer than five respondents in order to preserve respondent confidentiality. If fewer than five respondents of any given subgroup at your school respond to a particular question, the average rating of that particular subgroup for that question will not appear in your report. If fewer than five respondents of any given subgroup at your school respond to the entire survey, the average ratings of that particular subgroup will not appear separately for any questions, although they will contribute to your overall ratings.

ABSOLUTE VS. RELATIVE RATINGS

Throughout this report, you will see a number of references to the "typical" YouthTruth school. These guidelines describe our approach to characterizing schools' results relative to the "typical" school.

- **For likert questions (1-3 or 1-5 scale):** Results are described as "higher than typical" when they fall at or above the 60th percentile in the comparative dataset – that is, higher than 60 percent of other elementary schools that have participated in YouthTruth. Conversely, results are described as "lower than typical" when they falls below the 40th percentile – or, lower than 60 percent of other participating elementary schools.
- **For questions allowing multiple responses (e.g., Do any of the following make it hard for you to do your best in school? – Home life; extracurricular commitments; etc.):** Results are considered "higher than typical" when they are at least 8 percentage points higher than the results for the median school in the comparative dataset, and "lower than typical" when they are at least 8 percentage points lower than the median.
- **For categorical questions allowing only one response (e.g., Do you want to go to college? – Yes; No; Maybe; I'm not sure):** Results are considered "higher than typical" when they are at least 8 percentage points higher than the results for the average YouthTruth school, and "lower than typical" when they are at least 8 percentage points lower than the average.

SUBGROUP COMPARISONS

Throughout this report, you are able to disaggregate data based on subgroups of people with similar characteristics.

Results for likert questions (1-3 or 1-5 scale) with percentile charts are displayed from highest to lowest rating for categorical subgroups (gender, race, special education status, etc.), and are displayed in order for variables that are ordinal (grade, years at school, student-reported grades, etc.)

For questions allowing multiple responses (e.g., Do any of the following make it hard for you to do your best in school? – Home life; extracurricular commitments; etc.), which are displayed in bar charts, categorical subgroups (gender, race, special education status, etc.) are shown in order of highest to lowest proportion of the population. Ordinal subgroups (grade, years at school, student-reported grades, etc.) are shown in order.

For percent positive charts (showing the percent 4's and 5's), categorical subgroups (gender, race, special education status, etc.) are shown in order of highest to lowest proportion of the population. Ordinal subgroups (grade, years at school, student-reported grades, etc.) are shown in order.

COHORT COMPARISONS

To help make comparisons more contextually meaningful, you can toggle to compare your results to a subset of participants with similar characteristics. Groups that are similar to your school's characteristics are marked with an asterisk.

Most schools participate in the YouthTruth surveys alongside other schools within their local school district or network. When this is the case, schools can compare their results to those of other schools in their district or network. Reports also include a set of comparison groups that allow for comparisons across school-level indicators related to poverty, school size, school type, and geography. These groups include:

Cohort Name	Description	Number of schools
PA schools	Schools located in this state.	28
Charter schools	Publicly funded, independently managed schools established under the terms of a charter with a local or national authority.	39
High poverty schools	Greater than or equal to 70% of a district or school's students receiving free or reduced price lunch.	183
Large city schools	Schools located in an urbanized area and in a principal city with a population greater than or equal to 250,000.	74
Large size schools	Greater than or equal to 800 students.	2
PBL schools	Schools utilizing project-based-learning models as part of curriculum.	26
Rural schools	Schools not located in an urbanized area.	111
Small city schools	Schools located in an urbanized area and in a principal city with a population of less than 100,000.	55
Small size schools	Less than or equal to 200 students.	94

Cohort Name	Description	Number of schools
STEM schools	Schools utilizing a curriculum focusing primarily on science, technology, engineering, and math.	17
Suburban schools	Schools located in an urbanized area, but outside a principal city.	264

*Your school is in this cohort *(School Reports only)*.

The four geographic cohorts are defined based on collapsed categories using NCES locale codes. For more information on NCES methodology, please visit https://nces.ed.gov/programs/edge/docs/LOCALE_CLASSIFICATIONS.pdf.

Respondents are also asked a series of demographic questions, the responses from which are used to create subgroup comparisons that you can toggle throughout your report.

SUMMARY MEASURES

YouthTruth survey questions are grouped into summary measures, each of which captures data from statistically related questions. To identify these summary measures, YouthTruth uses factor analysis, a statistical tool that analyzes underlying patterns in the data.

In your report, subsections titled, for example, “Engagement Questions” include the survey questions that comprise the summary measure, or factor, describing Engagement. Subsections titled “Related Questions” contain survey questions that are thematically but not statistically related to the factor.

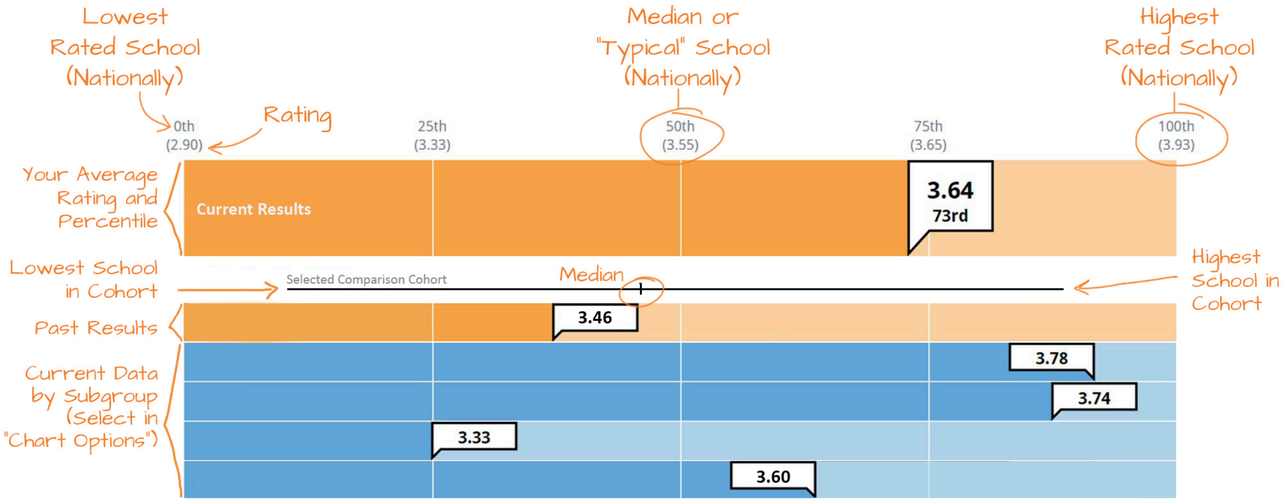
For the middle and high school Student surveys, certain summary measures were developed after the launch of the survey. Therefore the number of schools in the comparative dataset for those questions. For more information about the development of summary measures and the analytical techniques used, please refer to the YouthTruth Design and Methodology Report **here**.

Survey Questions

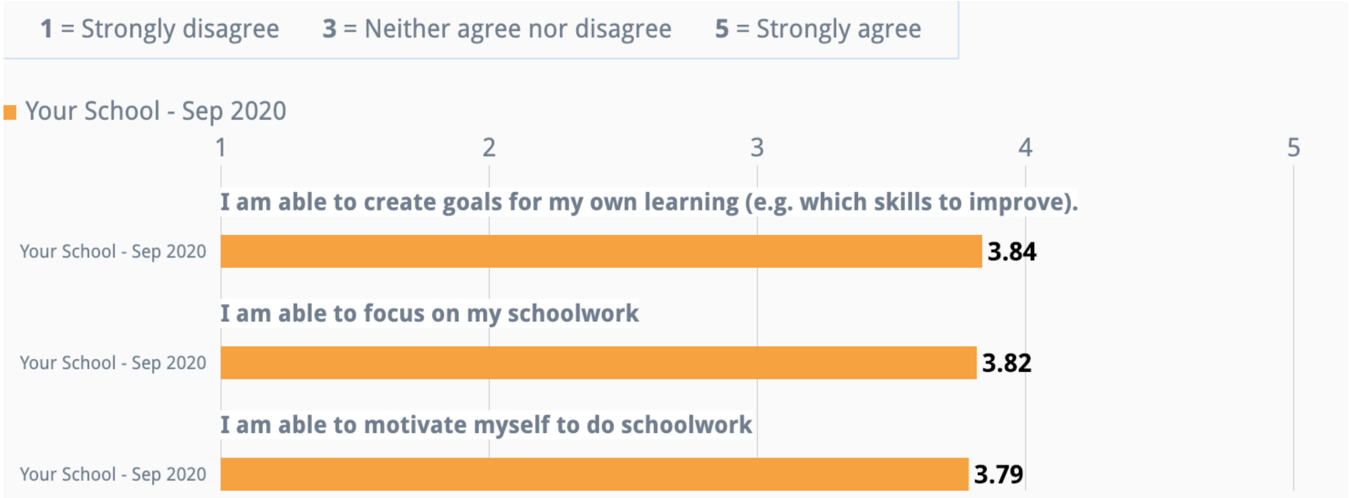
Click **here** for a comprehensive list of YouthTruth survey questions to which family members responded. If your school administered any of the optional additional topics, those questions can be found at the end of the document.

Chart Types

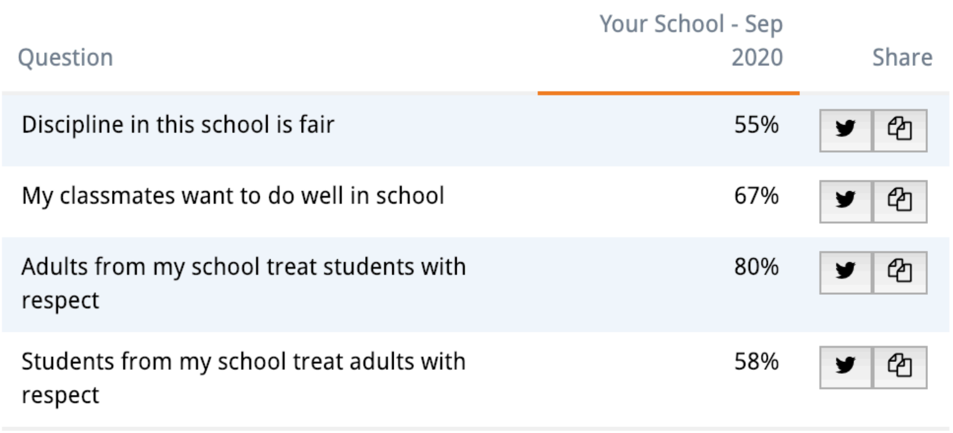
Percentile Charts



Average Ratings Bar Charts display an average score on a 1 to 5 scale.



Percent Positive Charts show the percentage of respondents that chose either a 4 or a 5. This chart type allows you to share data at a school/district level by maneuvering to the right hand side of the chart and clicking on any of the share icons.

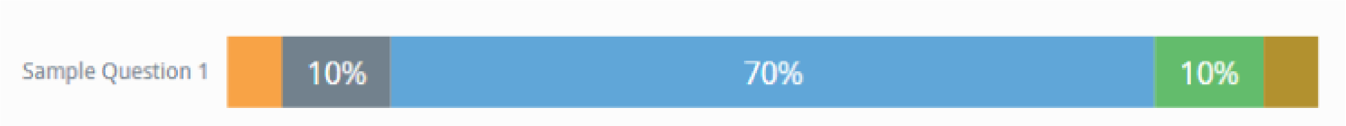


Question	Your School - Sep 2020	Share
Discipline in this school is fair	55%	
My classmates want to do well in school	67%	
Adults from my school treat students with respect	80%	
Students from my school treat adults with respect	58%	

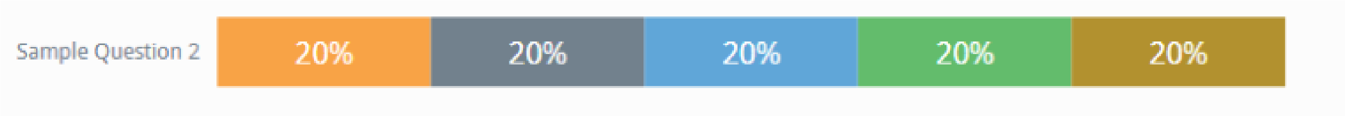
Response Distribution Charts show the proportion of respondents who chose each response option for questions on a scale of 1 to 5, where 1 is the most negative and 5 is the most positive response (known as a likert question). A variety of different response distributions can result in the same average rating, so this breakdown can help provide additional context.

For example, two very different response distributions could both have an average rating of '3'.

In sample question 1 below, the majority of respondents (70%) feel neutral about the question, with a handful of respondents having a more negative or more positive experience.



In sample question 2 below, there is a much greater variation in respondent experience.



Average Ratings bar charts, Percent Positives, and Response Distributions are repeated twice per survey item. Once with an overall result displaying the school's/district's scores with the ability to compare results to other schools in a same cohort. They are also shown as subgroup charts, where data can be disaggregated by demographics.